

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Y9 Curriculum for Life

Careers		
Local Market Information	Skills	Jobs
Health and Social Care Hospitality Education Community Services	Communication Decision making Self-management Problem solving Responsibility Organisation Conflict resolution Critical thinking Teamwork Leadership	Nurse Paramedic Social Worker Mental Health Worker Teacher Counsellor Police Officer Community Worker Local Councillor Diplomatic Service

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Gangs and Peer Pressure	- Understanding gangs and reasons individuals may involve - Peer pressure and belonging - Risks linked to gangs. - Consequences for individuals, families and communities - Strategies for resisting pressure, staying safe and seeking support	Recall key vocabulary and knowledge from previous lessons related to: The laws and consequences of knife crime. Strategies for resisting peer pressure.	Gangs Risk Consequences Peer Pressure	Understanding of safe and healthy relationships in your own lives. Exploring the impact of harmful attitudes and criminal exploitation, enabling them to make informed decisions and contribute positively to their communities.
	Criminal exploitation and Grooming	- What criminal exploitation is - County lines	Understanding of consent.	Grooming Exploitation County Lines Trafficking	

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		- Signs and risks of criminal exploitation, including county lines activity - Grooming tactics (trust, gifts, pressure, intimidation) - How people get controlled and trapped - How to seek help / exit support	Impacts of coercion and manipulation in relationships. Impacts of sexism and misogynistic behaviour and language.		UK laws around crime and grooming.
	Gender stereotypes and unhealthy attitudes in relationships	- Gender stereotypes and impacts - How stereotypes can lead to unhealthy attitudes in relationships - Misogyny and sexism in everyday life - Online influence (social media, influencers, peer groups shaping attitudes)		Misogyny Sexism Sexual Harassment Stereotype Influence	
Half Term 2	The United Nations	- The structure of the UN - Its purpose - The UK's contribution	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	United Nations Security Council Ambassador	The UK's role in international security
	The Commonwealth	- Commonwealth and its purpose - The UK's contribution to the organisation		Commonwealth Empire CHOGM	Diversity and celebration of countries within the Commonwealth
	NATO	- NATO and its purpose - The UK's contribution to the organisation		Cybersecurity Alliance Military	The UK's role in international security
	Human Rights	- What are Human Rights - UDHR - Human Rights abuses in the world - Amnesty International		Human Rights UDHR Amnesty International	Fundamental human rights of all global citizens
	Human Rights in focus	- In depth examination of Human Rights Abuses - Afghanistan and Venezuela case studies		Venezuela Afghanistan Arbitrary Arrest	
	Assessment and Careers	- Oracy task and discussion - Assessment of knowledge learnt so far and identifying improvements - Careers link to being a diplomat			

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Half Term 3	Personal Qualities	- Personal qualities and interests. - Employability/transferable skills. - how to demonstrate strengths - How to improve our personal weaknesses.	Recall key vocabulary and knowledge from previous lessons related to: Employability skills Methods to improve skills. Career pathways Online behaviour and impacts.	Qualities Employability skills Strengths Weaknesses	Understanding of personal strengths, future opportunities and responsibilities as digital citizens. Links to careers and different pathways in society.
	Careers and Future Pathways	- GCSE and post-16 options. - Different types of employment and career pathways. - Managing feelings relating to future employment. - Working towards aspirations. - Setting realistic goals for the future.		Careers Pathways Employment Aspirations Goals	
	Digital Footprint	- Online presence, behaviour and activity. - Impacts of behaviour now and in the future. - Managing 'personal brand' online.		Online presence Digital footprint Personal brand Identity	
Half Term 4	Risks of Alcohol	- Alcohol laws UK - Impacts and risks including diet and unhealthy weight gain. - Understanding how to increase personal safety while drinking alcohol. - Addiction and dependence. - How the use of alcohol can lead to risky sexual behaviour.	Recall key vocabulary and knowledge from previous lessons related to: Risks and impacts of alcohol consumption. Consequences of unprotected sexual intercourse. Signs, symptoms and treatment related to STIs.	Alcohol Risk Dependence Impact	Equips pupils with the knowledge and understanding needed to make informed decisions about their health, relationships and future wellbeing. Understanding of sexual health services.
	Contraception and Pregnancy Choices	- Basic forms of contraception, e.g. condom and pill. - Consequences of unprotected sex, including pregnancy. - Where to find support.		Contraception Consequences Pregnancy	

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	Sexual Health	- STIs and sexual health. - Signs and Symptoms. - Consequences of unprotected sex, including STIs. - Treatment. - Where to find support.		Sexually Transmitted Diseases Symptoms Sexual Health	
Half Term 5	Local Councils	- The role of local councils - What it looks like for Skelmersdale citizens in local governance - Council tax	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Council Councillor Council tax	Organisation of councils and tax paying
	Planning for communities	- Town planning - What does Skelmersdale need?		Community Amenities	Links to the development of the town and community
	Citizen action in local communities	- How can citizens make a difference in their local community? - How can they raise awareness of an issue? - What role does social media play?		Changemakers Lobbying Demonstrations	Campaigning in society and how to make a change for a cause that matters to them
	A Mock Council Campaign	- Plan a campaign to become a local councillor/elected local official - What does West Lancashire need from its elected officials?		Manifesto Campaign Election	
	'The Big Debate lesson'	- Plan and debate an issue linked to Local Communities - Explore a contextual and current issue in the news that is appropriate and relevant e.g. new Town Council Proposal		Arguments Evidence Judgements	
	Assessment and Careers	- Oracy task and discussion - Assessment of knowledge learnt so far and identifying improvements - Careers link to being a Local Councillor			

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Half Term 6	Power in Relationships	• Power imbalance. • Unhealthy and healthy intimate relationships. • Recognising pressure, coercion and manipulation in relationships. • Introduction to FGM awareness: understanding it is illegal, harmful and a form of abuse, and knowing where to get help • Being assertive	Recall key vocabulary and knowledge from previous lessons related to: Signs of controlling and unsafe relationships. Impact of the media on relationships. UK laws around pornography. Impacts and risks of sharing images and image-based abuse.	Power imbalance Intimacy Assertive Control Coercion FGM	Understanding of healthy and respectful relationships, digital responsibility and media literacy. The UK laws around unsafe and illegal behaviour in relationships.
	The Media and Pornography	• The portrayal of relationships and gender roles in the media and pornography. • Influence on attitudes, expectations and behaviour • Gender stereotypes, misogyny and harmful content online • Incels • Manipulated media, including deepfakes. • The laws related to pornography		Media Influence Pornography Risks Assumptions Expectations Sexism Deepfakes	
	Sharing/Sending Nudes	• Sharing sexual images, consent and image-based abuse • Consent and risks of sharing intimate images • Image-based abuse and coercion • Introduction to sextortion and online blackmail • AI generated imagery. • Where to access support		Peer pressure Sexual consent Image-based abuse Coercion Sextortion	

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
End of HT1	- The laws and consequences of knife crime. - Strategies for resisting peer pressure. - Understanding of consent - Impacts of gender stereotypes, sexism and misogynistic behaviours. - Definitions of key words from half term 1.	To check students' understanding about the meaning of key vocabulary and how to manage different situations across different relationships.	Knowledge mind maps updates each lesson. Marked Knowledge Checkers glued into books. Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.
End of HT2	- What is the United Nations - What is the Commonwealth - What is NATO - How does the UK contribute to international organisations? - Human Rights	To check students' understanding about the meaning of key vocabulary and how the UK contributes to the wider international community and how citizens' rights are expressed and protected throughout the world	Knowledge mind maps updates each lesson. Marked Knowledge Checkers glued into books. Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.
End of HT3	- Employability skills - Methods to improve skills. - Career pathways - Online behaviour and impacts. - Definitions of key words from half term 3.	To check students' understanding about the meaning of key vocabulary and how to keep themselves safe and manage different situations in the wider world.	Knowledge mind maps updates each lesson. Marked Knowledge Checkers glued into books. Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.
End of HT4	- Understanding of the risks and impacts of alcohol consumption. - Consequences of unprotected sexual intercourse. - Signs, symptoms and treatment related to STIs. - Definitions of key words from half term 4.	To check students' understanding about the meaning of key vocabulary and how to be responsible for their own health.	Knowledge mind maps updates each lesson. Marked Knowledge Checkers glued into books. Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.
End of HT5	- Understanding of the council structure - Understanding of the purpose of council tax and how its paid	To check students' understanding about the meaning of key vocabulary and how local government works in relation to Skelmersdale and the wider nation	Knowledge mind maps updates each lesson. Marked Knowledge Checkers glued into books. Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.
End of HT6	- Awareness of the signs of controlling and unsafe relationships. - Understanding of the impact of the media on relationships. - Awareness of UK laws around pornography. - Impacts and risks of sharing images and image-based abuse. - Definitions of key words from half term 6.	To check students' understanding about the meaning of key vocabulary and how to manage different situations within different relationships.	Knowledge mind maps updates each lesson. Marked Knowledge Checkers glued into books. Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.