

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Year 8 Spanish

Careers

Local Market Information

Retail and Customer Service
Creative and Digital

Skills

Communication
The ability to work in a team
Ability to learn and apply new information and skills

Jobs

Chef
Programmer
Event Planner
Film – Subtitle Translator

Knowledge & Understanding

Subject Specific Literacy Development

Cultural Capital / Enrichment Opportunities

Topics (Bigger Picture)

Knowledge (Key Concepts)

Recall & Retrieval Practice Focus

Key Vocabulary

Half Term 1

La dieta mediterránea
The mediterranean Diet

Present Tense
Near Future Tense
Modal Verb – se debe
Mealtime verbs
Infinitive structures
Skills: Reading, Writing, Listening, Speaking and Translating

Present tense
Adjectival agreement
Opinions
Word order
Infinitives
Near Future Tense 1st person

Mealtime verbs
Food
Drink
Adjectives
Healthy eating
Time phrases
Opinions

Bilingual restaurant project

Comparison of UK mealtimes and Spanish mealtimes

European Day of Languages

Knowledge of Spanish dishes

Half Term 2

Half Term 3

La tecnología
Technology

Expressions of frequency
Telling the time
Present tense
Preterite past tense
Future tenses
Modal verb – se puede
Comparatives

Present Tense
Future tense
Adjectival agreement

Technology types
Activities
Time phrases
Opinions
Adjectives
Times

AI technologies in Spain

Benefits of Technology and language learning

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		Skills: Reading, Writing, Listening, Speaking and Translating			
Half Term 4	Las fiestas hispanicas Hispanic festivals	Present tense Reflexive verbs Preterite tense Near future tense Comparatives Modal verb – Querer 3 rd person opinions	Negatives Comparatives Opinions Present tense Word order Adjectival agreement	Hispanic festivals Spanish speaking countries Activities Opinions Adjectives	Design a Spanish festival and create an event programme in Spanish. Festivals in Spanish Speaking countries Religious festivals Customs and traditions
Half Term 5	El cine, La música y la televisión Cinema, Music and Television	Present tense Reflexive verbs Preterite tense Preterite opinions Near future tense Comparatives Conditional Tense – me gustaría	Word order Opinions Past tense Future tense Present tense Cognates Infinitive structures Entry Tasks Homework	Music genres TV Programmes Film genres Adjectives Opinions Times Sequencers	Spanish songs from different countries
Half Term 6					Latin music genres Typical Hispanic TV programmes Dubbing and submitting

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	- Listening Dictation - Writing in Spanish.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 2	- Mid-Year Assessment. - Reading Comprehension in Spanish.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic. The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.	Results will be stored on SIMS Pupils will receive feedback from their class teacher.
Half Term 3	- Listening Comprehension in Spanish. - Translation into Spanish.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.

Half Term 4	• Writing in Spanish.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 5	• Translation into English. • End of Year Assessment	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic. The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.	Results will be stored on SIMS. Pupils will receive feedback from their class teacher.
Half Term 6	Photocard Writing in Spanish.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.