

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Y11 Spanish

Careers

Local Market Information

Energy and Low Carbon
Tourism and Culture
Construction

Skills

Ability to work in a group or team
Communication
Problem Solving
Ability to learn and apply new information and skills

Jobs

Conservation officer
Town planner
Interior designer
Recruiter

Knowledge & Understanding

Subject Specific Literacy Development

Cultural Capital / Enrichment Opportunities

Topics (Bigger Picture)

Knowledge (Key Concepts)

Recall & Retrieval Practice Focus

Key Vocabulary

Half Term 1

Mi barrio y yo
Hometown and place of interest

Demonstrative Adjectives
Perfect Tense
Estar + prepositions of place
Ya/Todavía + perfect Tense
conjunctions
Imperfect tense
Direct object pronouns
Comparative
Subjunctive
Conditional
Preterite tense (irregular stems)
Near future tense
Simple future tense
Conditional
Combining tenses

Adjectival agreement
Present tense
Future Tense
Past Tense
Opinions
Conditional tense
Prepositions

Spanish speaking cities
Places of interest
Directions
Activities
Going Shopping
Environmental problems
Weather

Knowledge of Spanish speaking countries

Places in Spain

Presenting improvements to the local area (careers link)

Half Term 2

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 3	Un mundo mejor para todos Global issues and volunteering	me gusta + noun Opinions + infinitive Hacer + sports Se puede(n) + infin Comparatives Superlatives Hay que + infin Si clauses + present Acabar de + infin Lo+ adj Past Tense opinions Timephrases/sequencers Imperfect tense – estar/tener Había/era Era and estaba Ni...ni / tampoco Question words Soler + infin Using three tenses	Opinions Infinitive structures Se puede Verb – hay Past tense Present tense Future tense Comparatives	Natural wonders Volunteering in the community Climate change Weather Environmental problems Social issues	Natural wonders of Spanish speaking countries Impact of climate change Solving environmental problems (Careers link)
Half Term 4	El futuro te espera Professions, jobs and future plans	Possessive adjectives Use of apostrophes Present continuous Estar + present participle Adjectival agreement Ser vs estar Desde hace + time Personal a Preterite tense Direct object pronouns Reflexive verbs – Para + infinitive Opinion verbs Estar + feelings/mood Deberías/ podrías + infin Negatives	Present tense Past tense Future tense Possessive adjectives Infinitives Opinions	Professions Future plans and dreams Jobs Language skills Artificial intelligence	Learning about Latin trailblazers Importance of learning a language Changes in the world of work Mock job interview in Spanish

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 5	Revision	All grammatical concepts from Y10 – Y11	All grammatical concepts from Y10 – Y11	All vocabulary from Y10-11	

Key Assessments			
When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	90 word writing question - Listening paper	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 2	- Photocard description - Mock Speaking exam - Mock Reading, Writing and Listening paper	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic. Mock Exams check pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.	Pupils will receive feedback from their class teacher. Results will be stored on SIMS.
Half Term 3	- Roleplay and Photocard Description - Longer writing question	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 4	- Writing Exam style questions - Reading Exam Style questions - Listening Exam Style questions	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.

