

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

YEAR 8 ENGLISH

Local Market Information	Skills	Jobs
Digital and Cyber (propaganda link)	Attention to detail Ability to learn new information. Communication.	Journalist Politician

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1 and 2	Animal Farm Study of a play (8 weeks)	- To study a modernist novel and explore the themes of power, corruption and leadership. - To develop an understanding of how the writer creates character and explore the links between the world of the novel and our world. - To introduce the concept of an allegory to the students. - Understanding concepts of leadership - Understanding dictatorship, democracy, tyranny. - Understanding of the political context including developing understanding of communism, social and political hierarchies, the idea of revolution and an understating of propaganda.	Connect back to novel study in yr 7. Compare Napoleon and The Governor. Link back to key vocab like Tyranny etc. Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning	Tyrant Democracy Dictatorship Rebellion Corruption Propaganda Traitor Exploit Hierarchy Naivety	Knowledge of the Russian Revolution. Link to modern day propaganda-fake news.

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 2	Conflict Poetry Study of poetry (6 weeks)	- Reading and understanding poems from a variety of poets - Exploring the poetic voice/perspective. - Exploring the conventions of different poetic styles. - Learning about contextual influences that impact the way a poem is written. - Exploring nonfiction texts on the topic of conflict. - Understanding the importance of PAFT in reading and writing. - Developing non-fiction writing skills - Using knowledge gained to inform purposeful writing choices.	Links back to poetry unit in yr 7 with common literary terms Regular recall of key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning	Perspective Discrimination Enjambment Injustice Purpose Voice Intention Extended Metaphor Tone Opposed	
Half Term 3 & 4	Viewpoint Writing	- Developing an awareness of key vocabulary used to analyse non-fiction texts. - Deconstruction of age-appropriate non-fiction models exploring the effect of certain language choices. - Developing an awareness of effective textual structures. - Writing models to support writing of non-fiction. - Analysing effectiveness of own writing.	Regular recall of key vocabulary and pre taught key knowledge. Knowledge check. teacher questioning through whole class deconstruction.	Anecdote Direct address Exclamatory sentence Deconstruct Discourse Marker Circular Structure Idiom Hyperbole	Links to real world debates. Knowledge rich unit which will give students an insight into animal welfare debates/the impact of social media and impacts of a healthy lifestyle.
Half Term 5 & 6	Much Ado About Nothing	- Developing a greater understanding of Shakespearean plays. - Developing analytical skills. - Understanding how plays differ from prose. - Exploring whole-text themes such as conflict, comedy and love. - Developing narrative writing skills using events from the play as stimulus.	Regular recall of key vocabulary and pre taught key knowledge. Knowledge check. teacher questioning through whole class deconstruction.	Comedy, deception, wit, irony, villainy, resolution, honour, patriarchy/patriarchal, hierarchy, conflict	Link to relationships – real world debates/oracy development. Exploration of how audience responses change over time – exposure to media and adaptations.

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	Analysis of Old Major's Speech. Knowledge and Skills Checker	To assess knowledge and the development of analytical skills taught throughout HT1.
Half Term 2	Analysis of Napoleon Mid-Year Assessment	To assess the development of analytical skills reviewed in feedback from assessment 1. Components in Mid-Year assessment, assess knowledge of the topic and skills developed so far.
Half Term 3	Viewpoint Writing Task 1 Knowledge and Skills Checker	To assess the knowledge and skill development of transactional writing throughout HT3.
Half Term 4	Knowledge and Skills Checker Viewpoint Writing Task 2	To assess the knowledge and skill development of transactional writing throughout HT4.
Half Term 5	EOY assessment Knowledge and Skills Checker	Components in End of Year assessment, assess knowledge of the topic and skills developed so far.
Half Term 6	Narrative Writing Knowledge and Skills Checker	To assess the knowledge and skill development of narrative writing throughout HT6.