



Year 2 Spring 1

Number sense focus

To know near doubles to 20.

Building on from last half term, your child will use their knowledge of doubles to work out near doubles. This will help them to quickly add, subtract and multiply and also work out number problems using doubling number facts.

You might double a number using addition.

$$5 + 5 = \quad 6 + 6 =$$

$$7 + 7 = \quad 8 + 8 =$$

$$9 + 9 = \quad 10 + 10 =$$

You might double a number by multiplying by 2.

$$5 \times 2 = \quad 6 \times 2 =$$

$$7 \times 2 = \quad 8 \times 2 =$$

$$9 \times 2 = \quad 10 \times 2 =$$

You will then adjust your answer by adding or subtracting 1.

$$6 + 7 = ? \quad 6 + 7 = ?$$

$$6 + 6 = 12 \quad 7 + 7 = 14$$

$$12 + 1 = 13 \quad 14 - 1 = 13$$

Near doubles to 20	Equipment used?
$7 + 6 =$	
$5 + 4 =$	
$3 + 2 =$	
$= 8 + 7$	
$= 6 + 5$	
$10 + 9 =$	
$= 8 + 9$	
$3 + 4 =$	
$= 1 + 2$	

$7 + 6 =$	
PREVIOUS TERM	
$6 + 6 =$	
$8 + 8 =$	
Half of 20 =	
$9 + 9 =$	
Half of 14 =	
Total Score: / 20	Time taken: seconds

Here are some links to games and resources that will help you child to develop their skills in this area.

Dinosaur Dentist

Use your knowledge of doubling facts to help with 'near doubles'.

The T-Rex has a sore tooth.

Read the maths fact.

T-Rex has the same number of teeth in the top set as the bottom.

Work out the double, (there's a Rekenrek to help you).

Now take away one tooth.

If you work out the answer correctly straight away you get a sticker.

Ten stickers will get the T-Rex to dance!

