## **Our Lady Queen of Peace**

Catholic Engineering College

## Curriculum Overview

## **YEAR 8 Curriculum for Life**

	Knowledge & Understanding		Subject Specific Literacy Development		Cultural Capital / Enrichment	
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A Focus	Key Vocabulary	Opportunities
Half Term 1 CFL - Relationships	Peer Pressure and Influences	<ul> <li>Recap peer pressure and managing situations.</li> <li>Group-thinking and persuasion.</li> <li>Developing self-worth and confidence when making decisions.</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based activities.	Peer pressure scenarios	Peer pressure Persuasion Group-think Risk Influence	Awareness of antisocial and unsafe behaviour and activity in society.
	Bullying	<ul> <li>Recap different forms of bullying.</li> <li>Bullying and the law</li> <li>Banter vs bullying</li> <li>Impacts of both actions.</li> <li>Responsibilities of reporting bullying</li> </ul>			Bullying – physical, verbal, social, cyber Banter	Learning about how to support other members of their community.
	LGBTQ+ and Equality	<ul> <li>Gender identity and sexual orientation.</li> <li>Transphobia and gender-based discrimination.</li> <li>Gender and sexual orientation stereotyping and its impacts.</li> <li>Recognising and challenging homophobia and biphobia.</li> <li>Protected characteristics</li> <li>Hate crime</li> </ul>			Sexual orientation Gender Transphobia Discrimination Stereotyping Homophobia Protected characteristics Hate crime	Links with national laws.  Learning about differences between individuals in society.
	Discrimination	<ul> <li>Recognising and challenging racism and religious</li> <li>Discrimination and social injustice</li> <li>Protected characteristics and hate crime</li> </ul>			Racism Social injustice Discrimination Equality Hate crime	Links with national laws. Learning about differences between individuals in society

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Half Term 2 Citizenship – Rights & Laws	(Bigger Picture)  Citizen's Rights	(Key Concepts)     The rights that citizens have across the ages     The age of criminal responsibility     UN Rights of the Child	Recall key vocabulary and knowledge.	Focus Crime examples with sentencing	<ul><li>Rights</li><li>Criminal responsibility</li><li>Responsibility</li></ul>	Links with human rights work and organisations the UK is part of
	Crime & Police	<ul><li>Policing in the UK</li><li>Types of Crime</li><li>Sentencing</li></ul>			<ul><li>Police</li><li>Sentencing</li><li>Crime</li><li>Civil</li></ul>	Links with careers in the police and law
	UK Courts	<ul> <li>Structure of UK Courts</li> <li>UK Youth Court</li> </ul>			<ul><li> Crown court</li><li> Magistrates Court</li><li> Youth Court</li></ul>	Links with avoiding consequences for poor choices as a young person and understanding what consequences can be given
	Why do we punish?	<ul><li>Aims of Punishment</li><li>Death penalty debate</li></ul>			<ul><li>Deterrence</li><li>Rehabilitation</li><li>Death Penalty</li></ul>	Links to national/global debates about the effectiveness of the death penalty and human rights
Half Term 3 CFL – Living in the Wider World	Anti-social behaviour	<ul> <li>Forms of anti-social behaviour in society.</li> <li>Causes of this behaviour.</li> <li>The laws around anti-social behaviour.</li> <li>Impacts of victims.</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based	Online safety scenario	Anti-social behaviour Influence Respect Responsibility	Links with national laws.  Learning about how to support other members of their community.
	Online Safety	<ul> <li>Laws and age restrictions online.</li> <li>How to use social networking sites safely.</li> <li>Online communication.</li> <li>Protecting personal information online, including financial security</li> </ul>	activities.		Security Safety Networking	Links with national laws. Learning about how to navigate the online world.
	Social Media and Self Image	<ul> <li>Impact of social media on self-esteem.</li> <li>How to take care of ourselves on social media</li> <li>Child on child abuse online.</li> </ul>			Social media Self esteem Confidence Child on child abuse	Links with national laws. Learning about how to navigate the online world.

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Half Term 4 CFL – Health and Wellbeing	Smoking and Vaping	<ul> <li>Risks and health implications of alcohol, tobacco, nicotine and e-cigarettes.</li> <li>Where to find support.</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based	Mental Health scenario	Alcohol Tobacco Nicotine Vaping	Laws in the UK  Learning about how to cope and be responsible for developing body now and into the future.
	Substances and Health	<ul> <li>Legal and illegal substances and impacts on physical health.</li> <li>The impacts of substances on mental health.</li> <li>Where to find support.</li> </ul>	activities.		Legal Illegal Substance	Laws in the UK  Learning about how to cope and be responsible for developing body now and into the future.
	Mental Health	<ul> <li>Unhealthy coping strategies around mental health (e.g. self-harm and eating disorders, isolation).</li> <li>Challenging misconceptions and stigma.</li> <li>How to manage emotions.</li> <li>Healthy coping strategies.</li> <li>Daily well being</li> <li>Where to find support.</li> </ul>			Stigma Wellbeing Mental Health Strategies	Examples of individuals in the world who have struggles with mental health – case studies
Half Term 5 Citizenship – Personal Finances	Using Money	<ul><li>Cash v contactless</li><li>Cost of living</li><li>The value of money</li></ul>	Recall key vocabulary and knowledge.	Money scenarios	Cash Contactless	Exploring a healthy relationship with money
	Saving & Spending	<ul><li>Bank accounts</li><li>Savings</li><li>Credit v Debit</li></ul>			Credit Debit Bank account Online banking	Links to how to create the correct way to store and save money
	Budgeting and Planning	<ul> <li>How to budget wisely</li> <li>Saving money for the future</li> <li>Wages and taxes</li> </ul>			Budgeting Taxation Wages Debt	Learning how to manage money and avoid debt

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Half Term 6 CFL – Relationships	Positive Partnerships	<ul> <li>Qualities of positive, healthy relationships, including romantic relationships.</li> <li>Forming new partnerships and relationships.</li> <li>Changes in relationships and how to deal with this</li> </ul>	Recall key vocabulary and knowledge.  Opportunities for scenario-based activities	Relationship scenario	Positive relationships Change Romance Healthy relationships	Exploring different relationships in the wider world.
	Managing Relationships	<ul> <li>Exploring the difference between love and crush</li> <li>Physical attraction</li> <li>Managing our emotions in relationships.</li> </ul>			Love Crush Attraction Emotions	Learning about emotions experienced in the wider world.
	Personal Space in Relationship	<ul> <li>Invasion of privacy</li> <li>control, coercion child-on-child abuse, freedom.</li> <li>Rights in relationships.</li> <li>Consent and pressure.</li> </ul>			Privacy Personal space Coercion Child on child abuse Consent	Learning about laws in the wider world.
	Consent in Relationships	<ul> <li>The law in relation to consent.</li> <li>The legal and moral duty is with the seeker of consent.</li> <li>How to effectively communicate about consent in relationships</li> </ul>			Consent Rights Assertive	Learning about laws around consent in the wider world.

	Key Assessments						
When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?				
Half Term 1	<ul> <li>Understanding and recognising the difference between banter and bullying.</li> <li>Understanding about the law around hate crime and protected characteristics.</li> <li>Understanding of equality for all individuals.</li> <li>Definitions of key words from half term 1.</li> </ul>	To check students' understanding about the meaning of key vocabulary and how to manage different situations across different relationships.	Marked Knowledge Checkers glued into books.  Marks to be uploaded to sims data entry spreadsheets.				
Half Term 2	<ul> <li>Understanding Citizen rights</li> <li>Understanding the role of the police and courts in the UK</li> <li>Understanding the youth court and the implications of committing a crime as a young person</li> </ul>	To check students' understanding about the meaning of key vocabulary and how the criminal justice system works in the UK	Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.				
Half Term 3	<ul> <li>Strategies to ensure safety online.</li> <li>Understanding of the negative and positive impacts of social media and the online world.</li> <li>The impact of social media on self-esteem.</li> <li>Laws and impacts of anti-social behaviour.</li> <li>What constitutes as ani social behaviour.</li> <li>Definitions of key words from half term 3.</li> </ul>	To check students' understanding about the meaning of key vocabulary and how to keep themselves safe and manage different situations in the wider world.	Marked Knowledge Checkers glued into books.  Marks to be uploaded to sims data entry spreadsheets.  Knowledge checkers are marked in class,				
Half Term 4	<ul> <li>Awareness of the risks of substances and health choices, including smoking and vaping.</li> <li>Impacts of substances on physical and mental health.</li> <li>Recognising unhealthy coping strategies around mental health.</li> <li>Definitions of key words from half term 4.</li> </ul>	To check students' understanding about the meaning of key vocabulary and how to be responsible for their own health.	so immediate feedback is provided to address any misconceptions.				
Half Term 5	<ul> <li>How to spend money</li> <li>How to bank your money</li> <li>Credit V Debit and the positives and negatives of each type of card</li> <li>Budgeting, planning and tax</li> </ul>	To check students' understanding about the meaning of key vocabulary and how to manage money effectively including saving for the future and budgeting.	Marked Knowledge Checkers glued into books.  Marks to be uploaded to sims data entry spreadsheets.				
Half Term 6	<ul> <li>Awareness of positive and healthy relationships.</li> <li>Emotions experienced in different relationships, including romantic relationships.</li> <li>How to ensure consent</li> <li>How to be assertive</li> <li>Understanding of the importance of privacy and personal space in relationships.</li> <li>Definitions of key words from half term 6.</li> </ul>	To check students' understanding about the meaning of key vocabulary and how to manage different situations within different relationships.	Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.				