

# Our Lady Queen of Peace

Catholic High School

## Curriculum Overview

### Year 11 Art (OCR - Art, Craft & Design )

| Careers                  |                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                        |
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| Local Market Information | Skills                                                                                                                                                                                                                                                                                                                                                                                                                                        | Jobs                                                                                                                                                                   |
|                          | <ul style="list-style-type: none"> <li>• Creativity Problem solving</li> <li>• Observation, hand eye coordination</li> <li>• Resilience</li> <li>• Reflective</li> <li>• Observation, hand eye coordination, dexterity.</li> <li>• Work to a deadline/ work to a brief.</li> <li>• Research</li> <li>• To work independently and part of a team</li> <li>• To work to deadline</li> <li>• Visual, Verbal and Written Communication</li> </ul> | Artist/Designer<br>Marketing/ advertising<br>Illustrator (Graphic, Digital, Novel, Medical)<br>Fashion Design<br>Architect<br>Ceramicist<br>Printmaker<br>Photographer |

| Knowledge & Understanding |                                                                                                   |                                                                                                                                                |                                                                                                                                                                                               |                                                                 | Cultural Capital / Enrichment Opportunities |
|---------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------|
|                           | Topics (Bigger Picture)                                                                           | Knowledge (Key Concepts)                                                                                                                       | Recall & Retrieval Practice Focus                                                                                                                                                             | Key Vocabulary                                                  |                                             |
| Half Term 1               | Independent Artist Research<br>x3 pages responding to a theme- (front page, info and Artist Copy) | <ul style="list-style-type: none"> <li>• AO1 Develop ideas through investigations, demonstrating critical understanding of sources.</li> </ul> | <ul style="list-style-type: none"> <li>• Concept mapping</li> <li>• Embedded retrieval activities</li> <li>• Regular LSQ/whiteboard activities</li> <li>• Self and peer assessment</li> </ul> | Collage<br>Image<br>Research<br>Critical<br>Analysis<br>compare |                                             |

|                 | Knowledge & Understanding                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                      | Cultural Capital / Enrichment Opportunities                                                                                            |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|                 | Topics (Bigger Picture)                                                                                                                                                                                                                                                        | Knowledge (Key Concepts)                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Recall & Retrieval Practice Focus                                                                                                                                                                                                                                                                                                                                                       | Key Vocabulary                                                                                       |                                                                                                                                        |
|                 | Further developed photography/Photoshop inspired by new artist                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>AO3 Record ideas, observations and insights relevant to intentions as work progresses</li> </ul>                                                                                                                                                                                                                                                                                                                                             | <u>Key Piece Assessment</u> <ul style="list-style-type: none"> <li>EBI</li> <li>Student Action written response</li> </ul>                                                                                                                                                                                                                                                              | Document<br>Photograph<br>Lighting<br>Macro<br>Filter and Adjustment                                 | <b>Careers Connections</b><br>Researcher<br>Illustrator<br><b>Cultural opportunities</b><br>to research artists from around the world. |
| Half Term 2     | <u>-Yr 11 Final Mock Exam tasks:</u> <ul style="list-style-type: none"> <li>Drawings from new photographs</li> <li>Experimental drawings.</li> <li>Further development of project –Bringing it all together with Developed drawings/designs and experimental pieces</li> </ul> | <ul style="list-style-type: none"> <li>AO1 Develop ideas through investigations, demonstrating critical understanding of sources.</li> <li>AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</li> <li>AO3 Record ideas, observations and insights relevant to intentions as work progresses</li> <li>AO4 Present a personal and meaningful response that realises intentions and demonstrates</li> </ul> | <ul style="list-style-type: none"> <li>Code call</li> <li>Concept mapping</li> <li>Reflective starter activities</li> <li>Embedded retrieval activities</li> <li>Regular LSQ/whiteboard activities</li> <li>Self and peer assessment</li> </ul> <u>Key piece assessment</u> <ul style="list-style-type: none"> <li>WWW</li> <li>EBI</li> <li>Student Action written response</li> </ul> | Develop<br>Experiment<br>Technique<br>Compare<br>Detail<br>Tone<br>Outline<br>Refine                 | <b>Careers Connections</b><br>Photographer Graphic /Digital designer                                                                   |
| Half Term 3 & 4 | Large Final outcome (bringing it all together)                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>AO1 Develop ideas through investigations, demonstrating critical understanding of sources.</li> <li>AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</li> </ul>                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Code call</li> <li>Embedded retrieval activities</li> <li>Self and peer assessment</li> </ul> <u>Key piece assessment</u> <ul style="list-style-type: none"> <li>WWW</li> <li>EBI</li> <li>Student Action written response</li> </ul>                                                                                                            | Outcome<br>Scale<br>Skills<br>Process<br>Deadline<br>Assessment<br>Quality<br>Management<br>Research | <b>Careers Connections</b> <ul style="list-style-type: none"> <li>Photographer</li> <li>Digital designer</li> </ul> Graphic Design     |

|             | Knowledge & Understanding                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                            |                                                                                                                                            | Cultural Capital / Enrichment Opportunities |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
|             | Topics (Bigger Picture)                                                                                                                                                                                                         | Knowledge (Key Concepts)                                                                                                                                                                                                                                                                                                                                                                | Recall & Retrieval Practice Focus                                                                                                                                                                                                                                                                          | Key Vocabulary                                                                                                                             |                                             |
|             | <u>Introduction of the Externally set Exam unit (40%)</u><br><br>Weekly checklist and visual support will be available to all students                                                                                          | AO3 Record ideas, observations and insights relevant to intentions as work progresses                                                                                                                                                                                                                                                                                                   | <u>Key piece assessment</u> <ul style="list-style-type: none"> <li>WWW</li> <li>EBI</li> <li>Student Action written response</li> </ul>                                                                                                                                                                    | Develop<br>Record<br>Intentions                                                                                                            |                                             |
| Half Term 5 | <u>Externally Set Preparation and Final Outcomes</u> <ul style="list-style-type: none"> <li>- Artist research</li> <li>- Own photographs and edits.</li> <li>- Own drawings and Experiments</li> <li>- Final Outcome</li> </ul> | <ul style="list-style-type: none"> <li>- AO1 Develop ideas through investigations, demonstrating critical understanding of sources.</li> <li>- AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</li> <li>- AO3 Record ideas, observations and insights relevant to intentions as work progresses</li> </ul> | <ul style="list-style-type: none"> <li>Weekly Checklist</li> <li>Weekly Visual Checklist</li> <li>Code call</li> <li>Concept mapping</li> <li>Reflective starter activities</li> <li>Embedded retrieval activities</li> <li>Regular LSQ/whiteboard activities</li> <li>Self and peer assessment</li> </ul> | Develop<br>Research<br>Refine<br>Experiment<br>Apply<br>Compare<br>Analyse<br>Record<br>Select<br>Present<br>Compose<br>Respond<br>Present |                                             |
| Half Term 6 | <u>Presentation of portfolio</u>                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                         | <u>Externally Set preparation work and outcomes</u><br>will be moderated, and quality assured by OCR                                                                                                                                                                                                       |                                                                                                                                            |                                             |

## Key Assessments

| When       | What will be assessed?                                                                                                                                                                                                                                                                            | Why is this being assessed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | How will results be stored & students receive feedback?                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Term 1     | <p><b><u>Yr 11 Final Mock Exam tasks:</u></b></p> <ul style="list-style-type: none"> <li>- Drawings from new photographs</li> <li>- Experimental drawings.</li> <li>- Further development of project –Bringing it all together with Developed drawings/designs and experimental pieces</li> </ul> | <ul style="list-style-type: none"> <li>• All outcomes will be assessed as part of a larger Coursework portfolio. The initial portfolio is worth 60% of the total grade awarded within the two-year qualification. The externally set Assignment is worth 40% of the total grade awarded.</li> </ul> <p>The portfolio is required to demonstrate skills and knowledge from the following Assessment Objectives</p> <ul style="list-style-type: none"> <li>• AO1 Develop ideas through investigations, demonstrating critical understanding of sources.</li> <li>• AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</li> <li>• AO3 Record ideas, observations and insights relevant to intentions as work progresses.</li> <li>• AO4 Present a personal and meaningful response that realises intentions and demonstrates</li> </ul> | <ul style="list-style-type: none"> <li>• Regular verbal feedback is given within the classroom.</li> <li>• Weekly checklists are provided</li> <li>• Student feedback and assessment is given within their Progress Booklet.</li> <li>• WWW, EBI and Student action is also evident</li> <li>• Assessed grades are recorded on Sims</li> <li>• Progress and ‘Working at’ Grades are communicated to Students and Guardians throughout the year.</li> </ul> |
| Term 2 & 3 | <p><b><u>Externally Set Preparation and Final Outcomes</u></b></p>                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |