***Our Lady of the Rosary Catholic Primary School***

Early Reading and Phonics Progression Overview *2025-26*

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **N** | Sound games and rhymes  Games and activities including:   * environmental sounds * instrumental sounds * body percussion * rhythm and rhyme * alliteration * voice sounds * oral blending and segmenting | Sound games and rhymes  Games and activities including:   * environmental sounds * instrumental sounds * body percussion * rhythm and rhyme * alliteration * voice sounds * oral blending and segmenting | Sound games and rhymes  Games and activities including:   * environmental sounds * instrumental sounds * body percussion * rhythm and rhyme * alliteration * voice sounds * oral blending and segmenting | Sound games and rhymes  Games and activities including:   * environmental sounds * instrumental sounds * body percussion * rhythm and rhyme * alliteration * voice sounds * oral blending and segmenting | Sound games and rhymes  Games and activities including:   * environmental sounds * instrumental sounds * body percussion * rhythm and rhyme * alliteration * voice sounds * oral blending and segmenting   Sounds Write Unit 1 grapheme/phoneme recognition/correspondence | Sound games and rhymes  Games and activities including:   * environmental sounds * instrumental sounds * body percussion * rhythm and rhyme * alliteration * voice sounds * oral blending and segmenting   Sounds Write Unit 2 including word building  where appropriate |
| **R** | * Sounds Write Units 1-2   Continue with sound games and rhymes | * Sounds Write Unit 3 – 5   Continue to consolidate known sounds | * Sounds Write Units 6-8   Continue to consolidate known sounds | * Sounds Write Units 8-10   Continue to consolidate known sounds | * Sounds Write Unit 10 –   11  Continue to consolidate known sounds | * Sounds write extended code introduction   Continue to consolidate known sounds |
| **Y1** | * Review of Sounds Write Initial Code Units 8-11 * Extended Code Introduced | * Extended Code Introduced | * Sounds Write Extended Code   *(20 words in 30 seconds)* | * Sounds Write Extended Code   *(20 words in 30 seconds)* | * Sounds Write Extended Code Consolidation   *(20 words in 30 seconds)* | * Sounds Write Extended Code Completion   *(20 words in 30 seconds)* |
| **Y2** | * Sounds Write Extended Code Consolidation | * Sounds Write Extended Code Consolidation including prefixes and suffixes (see spelling overview document) | * Sounds Write Extended Code Consolidation including prefixes and suffixes (see spelling overview document) | * Sounds Write Extended Code Consolidation including prefixes and suffixes (see spelling overview document) | * Sounds Write Extended Code Consolidation including prefixes and suffixes (see spelling overview document) | * Sounds Write Extended Code Consolidation including prefixes and suffixes (see spelling overview document) |