

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Y10 Religious Education

Careers

Local Market Information

Health & Social Care; Green Energy & Sustainability; Public Services

Skills

Evaluation; Ethical Reasoning; Research; Decision-Making

Jobs

Doctor; Environmental Officer; Solicitor; Counsellor; Policy Advisor

Knowledge & Understanding

Subject Specific Literacy Development

Cultural Capital / Enrichment Opportunities

Topics (Bigger Picture)

Knowledge (Key Concepts)

Recall & Retrieval Practice Focus

Key Vocabulary

**Half
Term 1**

**Origins &
Meaning**

- Know and understand different beliefs and teaching about the origin of the universe.
- Compare and contrast these different viewpoints.
- Analyse and evaluate Catholic beliefs and teaching about the origin and sanctity of human life.
- Examine the nature and purpose of stewardship in the modern world.

Revision Homework

Revisit Jewish teaching on Pikuach Nefesh (Y9 HT3)

Regular recall tests based on short, medium, and long-term knowledge

Imago-Dei
Ex-nihilo
Revelation
Inspiration
Stewardship
Omnipotence
Transcendence
Evolution

Through Reading for Meaning

Become good stewards of the earth

**Half
Term 2**

**Origins &
Meaning**

- A study of scripture to recognise and appreciate the significance of revelation and inspiration.
- To identify and examine the use of symbolism and imagery in Christian art.
- To analyse and evaluate the nature and purpose of Catholic Social Teaching with particular emphasis on charity (Cafod & SV)
- To further develop knowledge and understanding of Judaism

Revision Homework

Revisit signs and symbols (Y7 HT5)

Regular recall tests based on short, medium, and long-term knowledge

Imago-Dei
Ex-nihilo
Revelation
Inspiration
Stewardship
Omnipotence
Transcendence
Evolution

Through Reading for Meaning

To explore the nature and purpose of art

Charity work – The homeless project

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 3	Good & Evil	- Know and understand Catholic perspectives on the origin of evil and their response to this - Reflect upon the relationship between God's goodness and the goodness of the created world - To consider philosophical and non-religious challenges posed by belief in God's goodness, freewill and the existence of evil and suffering - To discern the meaning of the Trinity with particular emphasis on the incarnation	Revision Homework Revisit Trinity (Y7 HT2) and the Nature of God (Y9 T2&3) Regular recall tests based on short, medium, and long-term knowledge	Goodness Evil Freewill Conscience Privation Suffering Incarnation Natural Law	Through Reading for Meaning Receive ashes on Ash Wednesday
Half Term 4	Good & Evil	- To examine the teaching of Jesus as the authoritative source for moral teaching - To reflect upon the nature and purpose of the Natural Law - To study the meaning and significance of sculpture and statues to Catholic tradition and worship - To analyse and evaluate popular devotion as practised in Catholic communities in Britain and elsewhere - To further develop knowledge and understanding of Judaism	Revision Homework Revisit different beliefs and teaching about the Messiah (Y9 T2&3) Regular recall tests based on short, medium, and long-term knowledge	Goodness Evil Freewill Conscience Privation Suffering Incarnation Natural Law	Through Reading for Meaning Workplace experience: Visit to Auschwitz exploring careers in education, heritage, museums and historical research. To explore the nature and purpose of art
Half Term 5	Life & Death	- To know and understand Catholic teaching on the meaning of death and the importance of dying well - To explore catholic teaching in relation to heaven, hell and purgatory with reference to parables of judgement - To analyse and evaluate the nature and purpose of the Magisterium	Revision Homework Revisit Jewish beliefs about resurrection (Y9 T2&3) Regular recall tests based on short, medium, and long-term knowledge	Death Judgement Heaven Hell Soul Resurrection Eternal Life Magisterium	Through Reading for Meaning To support a local Hospice Careers encounter: Hospice healthcare professional discussing careers in nursing, palliative care and patient support.

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 6	Life & Death	- To study religious artefacts relevant to beliefs about life after death - To discern the meaning of different forms of music used in worship. - To reflect upon the role of prayer within Catholic communities in Britain and elsewhere - To further develop knowledge and understanding of Judaism	Revision Homework Revisit the nature and purpose of prayer (Y8 HT5) Regular recall tests based on short, medium, and long-term knowledge	Death Judgement Heaven Hell Soul Resurrection Eternal Life Magisterium	Through Reading for Meaning To explore the nature and purpose of music

Year 10 Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
October	A selection of the following; a) Define what Catholics mean by 3 of the 8 key words b) Describe Catholic beliefs and teaching in relation to – creation, God’s relationship to humans and sanctity of life issues c) n/a d) Discuss the relationship between science and religion	To establish how pupils have settled into Y10 The material covers key skills and core content outlined in the GCSE specification and the RECD To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher
Mid-Year	A selection of the following; a) Define what Jews mean by 3 of the 8 key words b) n/a c) Explain from either Catholic Christianity and Judaism or two Christian traditions beliefs about – creation, the nature of God and sanctity of life issues d) Discuss some of the following – Christian art, the concept of Imago-Dei, Catholic Social Teaching and Interfaith Dialogue	The material covers key skills and core content outlined in the GCSE specification and the RECD To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher
March	A selection of the following; a) Define what Catholics mean by 1 of the 8 key words Define what Jews mean by 1 of the 8 key words b) Describe Catholic beliefs and teaching in relation to – the origins of evil, the difference between moral and natural evil, the trinity and the meaning of suffering c) Explain from either Catholic Christianity and Judaism or two Christian traditions beliefs about – the nature and origin of evil, freewill, God’s goodness and Jesus as a source of moral authority d) Discuss some of the following – God’s goodness, the importance of pilgrimage and the rosary, the concept of the trinity	The material covers key skills and core content outlined in the GCSE specification and the RECD To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher
End of Year	A selection of the following; a) Define what Catholics mean by 2 of the 8 key words b) Describe Catholic beliefs and teaching in relation to – the meaning of death and the importance of dying well, Jesus’ teaching on heaven and hell, eternal life, Christian sarcophagus and music Describe Jewish beliefs and teaching in relation to – Passover, life after death and funeral rites c) Explain Catholic beliefs and teaching in relation to – Vatican II, purgatory, funeral rites, judgement and the Pascal candle	The material covers key skills and core content outlined in the GCSE specification and the RECD To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher

	d) Discuss some of the following – the Magisterium, life after death and prayer		
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