

Catholic High School

Year 8 Religious Education

Local Market Information	Skills	Jobs
Health & Social Care; Education; Community Services	Communication; Compassion; Critical Thinking; Respect for Diversity	Nurse; Teacher; Youth Worker; Counsellor; Community Support Worker

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Sin Commandments Moral choices Baptism	- Explore the story of the Fall in Genesis and explain Catholic beliefs on the origin of sin - Explain the role and relevance of God's commands in the world today - Understand how moral choices are influenced by scripture - Describe the baptism of Jesus and explain the baptismal rites	Revision Homework Revisit Creation (Yr7 HT1) and CST principles (Yr7 HT1) Regular recall tests based on short-, medium- and long-term knowledge	Commandments Conscience Baptism Prophet Advent Covenant Revelation Sin	Through Reading for Meaning
Half Term 2	Prophecy Advent & Christmas	- Develop knowledge and understanding of prophetic texts - To further examine how Catholics respond to the messages given through prophetic texts - A study of scripture to appreciate how Christians respond to the Advent message of hope.	Revision Homework Revisit scripture in liturgy (yr7 HT2) and Carlo Acutis (Yr7 HT4) Regular recall tests based on short-, medium- and long-term knowledge	Commandments Conscience Baptism Prophet Advent Covenant Revelation Sin	Through Reading for Meaning Attend a local 'Remembrance' service

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 3	Kingdom of God Parables and Miracles Pilgrimage	- Know and understand what the Kingdom of God is and how Catholics are called to respond - Explore Jesus' treatment of marginalised people - To analyse and evaluate the parables and miracles of Jesus - Examine the nature and purpose of pilgrimage	Revision Homework Revisit Sacraments (Y7 HT4), the service of others (Y8 HT3) and Moral choices (8 HT1) Regular recall tests based on short-, medium- and long-term knowledge	Miracle Parable Suffering Lent Triduum Evil Reconciliation Almsgiving	Through Reading for Meaning Receive ashes on Ash Wednesday
Half Term 4	Suffering Reconciliation Lent and Easter	- To analyse and evaluate the purpose of, and response to, suffering - To discern how the sacrament of reconciliation influences a Christian's moral choices - Examine the practices of Catholics during Lent and explore the significance of the Paschal mystery	Revision Homework Revisit the Sacraments (yr7 HT4) and the Paschal mystery (Y7 HT4) Regular recall tests based on short-, medium- and long-term knowledge	Miracle Parable Suffering Lent Triduum Evil Reconciliation Almsgiving	Through Reading for Meaning Be part of the Catholic confirmation programme Careers encounter: Justice & Peace representative discussing careers in community development, advocacy and social action.
Half Term 5	Resurrection Afterlife Funeral rites	- Examine the resurrection of Christ and explain why it is the central belief of Christianity - Explore religious and non-religious beliefs on the afterlife - To explain the main elements of a Catholic funeral and investigate Catholic funerals around the world	Revision Homework Revisit the Holy Spirit (yr7 HT5) and Sacraments (yr7 HT4) Regular recall tests based on short-, medium- and long-term knowledge	Resurrection Death Judgement Heaven Hell Soul Vatican II Requiem	Through Reading for Meaning
Half Term 6	Interreligious dialogue Islam – history, beliefs & practices	- Analyse and evaluate the changes brought about by Vatican II and the importance of Ecclesiam Suam - Examine the core beliefs of Islamic faith including the pillars of faith, place of worship and origins of faith	Revision Homework Revisit magisterium (Y8 HT2) and Councils of the Church (yr7 HT6) Regular recall tests based on short-, medium- and long-term knowledge	Resurrection Death Judgement Heaven Hell Soul Vatican II Requiem	Through Reading for Meaning Workplace experience: Visit to a mosque exploring the roles of faith leaders, educators and community workers.

Year 8 Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
October	A selection of the following. a) Define what Catholics mean by 1 of the 8 key words b) Describe Catholic beliefs and teaching on the good Samaritan c) Explain Catholic beliefs about sin d) Discuss - the 10 commandments as the most important rules	To establish how pupils have settled into Y8 The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year
Mid-Year Exam	A selection of the following. a) Define what Catholics mean by 1 of the 8 key words b) Describe Catholic beliefs and teaching on the Trinity c) Explain Catholic beliefs and teachings about caring for the poor d) Discuss - the conscience as a moral guide	The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year
February	A selection of the following. a) Define what Catholics mean by 1 of the 8 key words b) Describe Catholic beliefs and teaching about baptism c) Explain beliefs and teachings about the importance of Advent d) Discuss – Moses as the most important prophet	The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year
End of Year	A selection of the following. a) Define what Catholics mean by 1 of the 8 key words b) Describe Catholic beliefs and teaching about the Fall c) Explain Catholic beliefs and teaching on marginalised people d) Discuss – the purpose of suffering	The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year