

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

YEAR 9 SPANISH

Careers

Local Market Information

Energy and Low Carbon
Tourism and Culture

Skills

Communication
The ability to work in a team
Attention to detail

Jobs

Eco Campaigner
Jobs – CV writing in Spanish
Travel Agent

Knowledge & Understanding

Subject Specific Literacy Development

Cultural Capital / Enrichment Opportunities

Topics (Bigger Picture)

Knowledge (Key Concepts)

Recall & Retrieval Practice Focus

Key Vocabulary

Half Term 1

Bienvenidos a latinoamerica
Welcome to Latin America

Compass points
prepositions
Present tense for –AR, -ER, -IR verbs/
Immediate future tense for –AR, -ER, -IR verbs
Preterite tense for –AR, -ER, -IR verbs
High Value Phrases
conditional tense
comparatives & superlatives
Idioms
Modal Verb – se puede

Reflexive verbs – llamarse, llevarse bien
Present tense
Preterite tense
Future tense

Timephrases
Latin American Countries
Geographical vocabulary
Festivals
Adjectives
Activities
Opinions

Knowledge of Spanish speaking countries
Comparison of UK and Spanish Speaking Countries
Geographical knowledge
European Day of Languages
LanguageNut Competition

Half Term 2

Mis planes para el futuro
My future plans

Simple future tense
Ser + professions
Conditional tense
Present tense for –AR, -ER, -IR verbs/
Immediate future tense for –AR, -ER, -IR verbs

Present tense
Preterite tense
Future tense
Adjectival agreement

Jobs and Careers vocabulary
Future plans
Activities in the workplace
Adjectives
Timephrases
School subjects
Opinions

Jobs and Careers knowledge
CV writing in Spanish
LanguageNut Competition
Careers Talk

Half Term 3

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		Preterite tense for –AR, -ER, -IR verbs High Value Phrase			
Half Term 4	Problemas globales Global Problems	Present tense for –AR, -ER, -IR verbs/ Immediate future tense for –AR, -ER, -IR verbs Preterite tense for –AR, -ER, -IR verbs Simple future Conditional tense High Value Phrases Comparatives Modal Verbs – se puede, se debe	Se puede Past Tense Present Tense Future Tense Weather phrases	Environmental problems Social problems Endangered animals Spanish Speaking Countries Adjectives Time phrases Opinions	Newspaper Headlines across Spanish Speaking countries Eco Campaign (Careers link) LanguageNut Competition
Half Term 5	Un viaje a España A trip to Spain	Present tense for –AR, -ER, -IR verbs/ Immediate future tense for –AR, -ER, -IR verbs Preterite tense for –AR, -ER, -IR verbs Simple future tense High Value Modal Verbs Question words	All grammar points module 1-3	Transport Places of Interest Holiday activities Adjectives Opinions Shopping vocabulary Café/Restaurant vocabulary	Planning a trip to Spain (Careers link) Places of interest in Spain LanguageNut Competition
Half Term 6					

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	• Translation into English. • Translation into Spanish.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 2	• Writing in Spanish. • Listening Dictation.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic. The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.	Results will be stored on SIMS Pupils will receive feedback from their class teacher.

Half Term 3	• Mid-Year Assessment • Reading Comprehension in Spanish.	The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary. To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 4	• Listening Comprehension in Spanish.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 5	• Writing in Spanish. • Translation into English.	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Results will be stored on SIMS. Pupils will receive feedback from their class teacher.
Half Term 6	• End of Year Assessment	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic. The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.	Pupils will receive feedback from their class teacher.