

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 10 Curriculum for Life

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	
Half Term 1 CFL - Relationships	Diversity and Respect	<ul style="list-style-type: none"> Valuing diversity Impacts of prejudice and stereotyping. Migrants How to challenge discrimination on and offline 	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Grooming and gang related scenario	Diversity Prejudice Stereotyping Migration Migrants Discrimination Hate crime	Links with British Values and laws. Learning about differences between individuals in society (cultural, racial)
	Online Relationships	<ul style="list-style-type: none"> Opportunities and risks of forming and conducting relationships online. How to stay safe online Where to find support. 			Online safety Grooming	Learning about the potential dangers of the online world.
	Grooming	<ul style="list-style-type: none"> The signs of different forms of grooming, including online grooming. Where to find support and report. 			Grooming Pressure Coercion	UK laws around crime.
	Gangs and Crime	<ul style="list-style-type: none"> Managing peer influence. Dangers and impacts of gangs and crime. Risks of carrying a knife. Laws related to supply/possession of illegal drugs. Media perception of gang culture. Exit strategies and where to find support. 			Influences Crime Gangs Knife crime Perceptions	UK laws around crime.

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Half Term 2 Citizenship – British Values in action	Prejudice and Discrimination	<ul style="list-style-type: none"> Prejudice and Discrimination in our world Case studies of this in our world 	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Prejudice and Discrimination scenarios	Prejudice Discrimination Acceptance	Links to our diverse nation and British Values
	Extremism and Radicalisation	<ul style="list-style-type: none"> What is radicalisation What is extremism How to spot signs of radicalisation and extremism Local case study (far right extremism) 			Radicalisation Extremism Far Right	Prevent
	The Media and perceptions of citizens	<ul style="list-style-type: none"> Media Literacy Media distortion and AI/Deepfakes 			AI Deepfake	Understanding our developing world of media and technology
	Citizen action to promote British Values	<ul style="list-style-type: none"> Holding those in power to account Holding organisations to account 			Supreme Court Civil Law	Links to political leaders and scrutinising how they behave
Half Term 3 CFL – Living in the Wider World	Gambling	<ul style="list-style-type: none"> Impacts and dangers of gambling. Strategies for managing influences. The relationship between gambling and debt. 	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Gambling scenarios	Gambling Impacts Influences Debt	UK financial laws.
	Role Models	<ul style="list-style-type: none"> Positive and negative role models. How to evaluate the influence of role models and become a positive role model for peers. Role models and your future. 			Influences Role models	Exploration of role models in the wider world.
	Personal Goals and Work Experience	<ul style="list-style-type: none"> Evaluating strengths and interests in relation to career development. Opportunities in learning and work. Strategies for overcoming challenges or adversity. Responsibilities in the workplace 			Careers Responsibilities Goals	Exploration of future pathways and opportunities in the wider world.

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Half Term 4 CFL – Health and Wellbeing	Substance Use and Health	<ul style="list-style-type: none"> The impact of drugs and alcohol on individuals' health, personal safety, families and wider communities. How drugs and alcohol affect decision making. Substance and mental health. Dependency/addiction. Seeking help for substance use and addiction. 	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Alcohol scenarios	Alcohol Risk Dependence Impact	Learning about how to cope and be responsible for individual health.
	Mental Health	<ul style="list-style-type: none"> Managing challenges during adolescence. Mental health disorders. Signs of emotional or mental ill-health. Where to find support. 			Adolescence Mental Health Disorders Signs Symptoms	Examples of individuals in the world who have struggles with mental health – case studies
	Promoting Positive Mental Health	<ul style="list-style-type: none"> Strategies to promote mental health and emotional wellbeing. How to reframe from negative thinking. How to access support and treatment. 			Negative thinking Positive thinking Treatment	Links to opportunities in the wider world to support positive mental health
Half Term 5 Citizenship – Public Finance and Risk Management	Planning for the Future	<ul style="list-style-type: none"> Pensions ISAs Mortgages/Rent 	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Public finance scenarios	Pension ISA Mortgage	Links to planning for buying/renting a property, high interest saving and preparing for life after work
	Taxation and Government Spending	<ul style="list-style-type: none"> How do the government raise funds? Taxation The role of the Chancellor 			Taxation Treasury Chancellor of the Exchequer	Links to how students will pay tax in the future plus the consequences for failure to pay tax
	Managing public funds	<ul style="list-style-type: none"> How does the government spend taxes? Risk Management 			Public Money Cabinet Risk Management	Links to holding key political figures accountable for spending citizens' taxes

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Half Term 6 CFL – Relationships	Forced Marriage	<ul style="list-style-type: none"> Forced marriage Arranged marriage The laws and rights in the UK Consent. How to report and where to find support. 	Recall key vocabulary and knowledge. Opportunities for scenario-based activities	Relationship scenario	Forced Marriage Arranged Marriage Consent	UK laws around forced and arranged marriage.
	Intimate Relationships	<ul style="list-style-type: none"> Consent Manipulation, coercion, and pressure. How to respond to pressure, coercion and exploitation. FGM recap Reporting and accessing appropriate support 			Consent Manipulation Coercion Pressure Exploitation FGM	Exploring different relationships in the wider world.
	Laws and Safety – Sending/receiving nude images/videos	<ul style="list-style-type: none"> Attitudes associated with requesting, sending and passing on nude images. Impacts of sending/receiving nudes. Legal and moral implications. Consent Strategies to manage unwanted images, requests or pressure to send images 			Pressure Impacts Repercussions	Learning about laws around the sending/receiving of nude images/videos.
	Pornography and Relationships	<ul style="list-style-type: none"> The impact of pornography on relationship expectations. Challenging inaccurate messages perpetuated. Laws related to pornography and sharing explicit images 			Pornography Explicit content Stereotypes	Learning about the laws and impacts of pornography.

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	<ul style="list-style-type: none"> Understanding and abilities to identifying the signs of grooming in different forms. Understanding of the dangers and impacts of gangs. Understanding criminal activity and consequences. Understanding of the need for safety online. Understanding of what is considered discrimination and hate crime. Definitions of key words from half term 1. 	To check students' understanding about the meaning of key vocabulary and how to manage different situations across different relationships.	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>
Half Term 2	<ul style="list-style-type: none"> What is radicalisation What is extremism Examples of extremist groups How to spot behaviour changes that cause concern 	To check students' understanding about the meaning of key vocabulary and radicalisation and extremism	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>
Half Term 3	<ul style="list-style-type: none"> Understanding of key employability skills required for your future. Different career pathways and requirements. Understanding of the dangers and impacts of gambling. Understanding of what is considered a positive and negative role model and the impact of each. Definitions of key words from half term 2. 	To check students' understanding about the meaning of key vocabulary and how to keep themselves safe and manage different situations in the wider world.	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>
Half Term 4	<ul style="list-style-type: none"> Awareness of the risks of substance use and addiction on your health. The signs and symptoms of different mental health disorders. Awareness of a range of different coping strategies for positive mental health. Definitions of key words from half term 4. 	To check students' understanding about the meaning of key vocabulary and how to be responsible for their own health.	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>
Half Term 5	<ul style="list-style-type: none"> Private finances in preparation for adult and retired life Public finances and how they are spent 	To check students' understanding about the meaning of key vocabulary, the differences in public and private finance and management of both	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>
Half Term 6	<ul style="list-style-type: none"> Awareness of the impacts of forced marriage on an individual. The laws around forced marriage in the UK. Awareness of what makes a positive intimate relationship. Understanding of the dangers of pornography on relationships, behaviours and expectations. Understanding of the laws around pornography and sending sexual explicit material including nudes. Definitions of key words from half term 6. 	To check students' understanding about the meaning of key vocabulary and how to manage different situations within different relationships.	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>