

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Year 10 History

Careers		
Local Market Information	Skills	Jobs
- Education and Early Years - Librarian - North West Cyber Resilience - Police Officer	- Analytical skills - Communication skills - Evaluation skills - Forming opinions - Interpretation analysis - Making inferences - Resilience - Source analysis - Time keeping skills - Using evidence	- Criminologist - Data Analyst - Police Officer - Politician - Research Manager - Teacher

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1 Weimar and Nazi Germany 1918 - 1939	The Origins of the Republic, 1918 -19	- Germany at the end of war - Weimar Constitution	Current Topic Vocabulary Misconceptions	Abdicate Armistice Weimar	Remembrance Day and Remembrance Sunday.
	The early challenges to the Weimar Republic, 1919 – 23	- Stab in the back theory - Treaty of Versailles - Challenges to the Republic - Hyperinflation		Communism Hyperinflation Putsch Spartacist Versailles	
	The Golden Years – the recovery of the Republic, 1924 – 29	Stresemann		Rentenmark	
	Changes in society, 1924 – 29	- Living Standards - Position of women - Cultural changes		Bauhaus	

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	Early development of the Nazi Party, 1920 – 22	- Hitlers early career - Role of the SA		Nationalism Socialism	
	The Munich Putsch and the Nazi Party, 1923–28	- Causes - Events - Consequences		Fascist Mein Kampf Putsch	
	The growth in support for the Nazis, 1929–32	- Rise in unemployment - Rise in communism - Appeal of Hitler Propaganda		Communism Lebensraum Orator Propaganda	
	How Hitler became Chancellor, 1932–33	1932, Reichstag elections - Hindenburg - Von Papen		Chancellor President Reichstag	
	The creation of a dictatorship, 1933–34	- Reichstag Fire - Enabling Act - Night of Long Knives - Death of Hindenburg		Fuhrer Reichstag Schutzstaffel (SS) Stormtrooper	
Half Term 2 Weimar and Nazi Germany 1918 -1939	The police state	- Role of Gestapo - Role of SS - Use of camps - Legal System	Current Topic Vocabulary Prior Topic Misconceptions	Concentration Camp Gestapo Undesirables	Relates to freedom of speech.
	Controlling and influencing attitudes	- Ministry of Propaganda - Use of censorship - Rallies - Use of sport - Control of culture - Control of church		Censorship Concordat Goebbels Propaganda Rally	
	Opposition, resistance and conformity	- Who supported the Nazis - Opposition from the church - Oppositions from the youth		Edelweiss Pirates Swing Kids	
	Nazi policies	Attitudes towards women		Anti-Semitism Aryan	

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		- Attitudes towards the young - Attitudes to education		Eugenics Indoctrination Kinder Kirch Kutch	
	Employment and living standards	- How unemployment was achieved - Life of workers			
	The persecution of minorities	- Attitude to those viewed as inferior - Nuremberg Laws - Kristallnacht		Eugenics Nuremberg Kristallnacht Persecution Sterilised Untermensch	Nuremberg Trials Holocaust Memorial Day
Half Term 3 Crime and Punishment	Nature and changing definitions of criminal activity	- Crimes against the person, property and authority - Changes due to Norman Conquest	Current Topic Vocabulary Prior Topic Misconceptions	Capital Corporal Deterrent Maiming Oath Reeve Treason	
	The nature of law enforcement and punishment	- Hue and Cry - Parish Constable - Saxon Wergild - Sanctuary of a church - Benefit of Clergy - Trial by Ordeal		Brand Clergy Heresy Poaching Secular Wergild	
Half Term 4	Nature and changing definitions of criminal activity	- Heresy and Treason - Witchcraft & Beggars	Current Topic Vocabulary Prior Topic Misconceptions	Decriminalise Excommunicate	
	The nature of law enforcement and punishment	- Town watchmen - Transportation - Bloody Code - Gunpowder Plotters - Matthew Hopkins		Conspirator Colonies Enlightenment Pardon Rehabilitate Transportation	

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	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
	Nature and changing definitions of criminal activity	- Highway Robbery - Poaching & Smuggling - End of witchcraft - Tolpuddle Martyrs		Martyr	
	The nature of law enforcement and punishment	- Development of Policing - End of Transportation - Pentonville Prison - Robert Peel		Penal Psychosis	
Half Term 5	Nature and changing definitions of criminal activity	- Smuggling - Driving Offences - Race Crimes - Drug Crimes	Current Topic Vocabulary Prior Topic Misconceptions		
	The nature of law enforcement and punishment	- New technologies - End of Death Penalty - Conscientious Objectors - Derek Bentley			
	Whitechapel Investigation	- Overview/Introduction - Problems of Whitechapel - Provisions for poor - Inhabitants of Whitechapel - Lodgings and pubs - Migration to Whitechapel - Policing - H Division - Problems in policing Whitechapel - Developments in Policing - Co-operation between police - Jack the Ripper			

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 6	Whitechapel Investigation End of Year Aspects	- Practice Whitechapel broader questions - End of Year Exam Prep - Revisit and Recap based on exam outcomes - Work Experience	Current Topic Vocabulary Prior Topic Misconceptions		

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1			
Half Term 2	Assessed piece of work. This will be made up of 2 smaller or one longer style past exam question that relates to the topics that pupils have studied and the exam skills that they have been learning.	To check knowledge and understanding of content covered so far. To allow for practice of exam skill sets such as: - Extended writing - Reaching a judgement - Analysing source utility - Making inferences - Working under timed conditions	Results will be stored on Pupil Progress. A feedback sheet with GCSE mark schemes, comments on what had been done well and action feedback points will be issued.
Half Term 3	Mid - Year Exam – Full Germany Paper.	To check knowledge and understanding of content covered so far. To allow for practice of exam skill sets such as: - Extended writing - Reaching a judgement - Analysing source utility - Making inferences - Working under timed conditions	Results will be stored on Pupil Progress. A lesson will be delivered on exam feedback.
Half Term 4			
Half Term 5	Assessed piece of work. This will be made up of smaller or one longer style past exam question that relates to the topics that pupils have studied and the exam skills that they have been learning.	To check knowledge and understanding of content covered so far. To allow for practice of exam skill sets such as: - Extended writing - Reaching a judgement - Analysing source utility - Making inferences - Working under timed conditions	Results will be stored on Pupil Progress. A feedback sheet with GCSE mark schemes, comments on what had been done well and action feedback points will be issued.
Half Term 6	End of Year Exam – Full Germany and Crime and Punishment Paper.	To check knowledge and understanding of content covered so far. To allow for practice of exam skill sets such as: - Extended writing - Reaching a judgement - Analysing source utility - Making inferences Working under timed conditions	Results will be stored on Pupil Progress. A feedback lesson will be delivered on each of the exams. A feedback sheet with GCSE mark schemes, comments on what had been done well and action feedback points will be issued.

