

# Year Four Curriculum Newsletter—Spring 2022

## Welcome back!

**Happy New Year! We hope you all had a lovely Christmas and are ready for a busy term! This term Miss Sutton and Mr Darling will be working together with Y4; we know the children worked very well in this new setup last term and are sure that this will continue as we start the new term. As ever, you can talk to either of us with any questions you may have—please do come and talk to us!**

**Mr Darling and Miss Sutton**

## Maths

Our Maths topics this term are Multiplication and Division, Length and Perimeter, Fractions and Decimals

A reminder that this year your child will take the Multiplication Tables Check in May. Please help us to help them by going over these with your child each evening. The children have a practise website address in their reading records to get used to how the test works. We will be using this site in class as well so they will get lots of practise ahead of the test.

## English

We will look at stories with dilemmas, Poetry, diaries, historical stories and newspaper reports. We will continue to work on our comprehension and reading skills through our comprehension assessments and reading carousel. We are also starting the term with a focus on handwriting.

As mentioned elsewhere in this newsletter, please support your child to make good progress with their reading by listening to them read and reading to them regularly. Even if you think they are fluent readers, regular practise is really important.

## Religious Education

Our RE topics this term are Community, the Eucharist and Self-discipline. We will continue the Y4 preparation for First Holy Communion through the Building Bridges topic too. Please watch out for our Candle Times to which you are warmly invited!



## Geography

We will begin this term with our Geography topic around the structure of the Earth and volcanoes and their formation and effects. There is a wealth of technical vocabulary in this topic so do ask your child about what the terms mean!

## History

History this term is Ancient Egypt. This is a good fun topic with lots of opportunities to look at art and historical artefacts that teach us about the Egyptian civilisation. Children always like to learn how to make a Mummy!

## Computing

We will look at aspects of Spreadsheets and search techniques using search engines to find information quickly and reliably. You may wish to speak to your child about whether information they find online is reliable or not and how to tell the difference.

## PE

PE will be on Tuesdays and Thursdays this term, and will be led by the class teachers. Your child should attend school in their PE kit on these days. Please can we remind you that PE kit is plain white T-shirt and Plain Navy shorts (not cycling shorts) or joggers (not leggings) PE kit is still available cheaply from Lollipops—see the details online.

## RSHE

We will be looking at how to build positive relationships and how to manage our emotions when working with and dealing with friendships. We will look at ways to keep ourselves safe in different situations.

## Links you might like!

<https://education.nationalgeographic.org/resource/resource-library-ancient-egypt>

<https://education.nationalgeographic.org/resource/volcanoes>





## Art

Our Art topic this term is and artist study into the work of Monet. There are lots of opportunities to view Monet's work and also to try out the techniques he used in his work.



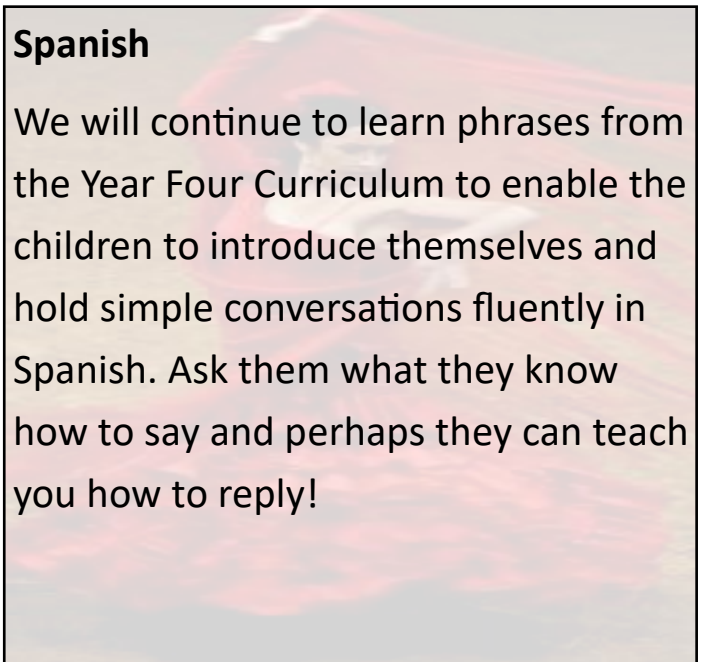
## Music

We will be looking at ways to develop melodies and working as a group. Try listening to lots of different styles of music and see how they are put together—try using Youtube to look at different styles.



## Science

Our Science topics this term are Sound and States of Matter. It's a good idea to try to listen carefully to different sounds—pay particular attention to how they perceive the sounds and the direction they come from. You could also look at how food changes when cooked or cooled.—which changes can be reversed?



## Spanish

We will continue to learn phrases from the Year Four Curriculum to enable the children to introduce themselves and hold simple conversations fluently in Spanish. Ask them what they know how to say and perhaps they can teach you how to reply!



## DT

We will be looking at textiles and methods to shape and join different fabrics. You could look at the different fabrics clothes are made from and how their properties vary.



## Reading

We will be reading a whole class reading book each day to develop love of reading. We will also be introducing a Poem of the Week to learn and present to the class. Reading is very important for your child—we need to see them reading at home at least three times per week for about 10 minutes each time as a minimum.