

# Our Lady Queen of Peace

Catholic Engineering College

## Curriculum Overview

### Year 11 Curriculum for Life

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	
<b>Half Term 1</b>  <b>CFL – Relationships</b>	LGBTQ+ Relationships	<ul style="list-style-type: none"> <li>Gender identity</li> <li>Gender expression</li> <li>Sexual Orientation</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based activities.	Relationship scenarios	LGBTQ+ Sexual orientation Gender Identity Expression	Learning about LGBTQ+ community and examples in the wider world.
	Parenthood	<ul style="list-style-type: none"> <li>Evaluating the readiness for parenthood and beginning families.</li> <li>Positive parenting qualities.</li> <li>Responsibilities of parents.</li> </ul>			Parenting Responsibilities Qualities	Learning about the roles and responsibilities of parents in the wider world.
	Dealing with Unhealthy Relationships	<ul style="list-style-type: none"> <li>Being assertive.</li> <li>Communicating wants/needs.</li> <li>Handling unwanted attention, including harassment and stalking.</li> <li>Sexual harassment</li> </ul>			Assertive Harassment Stalking	Learning about the laws around sexual harassment and stalking.
	Abusive Relationships	<ul style="list-style-type: none"> <li>Forms of relationship abuse and exploitation.</li> <li>Honour based violence and forced marriage.</li> <li>Accessing support in abusive relationships and how to overcome challenges in seeking support.</li> </ul>			Abuse Exploitation Honour based violence Forced marriage	Learning about the laws around abuse, honour based violence and forced marriage.

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<b>Half Term 2 Citizenship – UK’s Parliamentary Democracy</b>	The Nature of the UK’s Parliamentary Democracy	<ul style="list-style-type: none"> <li>What is parliament?</li> <li>Bicameral Parliament</li> <li>Prime Minister and the Cabinet</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based activities.	Political Manifestos extracts	Parliament Bicameral Cabinet	Links to Parliament and the role citizens can play
	Who represents us locally, nationally, globally?	<ul style="list-style-type: none"> <li>Regional Government</li> <li>House of Commons</li> <li>House of Lords</li> </ul>			Devolution House of Commons House of Lords	Links to devolution and arguments about English representation
	Choosing our representatives	<ul style="list-style-type: none"> <li>Political Spectrum</li> <li>Political Parties</li> <li>Manifestos</li> </ul>			Political Spectrum Manifesto Voter Turnout	Links to national ideas and political thought
	Who can vote and how can we vote?	<ul style="list-style-type: none"> <li>Who can vote</li> <li>How to vote</li> </ul>			Electoral Commission Polling Station	Links to skills for life as an adult and making your voice heard
<b>Half Term 3 CFL – Living in the Wider World</b>	Employability Skills and Career Pathways	<ul style="list-style-type: none"> <li>How to maximise employability including managing online presence.</li> <li>Opportunities to broaden experience.</li> <li>Options post 16 and career pathways.</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based activities.	Workplace scenarios	Employability Careers Online presence Skills	Links to employability opportunities in the wider world.  Links to extra-curricular clubs and opportunities we can attend to develop ourselves.
	Preparing for your Future	<ul style="list-style-type: none"> <li>Application processes</li> <li>CV/personal statements.</li> <li>Interview technique</li> </ul>			Application Personal statement Interviews	Links to employability opportunities in the wider world.  Links to extra-curricular clubs and opportunities we can attend to develop ourselves.
	Responsibilities in the Workplace	<ul style="list-style-type: none"> <li>Rights and responsibilities.</li> <li>Challenges in relation to working part time while studying.</li> <li>Work life balance.</li> </ul>			Rights Responsibilities Workplace Work life balance	Awareness of workplace policies and responsibilities in the wider world.

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<b>Half Term 4 CFL – Health and Wellbeing</b>	Sexual Health	<ul style="list-style-type: none"> <li>Sexual health recap</li> <li>Contraception choices</li> <li>Health clinics and support.</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based activities.	Pregnancy scenario	Sexual health Sexually Transmitted Infections Contraception Signs Symptoms Treatment	Learning about how to cope and be responsible for own health now and into the future.
	Fertility and Pregnancy	<ul style="list-style-type: none"> <li>Fertility, including how it varies and changes.</li> <li>Pregnancy, birth and miscarriage.</li> <li>Pregnancy difficulties.</li> <li>Adoption and fostering.</li> <li>Where to find support</li> </ul>			Fertility Pregnancy Miscarriage Adoption Fostering IVF	Learning about options and support in the health sector.
	Choices Around Pregnancy	<ul style="list-style-type: none"> <li>Unplanned pregnancy options including abortion and adoption.</li> <li>Where to find support.</li> </ul>			Abortion Adoption	Learning about options and choices in the wider world.
<b>Half Term 5 Citizenship – Revisiting Y10 Concepts in preparations for the real world</b>	Wages and Tax	<ul style="list-style-type: none"> <li>Wage slips</li> <li>Taxes to be paid</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based activities.	Wage slips	Wage slips National Insurance Gross Pay	Learning about options and choices in the wider world.
	Saving and Spending	<ul style="list-style-type: none"> <li>Credit Cards</li> <li>Online Shopping</li> <li>Store Credit</li> </ul>			Store Credit Hire Purchase	Learning about options and choices in the wider world.
	Mortgages and Pension	<ul style="list-style-type: none"> <li>Credit checks for mortgages</li> <li>ARP and interest/inflation</li> <li>Missing pension ‘stamps’</li> </ul>			ARP Credit Check Inflation	Learning about options and choices in the wider world.

## Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	<ul style="list-style-type: none"> <li>Understanding gender identities.</li> <li>Understanding and awareness of hate crime and discrimination and the impact this can cause.</li> <li>Awareness and understanding of the responsibilities and qualities of a parent.</li> <li>How to deal and report harassment.</li> <li>Understanding of signs of abusive relationship and where to go for support.</li> <li>Definitions of key words from half term 1.</li> </ul>	To check students' understanding about the meaning of key vocabulary and how to manage different situations across different relationships.	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>
Half Term 2	<ul style="list-style-type: none"> <li>Understanding parliamentary democracy and the bicameral parliament</li> <li>Understanding of devolution, MPs and the Lords</li> <li>Understanding of Voting systems and how to vote</li> </ul>	To check students' understanding about the meaning of key vocabulary and how UK democracy works, to be ready to play a full part as an adult citizen.	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>
Half Term 3	<ul style="list-style-type: none"> <li>Understanding of important employability skills and how to develop them.</li> <li>Awareness of different career and education pathways beyond high school.</li> <li>Understanding of job application processes.</li> <li>How to successfully prepare for interviews.</li> <li>Understanding of workplace policies and responsibilities.</li> <li>Awareness of how to maintain a good and healthy work life balance.</li> <li>Definitions of key words from half term 3.</li> </ul>	To check students' understanding about the meaning of key vocabulary and how to best prepare themselves for the wider world.	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>
Half Term 4	<ul style="list-style-type: none"> <li>Understanding of different STIs, their signs, symptoms and treatment.</li> <li>Understanding of contraception options to prevent STIs and unplanned pregnancies.</li> <li>Awareness of possible fertility and healthy issues and the signs of these.</li> <li>Understanding of other ways to begin a family – adoption, IVF.</li> <li>Awareness of an individual's choice around pregnancy and beginning a family.</li> <li>Definitions of key words from half term 4.</li> </ul>	To check students' understanding about the meaning of key vocabulary and how to be responsible for their own health and health choices in the future.	<p>Marked Knowledge Checkers glued into books.</p> <p>Marks to be uploaded to sims data entry spreadsheets.</p> <p>Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.</p>