

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

YEAR 11 Geography

Careers

Local Market Information	Skills	Jobs
Advanced manufacturing Green jobs coming to Lancashire Tourism jobs in West Lancashire.	Follow instructions Ability to learn and apply new information and skills Ability to work in a group or team Communication Adaptability Problem solving Time management	Seismologist Hazard mapper NGO worker Factory worker Meteorologist Flood prevention officer Tourism jobs

Knowledge & Understanding

Subject Specific Literacy Development

Cultural Capital / Enrichment Opportunities

	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Paper 1: Section A: The Challenge of Natural Hazards: <u>Tectonic Hazards</u>	Distribution of tectonic margins, earthquakes and volcanoes Processes at plate margins HIC named example: Chile – effects and responses LIC named example: Nepal – effects and responses Why do people continue to live in tectonic areas? Management of hazards	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from end of year 10 mocks Linked learning <u>Skills:</u> Describing distributions/choropleth maps Working out % change	Natural hazard Plate margin Oceanic crust Continental crust Subduction Monitoring/prediction Protection Planning	Monthly Geography in the news Career discussion – seismologist LMI skills – decision making disaster management.

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Half Term 1 and 2	Paper 2: Section B: The Changing Economic World <u>The UK economy</u>	Causes of economic change Post-industrial economy Impacts of industry on physical environment Sustainable industry Rural landscapes Improvements to transport infrastructure North South Divide The place of the UK in the wider world Issue evaluation on Science and Business parks	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from end of year 10 mocks/ end of topic assessments. Linked learning <u>Skills:</u> Mean, median, mode, range Divided bar chart	Deindustrialisation Globalisation Post Industrial Primary Secondary Tertiary Quaternary Sustainable industry	Monthly Geography in the news Sustainable factory visit - employee/er/ workplace visit. Discussion of LMI – advanced manufacturing and green jobs
Half Term 2	Paper 3: <u>Issue Evaluation</u>	Analyse and evaluate booklet on UK's housing supply and Tudley Village. Decision making exercise.	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from end of year 10 mocks/ end of topic assessments. Linked learning <u>Skills:</u> Percentages	Sustainability Greenfield Brownfield Urban sprawl North south divide	Monthly Geography in the news

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Half Term 3	Paper 1: Section A: The Challenge of Natural Hazards: <u>Weather hazards</u>	Exploration of Global Atmospheric Circulation system Distribution and characteristics of tropical storms Named example of Tropical storm: Typhoon Haiyan Management of tropical storms Extreme weather in UK including example Somerset flooding.	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from mocks Linked learning <u>Skills:</u> Isoline maps Photographs and maps	Tropical storm Trade winds High pressure Low pressure Distribution	Monthly Geography in the news LMI skills discussion – time management
Half Term 3	Paper 2 : Section B: The changing Economic World: <u>Development And NEE/LIC Case Study Brazil</u>	Variations in economic development and quality of life across the world Strategies to reduce the global development gap Case study of Brazil illustrating location, context and importance, industrial structure and role of TNC's, changing relationships and environmental and social impacts of economic development Issue Evaluation practice - Tourism and development gap	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from mocks Linked learning <u>Skills:</u> Flow lines maps OS maps distance straight line Grid references	Aid Debt relief Microfinance Intermediate technology Migration Uneven development GNI per capita TNC	Monthly Geography in the news LMI discussion – Tourism jobs in Lancashire – can they help improve development?

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	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 4	Revision	Revise for GCSE exams.	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions/ skills</u> Misconceptions from mocks		
Half Term 5	Paper 3: Issue Evaluation	To teach the prerelease material	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions/ skills</u> Misconceptions from mocks		

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	End of topic test – Tectonic hazards	To assess knowledge learnt and areas of weakness that can be revisited though recall	Results stored on pupil progress, whole class feedback on strengths and misconceptions, individual feedback from pupil progress.
Half Term 2	End of Topic test –UK Economy Mock exams – Full paper 1,2, 3	To assess knowledge learnt and areas of weakness that can be revisited though recall. To assess all content learnt through Year 10 and 11 and give learners experience of GCSE's.	Results stored on pupil progress, whole class feedback on strengths and misconceptions, individual feedback from pupil progress.
Half term 3	Knowledge check – Weather hazards End of topic test – Weather Hazards and Development	To assess knowledge learnt and areas of weakness that can be revisited though recall To assess knowledge learnt and areas of weakness that can be revisited though recall	Peer/self-assessment – results to inform recall misconceptions/ Re teaching. Results stored on pupil progress, whole class feedback on strengths and misconceptions, individual feedback from pupil progress.
Half Term 5	Mock exam on the issue evaluation (Paper 3)	To assess knowledge learnt and areas of weakness that can be revisited though recall	Results stored on pupil progress, whole class feedback on strengths and misconceptions, individual feedback from pupil progress.
Each topic has at least one longer tariff question (key piece) which is teacher assessed, and feedback given.			