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| --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| Spelling focus  | Y making an I sound  | String ‘ough’  | String ‘ough’ | String ‘ough’  | Homophones Recap | Homophones Recap |
| Example spelling words | Rhythm SympathyMythPyramidsPhysical Systems SymbolsMystery  | Fought Nought SoughtAfterthought Thought Ought  | Cough RoughThorough Although Tough Through  | Plough Dough Borough BroughtEnough Bought  |  Through ThrewBored Board Aloud Allowed WouldWood  | There Their They’reHear Here WhereWear Weather Whether  |
| Web links | [Word list activities: Short /i/ spelled y: Set 1 (spellzone.com)](https://www.spellzone.com/word_lists/list-175.htm) | [Word list activities: Short /i/ spelled y: Set 1 (spellzone.com)](https://www.spellzone.com/word_lists/list-175.htm) | [Word list activities: Short /i/ spelled y: Set 1 (spellzone.com)](https://www.spellzone.com/word_lists/list-175.htm) | [Word list activities: Short /i/ spelled y: Set 1 (spellzone.com)](https://www.spellzone.com/word_lists/list-175.htm) | [Homophones - English - Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z7g8jhv) | [Homophones - English - Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z7g8jhv) |

Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.



Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example **where erehw**