



## Coronavirus (COVID-19): Catch-up Funding Plan

Overview					
School	Our Lady of the Most Holy Rosary Catholic Academy				
Academic Year	2020-21	Catch-Up Fund	£13,520	Total Pupils	169
DfE Guidance					
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in <a href="#">actions for schools during the coronavirus outbreak</a>.</p> <p>While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students.</p> <p>To support schools to implement their catch-up plans effectively, EEF has published the <a href="#">school planning guide: 2020 to 2021</a>. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.</p>					

EEF Model for Evidence based Strategic Planning



## 1 Teaching

*For example*

- Professional development programme
- Supporting Early Career teachers
- Assessment
- Effective remote learning

## 2 Targeted academic support

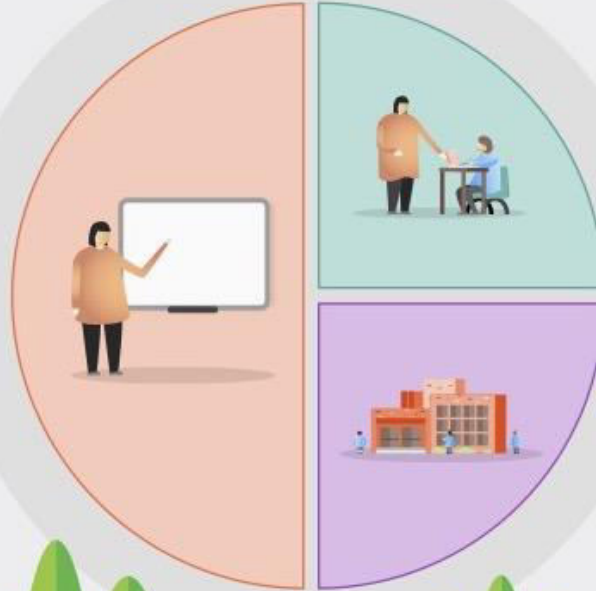
*For example*

- Structured interventions
- Small group tuition
- One to one support
- Effective deployment of Teaching Assistants
- Reading interventions

## 3 Wider strategies

*For example*

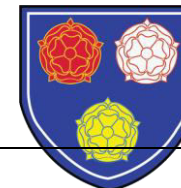
- Sustaining parental engagement
- Social and emotional learning
- Reinforcing behaviour routines
- Breakfast clubs





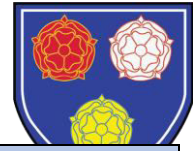
Identified Impact of COVID 19 (Primary)	
Maths	Throughout the pandemic, Holy Rosary adopted a blended learning approach where we endeavoured to replicate the classroom remotely. Whilst the majority of pupils engaged in their learning and new skills were taught, gaps in learning have been identified across the school. Learning is not embedded.
Writing	Teacher assessments identified that the quality of writing was not as expected for all year groups. Gaps in learning are evident from EY – Y6
Reading	Teacher assessment shows that gaps in learning run throughout the school. Fluency in reading has declined and comprehension skills, particularly those of inference and deduction, are also below standard. The closure of schools during Covid 19 has impacted on language comprehension and word recognition, which when combined produce skilled readers. This is a whole school area for development.
Foundation	Gaps in learning are particularly evident in EY where phonics knowledge is not where it is expected to be. It is also evident in EY that Speech and Language skills have been negatively impacted on throughout the pandemic. Personal, social and emotional development has been identified as an area for development. As above, the closure of schools during Covid 19 has impacted on language comprehension and word recognition, which when combined produce skilled readers. This is a whole school area for development.

Planned Provisions				
For All Pupils (Universal Offer)				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Maths: Whole school gaps in maths begin to close. Targeted intervention promotes accelerated progress.	Quality first teaching/maths mastery/targeted intervention. Qualified teacher to support target groups. Busy Things - Subscription EYFS <b>CPD</b> – Maths Hub – Use of practical equipment for teaching and learning.		Mrs Tester (Head) Mr Darling	Summer 2021 Autumn 2021
Reading: Whole school gaps in Reading begin to close. Targeted intervention promotes accelerated progress.	Jolly Phonics - Synthetic Phonics resources. (Accredited programme)  Quality Reading books purchased – whole school. Phonically decodable books purchased for EY/KS1 (Additional) Reading Spines introduced. Busy Things- Subscription EYFS		Mrs Tester (Head) Mrs Wilson Miss Spindloe	Summer 2021 Autumn 2021



	CPD Whole School – EEF Effective Readers CPD whole school - Reciprocal reading to promote language comprehension and word recognition.			
Writing: Whole school gaps in writing begin to close. Targeted intervention promotes accelerated progress.	Quality first teaching. Targeted Intervention: Qualified teacher to support target groups. (Cost -see above) Use of Pobble365 to promote vocabulary/language/independent writing/reading. CPD – Talk for Writing		Mrs Tester (Head) Mrs Wilson Miss Spindloe	Summer 2021 Autumn 2021

Planned Provisions				
Targeted Pupils				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Gaps in learning will begin to close for those pupils identified as having the most significant gaps in comparison to their peers.	Small group targeted intervention. Teaching Assistants & Qualified Teacher.		Mrs Tester (Head) Mr Darling Mrs Wilson Miss Spindloe Mrs Desborough	Summer 2021 Autumn 21 Spring 22 Ongoing
Gaps in learning will begin to close in maths, writing and reading for identified groups of children across school.	Small group targeted intervention. Teaching Assistants & Qualified Teacher.		Mrs Tester (Head) Mr Darling Mrs Wilson Miss Spindloe Mrs Desborough	Summer 2021 Autumn 21 Spring 22 Ongoing



Planned Provisions				
Wider Strategies				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Engagement in home learning/homework increases. Gaps in learning begin to close.	Maths practical equipment issued to pupils for home use. Equipment/resources purchase to support remote learning.		Mrs Tester (Head) Teams Champion – Mr Darling All teaching staff.	Summer 2021
Increased engagement in quality online teaching via Teams.	KS1: A minimum of 3 hours learning a day. (A mixture of live and pre-recorded) • KS2: A minimum of 4 hours learning a day. (A mixture of live and pre-recorded) • EY: Activity Packs will be provided. Teachers will deliver at least 1 live lesson a day to offer face to face contact for our youngest learners. (A mixture of live and pre-recorded) Learning will cover all aspects of the EY Curriculum.		Mrs Tester (Head) All teaching staff. All Support staff.	Autumn 2021