

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Year 11 Health and Social Care

Careers

Local Market Information

Skills

Jobs

Students run the Pensioners Christmas Party for local parishioners
West Lancs College workshop – HSC department

Research
Interview

Care worker
Health care
Social care

Knowledge & Understanding

Subject Specific Literacy Development

Cultural Capital / Enrichment Opportunities

Topics (Bigger Picture)

Knowledge (Key Concepts)

Recall & Retrieval Practice Focus

Key Vocabulary

Half Term 1	RO32: Principles of care TA2 Person-centred values	Meaning of 'Person-Centred Values' with examples of how they are applied in HSC. Meaning of the 6 Qualities of good practitioners 6C's and examples of how practitioners use them. Benefits and examples of how values are catered for and how in HSC to service providers and service users	TA2: Person-centred values Benefits of applying PCV Effects when PCV are not applied	Dignity Independence Individuality Empowered Compassion Competence Practitioners	
	TA4: Protecting service users and providers	Meaning of 'safeguarding' Reasons for safeguarding Examples of the impacts Reasons for DBS checks Difference between 'standard' 'enhanced' checks and 'barred list' Reasons for carrying out infection prevention and how they protect Importance of procedures and measures and how they protect users and providers Difference between 'procedure' and 'measure' Reasons for security measures and how they protect	TA4: Safeguarding Infection protection Safety procedures and measures Security measures	Safeguarding Vulnerable Prevention	

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
	RO33: Supporting individuals through life events TA3: Sources of support TA1: Life stages	Examples of sources of support – formal, informal, charities Examples of practitioners and care givers that can support person-centred values Examples of matching support provision to individual needs Task 2b – Research and recommend support Life stages and key milestones – childhood, adolescence, young adulthood, middle adulthood, older adulthood PIES development – Physical, Intellectual, Emotional, Social Examples of factors that affect growth & development – physical, social, emotional, economic, cultural & environmental factors <i>Focus on the set assignment topics - Milestones</i> Task 1a Growth and development through a life stage - Milestones	RO32: TA2 and TA4	Health centres Hospitals Hospices Respite Rehabilitation Gingerbread Cruse Age UK MIND Childhood Adolescence Young adulthood Middle adulthood Older adulthood Physical Intellectual Emotional Social Economic Cultural Environmental	Research on opportunities available in the community, online & in person to support Internet research Research opportunities into different peoples life events Reading – Jan Pedro Roy (good enough) Emma Healy (Elizabeth is missing)
Half Term 2	RO35: TA2: Factors influencing health	Examples of different factors - lifestyle choices, health, education and socio-economic, health services How health promotion campaigns can support a healthy lifestyle with examples of benefits – physical, intellectual, emotional, social impacts What prevents individuals from being healthy <i>Focus on the set assignment topics - Factors</i> Task 1b Growth and development through a life stage - Factors	RO32: TA2 and TA4	Lifestyle choice Hygiene Environment Physical Intellectual Emotional Smoking cessation	Opportunity to research current campaigns Programmes - dependent on set assignment Internet research
	Christmas Project PENSIONERS CHRISTMAS PARTY	Students run the Christmas party – welcome, Christmas dinner, hospitality, quizzes etc.			Community invited to a Christmas Party hosted by Yr11 students

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		<i>Students also support Yr10 create Christmas cards, letters and care packages for residents and key workers in local residential homes</i>			
Half Term 3 & 4	RO32: Principles of care TA1 Rights of individuals TA2 Person-centred values TA3 Effective communication TA4 Protecting service users and providers	Intense teaching in depth in preparation for the final exam in June TA1: Health care settings Social care settings Rights Importance of rights TA2: Person-centred Values Qualities of practitioners Effects when PCV are not applied TA3: Verbal Non-verbal Active listening Specialist TA4: Safeguarding Infection protection Safety procedures and measures Security measures	RO32: TA1 - TA4		
Half Term 5	RO32: Principles of care REVISION	Revision and Practice papers	TA1 – TA4		

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
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Half term 1	RO32 Principle of care TA2 and TA4 RO33: Task 1a Growth and development through a life stage - Milestones	Knowledge checker. To see how students perform in exam conditions and from recall. Students submit Task 1a	Green sheet feedback Teacher to adapt their teaching HSC tracker
Half term 2	RO33: Task 1b Growth and development through a life stage – Factors	Students submit Task 1b	Green sheet feedback Teacher to adapt their teaching HSC tracker
Half term 3	RO33 Supporting individuals Coursework Submission	Students submit all tasks which is worth 30% of their overall grade	SIMS HSC tracker Key pieces/Whole class feedback
Half term 4	RO32: Principles of care – Mock Exam	To inform marks and revision	SIMS HSC tracker Teacher to adapt their teaching based on mock results
Half term 5	RO32: Principles of Care – Final Exam	Students will sit written exam which is worth 40% of their overall grade	August results