Year 1 Class Newsletter

<u>Autumn 2022</u>

Welcome back to school!

I hope that you had a wonderful Summer break. The children have settled into the routines of Year 1 and KS1 very well, and we are so excited to spend our school year learning and developing together!

<u>English</u>

In English this term we will be learning about labels, lists and captions and creating a piece of writing from our class books that we are reading. We will also be focusing on our phonics, using our phonics scheme, Sounds-Write. We will begin to explore the fact that you can spell the same sound differently.

<u>Reading</u>

This term we will read The Tiger Who Came to Tea and Peace at last, we will use the books as a building block to create a piece of writing. We will also continue to make our way through our class reading spine, which you can see on our school website. As well as being classic stories, our reading spine helps expose the children to a wide variety of high quality texts which they will love.

<u>Maths</u>

In Maths this term we will begin by looking at place value . This is a very important topic. Due to the disruption of learning due to Covid 19, we will spend a bit more time on numbers to 10, particularly around place value and the introduction of parts and wholes. We will then move on to addition and subtraction. The children will develop an understanding that numbers can be partitioned into two or more parts by introducing the use of part-whole models.

<u>Science</u>

This half term we are studying 'Animals Including Humans'. We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. From this information we will then group animals from the type of foods they eat. Finally we will identify the basic parts of the human body.

<u>R.E</u>

Our first RE area of learning is 'Families'. During this unit we will learn about how every family is different and consider how God is the loving parent of the human family. After this topic we will then move onto the topic of 'Belonging'. We will learn about the importance of welcome, of feeling comfortable with new situations and belonging to new groups. We will be learning about how Christians believe that everyone is invited to share in the life and work of God through baptism.

<u>Geography</u>

This term we will be focusing on 'Where I Live'. The children will explore The United Kingdom and learn about the four countries that make up the UK. They will learn where they live in the UK and begin to discuss some physical and human features of the UK. The children will develop their location and place knowledge by using atlases to locate where the countries are on the map and recognise the North East.

<u>History</u>

Our history focus for this term will be all about Guy Fawkes and the Gunpowder plot. The children will learn all about the build of the gunpowder plot and discuss how we remember it. They will analyse the role Guy Fawkes had and when it happened. They will be constantly thinking like historians by recognises similarities and difference of life in 1605 and today.



Art and Design

This term we will be thinking about how we can portray emotion within our work. We will look at the colour we use and the marks we can make to make people feel emotions. Children will build their skills of colour mixing and mark making, eventually creating their own piece of art.



Design and Technology

During this topic children will look at a Brazilian chocolate, a brigadeiro. They will research Brazil and the chocolate and begin to design their own version of the chocolate. We will then create our own version and discuss what they like or disliked about their chocolate. Thinking what they might change next time.



<u>RSHE</u>

This term in RSHE the children will explore their religious understanding and talk about how important it is to keep their bodies healthy. The children will look at different ways we can stay clean and healthy. The children will then talk about their emotional wellbeing., discussing the importance of looking after their mental health as well as their physical health.

Computing

In computing this term we will be looking at the importance of online safety. They will start to explore the software programme Purple Mash and getting used to logging into their accounts. Then we will move on to look at Lego Builders on Purple Mash. Very exciting!

<u>Music</u>

In music this term the children will be introduced to the term 'beat'. The children will practise a song and begin to think about listening for the beat and keeping in time.

<u>P.E</u>

Our P.E this term will focus on our throwing and catching skills and athletics. The children will learn simple techniques that will help them to improve their catching ability.



<u>Reminders</u>

Water Bottles: School has used their sports funding, to provided all children with a water bottle to use in class. there is no need to send one into school from now on.

P.E. Kit: Please send your child to school in full PE kit each <u>Thursday</u>. This should consist of plimsolls, a white T -shirt and navy shorts. In colder weather they are welcome to wear a <u>plain navy tracksuit and trainers</u>. Please note leggings are not part of our PE kit.

<u>Reading</u>: Your children will receive their new reading books across the term, along with their reading diaries. We ask that you get your child read to you every night. This will help the children build upon their learning and develop fluency. The reading dairies will be checked each day, your child will get two reading books for the week, we suggest that they read them both more than once. Please ask them questions abut the text so that you can discover if they understand the text fully. In addition your child will receive a love of reading book that you can share with your child or even have a go at reading themselves. They will also have a free choice book that they can decide to keep for the week.

Homework: Homework will be given each Friday and is due in the following Friday. Spellings should be practised daily with your child little and often is the best way to retain knowledge.

Open Door: If you have any concerns or questions about our learning, please don't hesitate to contact the school office and we will make an appointment to meet, or I will call you back. Whichever is best for you!

Thank you for your continued support—Mr Bradley & Mrs McCabe

If you have any questions about your child's learning, please feel free to contact the school office to arrange a phone call. Thank you for your support.

Mr. Bradley and Mrs McCabe