

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Y9 Religious Education

Careers

Local Market Information

Healthcare; Law & Public Services; Education

Skills

Ethical Decision-Making; Analysis; Leadership; Debate

Jobs

Lawyer; Doctor; Police Officer; Teacher; Civil Servant

Knowledge & Understanding

Subject Specific Literacy Development

Cultural Capital / Enrichment Opportunities

Topics (Bigger Picture)

Knowledge (Key Concepts)

Recall & Retrieval Practice Focus

Key Vocabulary

Half Term 1

**Creation and
Covenant:**
Imago Dei
Human Dignity
Sanctity of Life

**Prophecy and
Promise:**
Typology
Virgin Mary

- Analyse and evaluate what it means to be made in the image of God
- Compare and contrast issues where medical ethics could conflict with Catholic beliefs and teachings
- Know and understand how the concept of human dignity shapes relationships
- Explore the role and importance of the Virgin Mary and how she influences Catholics

Revision Homework

Revisit Imago Dei (Yr7 HT1) CST (Y7 HT1) marginalised people (Y8 HT3) Lourdes (Y8 HT3)

Regular recall tests based on short-, medium- and long-term knowledge

Imago Dei
Sacrament
Immaculate Conception
Discipleship
Grace
Salvation
Saints
Purgatory

Through Reading for Meaning

Careers encounter:
Healthcare professional
discussing ethical
decision-making in
medicine and patient
care.

Half Term 2

Galilee to Jerusalem:
Discipleship
Vocation

Desert to Garden:
Salvation
Forgiveness

- Know and understand the challenges and sacrifices of Jesus disciples
- To reflect on the meaning what it means to be a disciple of Christ and how this leads to vocations
- Analyse and evaluate the significance of Christ's sacrifice and how this is remembered through the Eucharist
- A study of scripture which looks at the Catholic views on forgiveness

Revision Homework

Revisit vocation (Yr7 HT5)
Eucharist (Yr7 HT3) Jesus as the suffering servant (Y8 HT4)
Reconciliation (Y8 HT4)

Regular recall tests based on short-, medium- and long-term knowledge

Imago Dei
Sacrament
Immaculate Conception
Discipleship
Grace
Salvation
Saints
Purgatory

Through Reading for Meaning

Careers linked to faith and religious studies

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 3	To the ends of the earth: Three states of the Church Angels and saints Judaism: Beliefs and Teaching	- To explore the three states of the Church and how these influence the Christian worship practices - To examine the role of angels and saints in the Catholic faith - To reflect on how the teachings of the Church make us holy and guide actions - To know and understand the nature of God in relation to One, Creator, Law-Giver and Judge - To compare and contrast diverse beliefs within Judaism relating to Messiah - To reflect on the meaning and significance of the covenants with Abraham and Moses - To examine beliefs and teaching about the nature and importance of Pikuach Nefesh - To explore the relationship between the Mitzvot and freewill	Revision Homework Revisit Christian denominations (Y7 HT6), Old Testament (Y7 HT2), covenant (Y8 HT3), Who is God (Y7 HT1), Gods Commands (Y8 HT1) Regular recall tests based on short-, medium- and long-term knowledge	Imago Dei Sacrament Immaculate Conception Discipleship Grace Salvation Saints Purgatory	Through Reading for Meaning Receive ashes on Ash Wednesday
Half Term 4	Judaism: Beliefs and Teaching & Practices	- To know and understand Orthodox and Reformed beliefs and teaching about life after death, judgement and resurrection. - To compare and contrast the nature and importance of synagogue worship and worshipping at home	Revision Homework Regular recall tests based on short-, medium- and long-term knowledge	Synagogue Covenant Torah Messiah Shekinah Shabbat Kosher Mitzvot	Through Reading for Meaning Exploring diversity in the UK and elsewhere
Half Term 5	Judaism: Practices	- To identify and examine the main features of a synagogue - To reflect upon the significance of using the TaNaKh and Talmud in daily life	Revision Homework Revisit synagogue (Y8 HT3)	Synagogue Covenant Torah Messiah Shekinah Shabbat	Through Reading for Meaning Exploring diversity in the UK and elsewhere

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		- To analyse the dietary laws within Judaism and the implications these have - To examine the importance of key ceremonies including Brit Milah, weddings, funeral rites and Bar/Bat Mitzvah	Regular recall tests based on short-, medium- and long-term knowledge	Kosher Mitzvot	Workplace experience: Visit to a synagogue exploring roles in education, leadership and community organisation. Or Virtual workplace experience: Exploring careers in law, public service and community leadership through Jewish organisations.
Half Term 6	Judaism: Practices An Introduction to Origins & Meaning	- To analyse and evaluate the meaning and celebration of Jewish festivals including Rosh Hashanah, Yom Kippur, Pesach and Sukkot - To identify and learn the meaning of key terminology ahead of Y10 - To begin to explore the relationship between religion and science with specific reference to creation	Revision Homework Revisit festivals (Y7 HT2) Regular recall tests based on short-, medium- and long-term knowledge	Synagogue Covenant Torah Messiah Shekinah Shabbat Kosher Mitzvot Imago-Dei Ex-nihilo Revelation Inspiration Stewardship Omnipotence Transcendence Evolution	Through Reading for Meaning Exploring diversity in the UK and elsewhere

Year 9 Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
October	A selection of the following; a) Define what Catholics mean by 1 of the 8 key words b) Describe the story of 'The Fall of Adam and Eve' c) Explain why Catholic Social Teachings focus on protecting human dignity d) Discuss issues relating to the sanctity of life.	To establish how pupils have settled into Y9 The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year
Mid-Year	A selection of the following; a) Define what Catholics mean by 1 of the 8 key words b) Describe Catholic beliefs and teachings about euthanasia c) Explain why Catholics believe it is important to be a good disciple today d) Discuss Catholic beliefs and teachings about forgiveness	The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year
March	A selection of the following; a) Define what Jews mean by 1 of the 8 key words b) Describe Jewish beliefs and teaching in relation to resurrection c) Explain Jewish beliefs and teaching in relation to covenant d) Discuss the following – the importance of Jewish festivals today	The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year
End of Year	A selection of the following; a) Define what Jews mean by 2 of the 8 key words b) Describe Jewish beliefs and teaching in relation to – dietary laws, worship at home and at the synagogue, different roles and gender, mourning rituals c) Explain Jewish beliefs and teaching in relation to – covenant, Bar/Bat Mitzvah, the Amidah prayer and Pikuach Nefesh d) Discuss the following – ten commandments, covenant, synagogue worship and the marriage ceremony	The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year

