



Reception Newsletter Spring 2023

Welcome to Reception's Spring newsletter. We hope you were all able to celebrate Christmas with family and friends. We will continue to work hard over the coming months, ensuring the children begin to put into practise all their new skills with a little more independence, whilst developing further skills and new knowledge.



R.E

Our RE topics over this term will be 'celebrating', 'gathering' and 'growing'.

We will be learning about our church building and its physical features as well as the role of our parish family and how they help us to celebrate.

Links between celebrating and gathering for Mass will be made, giving the children a further understanding of the elements of Mass .

As we move into the season of Lent, the children will learn about the reasons behind our traditions and how new life links to Easter.



Understanding the World

Little People, big Dreams will be the start of our journey this term. We will be looking at the children's choices of influential people and what they have achieved for the world.

We will also begin to look at our world and the similarities and differences in countries across the globe.

As we enter the warmer months we will begin to look at animals and plants and the lifecycles of familiar animals. This will link to our RE work as we look at new life over Easter.



Dates to remember

Tuesday is our new Reception PE day. Please send your child to school in their PE kit and trainers. The children are encouraged to wear a plain navy tracksuit over their kit to keep them warm during our colder months. Please ensure all kit is named.

The children will continue to attend Mass. The planned dates for EYFS and KS1 Mass will be sent out via MyEd. Please join us if you are able.

Reading & Writing

The children will continue their Sounds Write phonics journey participating in daily phonics lesson, building words and manipulating sounds.

They are all building on their segmenting and blending skills and will continue to develop their independence in reading and writing.

Their dictation skills are being developed as well as their ability to form and then record their own labels and captions.

Vocabulary development is high priority and will feature highly in any whole class reading sessions as well as whole class discussions.

Opportunities for the children to formally clarify new vocabulary is given during whole class teaching guided and individual reading and story sessions.

Can you help?

In Early Years we are always grateful for any resources you are able to donate to us . Below is a short list of suggested things you could help us with.



- Spoons
- Pasta
- Lentils
- Rice
- Flour



- Cardboard boxes
- Bottle lids
- Straws
- Pots & Pans
 - Pegs
 - Ribbon
- Golf Tees
- Jars
- CD's
- Baubles
- Beads



RSHE

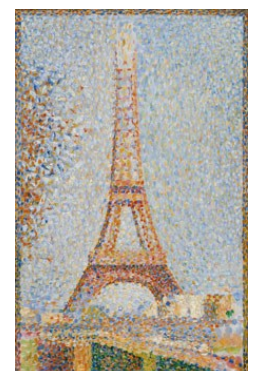
The children will cover Religious Understanding helping them to understand why the Bible is so special to Christians, and also how Jesus is a role model for them. During the Personal Relationships unit, children will expand their vocabulary by applying names to different family/friend relationships, consider positive/negative behaviour in relationships and learn to look to Jesus as their role model for a good friend. Keeping Safe is our third unit. Children will learn practical ways to stay safe inside and out, about bodily privacy (including the NSPCC PANTS message that 'privates are private') and the importance of talking to their 'special people' if anything troubles them. Children will meet animated expert Dr Datfa, who advises on medicine safety and the people who help us in emergencies.

Expressive Art and Design & Understanding The World

Over the last term the children have been fantastic with their experimentation with media and materials and developing new techniques.

We will continue experimenting and also encouraging the children to think about what they want to create and which media, material, techniques might give them the best outcome for their creation.

We will also be looking at the French artist George Seurat and trying to use his pointillism style in our own work.



General Reminders

- Please ensure our child brings their book bag and books into school everyday. Reading for pleasure books will continue to be changed on a Wednesday. School reading books should be brought into school everyday so staff in school can read with your child. Please continue to record all home reading in their reading record.
- Please remember to label all of your child's clothing and belongings including blazers, shoes, coats, cardigans, jumpers ties and PE clothing.
- We ask that your child always brings a coat into school to enable them to access our outdoor area in all weathers. They can also bring in wellies to leave in our cloakroom should you wish.
- Please ensure that school has two up to date contact numbers so we are able to make contact with you should we need to for any reason.

Mathematics

The journey to having a deep understanding of number will continue this term looking at numbers beyond 5, their composition, comparisons and the number bonds that exist within 10. We will begin to combine groups and add numbers and quantities together. We will also be learning about 3D shapes and the associated vocabulary as well as patterns, time & length and height

You can help your child in many different ways, the simplest way is giving them lots of practical experiences. This can be through playing games that involve counting, rolling dice or moving spaces, helping with cooking or baking, cutting their own sandwiches in half or describing how full their bath or water bottles are. If you would like any other suggestions, please ask.

Communication, Language and Literacy

We really enjoyed our class reading spine books last term and we will continue to explore these books and enhance the vocabulary we use and the types of stories we can draw on to help us with our own ideas.

We will be using our phonics skills to help us develop our independent and group reading and writing. We will continue to explore and read books that interest us, so we can continue to develop a love of reading.

Traditional tales and story telling, will be a class focus in many different forms over the term. We look forward to sharing our stories and poems with you



We look forward to an exciting term ahead, with lots of new experiences still to come. Please feel free to contact us if you have any concerns, would like any help or have any questions. Thank you for your support, Mrs Symington & Mrs Kinder.