

# Year 6 Class Newsletter Autumn 2022

Welcome back everyone! I hope you have all had a brilliant summer holiday and are well-rested and ready for a new school year. This is your final year in primary school so let's make the most of it! We have lots of new and exciting things to learn, but as always, we have lots of work to do. If you would like any extra information or have any questions, please don't hesitate to arrange a phone call outside of school time. We are really looking forward to the year ahead and can't wait to get to work with you all. Miss Spindloe and Mrs Flaherty

## RE

This term we will be looking at the theme of 'Loving'. The children will learn to make links between their own belief about love and their behaviour and how it affects others. They will also deepen their understanding of unconditional love and how God never stops loving us.

We will also begin our Vocation and Commitment topic. This will involve looking at the vocation of priesthood and their service to God. The children will express what their idea of commitment is and where they see it in every day life. At the end of the term, we will complete our Expectations unit where we will look at Christian preparations through Advent.



We will also spend time learning about Judaism and the different parts of the religion.

## Maths

We will begin the term with consolidating learning about place value, which will include reading, writing, comparing and ordering numbers within 10,000,000. We will then follow this with rounding, negative numbers and the four operations. We will begin looking at fractions, which will continue into the Spring term. Although there will be a great focus on fluency and arithmetic, the children will also develop their reasoning and problem solving skills in order to master each area of the maths curriculum.

Times tables are the foundation of maths therefore it is important that the children continue to practise at school and at home. They will bring home a few tables facts each night and then build on them over the week. The expectation is that they will be able to recall these facts rapidly and with accuracy by the following day. We will also move on to the corresponding division facts which will support them across all areas of maths.

Please support your child with this at home by firing quick questions at them— have some fun and see if your child can



## English

Writing will be a central focus and together we will build an understanding of a range of different text types. I know the children have completed some amazing writing in Year 5 and I am looking forward to seeing this continue in Year 6! We will use a range of appropriate and engaging texts to inspire our writing. This term we will use Kensuke's Kingdom, The Arrival and Wonder to write in a variety of genres including newspapers, narratives, letters and diaries.

Spelling tests will be completed each Friday, your child will receive a practise sheet each Monday with their homework for the week's test. The children will continue to develop their grammar and punctuation skills and apply them when writing across subjects. It is also important that handwriting is well formed and that joins are accurate, this will be a big focus across all lessons.



## Reading

We will be reading books to support our work in English lessons but also as a focus in reading. We will use Clockwork by Phillip Pullman to begin the term, this is part of our Year 6 Reading Spine books and we will explore it in our reciprocal reading sessions where we will develop our predicting, vocabulary, questioning and summarising skills. We read every day with the children and they will have the opportunity to choose books that they would like to read themselves alongside their stage book. Reading continues to be a big focus so please ensure your child is reading for at least 20 minutes every night as this will further support their learning.



## Geography– Tsunamis



Throughout the first part of the term our geography focus will be on natural disasters, specifically tsunamis. The children will use atlases to explore where Japan is in relation to the UK, recognise key features of Japan, understand how a tsunami is caused and learn about the effects the country had to cope with. The children will also study Indonesia as a Low Income Country and how their responses to natural disasters differ to Japan due to the difference in economy.

## History– Changing Power of the Monarchy

In the second half of the term, our history focus will be about the British monarchy and how their power has shifted over time. We will begin by looking at the structure of our current Royal Family and how much power our new King, Charles III has. Across the unit, we will study a range of monarchs from William I to the abdication crisis of Edward VIII, which resulted in Queen Elizabeth II, eventually becoming the reigning monarch.



## Spanish

In Spanish this term we will be recapping our learning from Year 5 and revising the basics of the Spanish language, such as numbers, greetings and birthdays.



## Computing

During this term we will begin with Online Safety and the importance of staying safe on the internet. We will also complete a unit about coding.



## RSHE

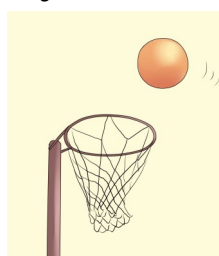


In our first module of RSHE learning we will explore the idea that we are made in the image and likeness of God. We will develop an understanding of how important it is to value ourselves and celebrating differences with others. We will learn about the changes our bodies will go through during puberty and how we can manage our thoughts, feelings and actions in order to cope with difficulties we may go through.

## PE

During PE this term our topics are sports hall athletics and netball.

The children will learn specific skills across both sports and will learn how to control the ball during a competitive match.



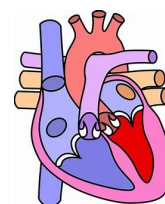
## Music

For our music learning this term we will be celebrating a wide range of musical styles. We will look at different songs in key musical areas by:  
listening, singing, playing, improvising and composing and performing.



## Science

We will begin with our unit 'Animals Including Humans'. We will study the human body's circulatory system and recap learning about the digestive system from lower KS2. We will learn about the anatomy of the heart and investigate changes to pulse rate and the positive impact of exercise on our bodies. We will then complete our unit about living things and using classification keys to identify and sort living things. We will gain knowledge about the make-up of a cell in preparation for KS3 and investigate the difference between helpful and harmful microorganisms.



## Art

We will be learning about famous artists who have created pieces all about tsunamis and natural disasters. We will develop our skills from Y5 and create a final piece using stencils and printing techniques.



## Design Technology

During the second half term, we will be learning about food and nutrition.



We will look at royal food and will end the unit by designing and creating a banquet fit for the King!