Our Lady Queen of Peace
Catholic Engineering College

Curriculum Overview

YEAR 9 Curriculum for Life

	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	Cultural Capital / Enrichment Opportunities
		Knowledge & Understanding		**Subject Specific Literacy Development**		**Cultural Capital / Enrichment Opportunities**
Half Term 1 CFL - Relationships	**Types of Families**	• Types of families and parenting. • Single parents • Same sex parents • Blended families • Adoption and fostering • Where to seek support.	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Conflict related scenario	Same sex Blended Adoption Fostering	Awareness of different types of families in societies – links different backgrounds/cultures.
	Changes and Loss in Families and Relationships	• Positive relationships • Managing family changes, including relationship breakdown, separation, divorce, grief. • Accessing support services			Separation Divorce Challenges	Exploring different relationships and challenges in the wider world.
	Conflict in Relationships	• Conflict and causes within family, friends and romantic relationships. • Conflict resolution strategies.			Conflict Resolution Impacts	Exploring different relationships and challenges in the wider world.
	Gangs and Grooming	• Managing risk in relation to gangs. • How to recognise grooming in different forms, e.g. online, sexual or financial exploitation. • How to respond and seek support.			Gangs Risk Grooming Exploitation	UK laws around grooming and crime.

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
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Half Term 2 Citizenship – The UK and the Wider World	**The United Nations**	• The structure of the UN • Its purpose • The UK's contribution	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Human Rights case studies	United Nations Security Council Ambassador	The UK's role in international security
	The Commonwealth	• Commonwealth and its purpose • The UK's contribution to the organisation			Commonwealth Empire CHOGM	Diversity and celebration of countries within the Commonwealth
	NATO	• NATO and its purpose • The UK's contribution to the organisation			Cybersecurity Alliance Military	The UK's role in international security
	Human Rights	• What are Human Rights • UDHR • Human Rights abuses in the world • Amnesty International			Human Rights UDHR Amnesty International	Fundamental human rights of all global citizens
Half Term 3 CFL – Living in the Wider World	**Personal Qualities**	• Personal qualities and interests. • Employability/transferable skills. • how to demonstrate strengths • How to improve our personal weaknesses.	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Careers/skills Scenario	Qualities Employability skills Strengths Weaknesses	Links with opportunities in the wider world. Encouraging students to get involved with school clubs/societies to develop qualities and skills.
	Careers and Future Pathways	• GCSE and post-16 options. • Different types of employment and career pathways. • Managing feelings relating to future employment. • Working towards aspirations. • Setting realistic goals for the future.			Careers Pathways Employment Aspirations Goals	Opportunities in the wider world. Career pathways in and outside of the local area. Encouraging students to get involved with school clubs/societies to develop qualities and skills.
	Digital Footprint	• Online presence, behaviour and activity. • Impacts of behaviour now and in the future. • Managing 'personal brand' online.			Online presence Digital footprint Personal brand Identity	Laws around social media. Links to the online world and safety.

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Half Term 4 CFL – Health and Wellbeing	Risks of Alcohol	• Laws around alcohol • Impacts and risks. • Addiction and dependence. • How the use of alcohol can lead to risky sexual behaviour.	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Alcohol scenarios	Alcohol Risk Dependence Impact	Laws in the UK around alcohol.
	Contraception	• Basic forms of contraception, e.g. condom and pill. • Consequences of unprotected sex, including pregnancy. • Where to find support.			Contraception Consequences Pregnancy	Laws in the UK around sexual activity.
	Sexual Health	• STIs and sexual health. • Signs and Symptoms. • Consequences of unprotected sex, including STIs. • Treatment. • Where to find support.			Sexually Transmitted Diseases Symptoms Sexual Health	Job roles and support in the health industry.
Half Term 5 Citizenship – Local Government	Local Councils	• The role of local councils • What is looks like for Skelmersdale citizens in local governance • Council tax	Recall key vocabulary and knowledge. Opportunities for scenario-based activities.	Council Scenarios and planning	Council Councillor Council tax	Organisation of councils and tax paying
	Planning for communities	• Town planning • What does Skelmersdale need?			Community Amenities	Links to the development of the town and community
	Citizen action in local communities	• How can citizens make a difference in their local community? • How can they raise awareness of an issue? • What role does social media play?			Changemakers Lobbying Demonstrations	Campaigning in society and how to make a change for a cause that matters to them

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Half Term 6 CFL – Relationships	**Power in Relationships**	• Power imbalance. • Unhealthy and healthy • intimate relationships. • Being assertive	Recall key vocabulary and knowledge. Opportunities for scenario-based activities	Relationship scenario	Power imbalance Intimacy Assertive	Exploring different relationships in the wider world.
	The Media and Pornography	• The portrayal of relationships and gender roles in the media and pornography. • The impact on relationships and expectations. • Sexism and derogatory behaviour and attitudes.			Media Influence Pornography Risks Assumptions Expectations Sexism	Learning about the dangers of the online world vs real world.
	Sexual Consent	• The readiness for sexual activity. • The choice to delay sex, or enjoy intimacy without sex. • Facts and misconceptions relating to consent. • The continuous right to withdraw consent and capacity to consent. • Being assertive			Intimacy Consent Withdrawal Assertive	Learning about laws around consent and sexual activity.
	Sharing/Sending Nudes	• Assessing and managing risks of sending, sharing or passing on sexual images. • Methods to support resisting the pressure to take pictures. • The laws around sending and sharing sexual content.			Peer pressure Sexual consent	Learning about laws around the sending/receiving of nude images/videos.

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	• Understanding of different types of families and structures. • Awareness of possible challenges and conflicts that occur in relationships. • Methods to dealing with challenges and conflicts. • Understanding of the risks of gangs. • The laws around gangs and grooming. • Definitions of key words from half term 1.	To check students' understanding about the meaning of key vocabulary and how to manage different situations across different relationships.	Marked Knowledge Checkers glued into books. Marks to be uploaded to sims data entry spreadsheets. Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.
Half Term 2	• What is the United Nations • What is the Commonwealth • What is NATO • How does the UK contribute to international organisations? • Human Rights	To check students' understanding about the meaning of key vocabulary and how the UK contributes to the wider international community and how citizens' rights are expressed and protected throughout the world	
Half Term 3	• Understanding of key employability skills required for your future. • Knowledge of how to develop these skills. • Different career pathways and requirements. • Understanding of what digital footprint is and the risks of negative online behaviour. • Definitions of key words from half term 2.	To check students' understanding about the meaning of key vocabulary and how to keep themselves safe and manage different situations in the wider world.	Marked Knowledge Checkers glued into books. Marks to be uploaded to sims data entry spreadsheets. Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.
Half Term 4	• Awareness of the risks of alcohol on both physical and mental health and an individual's actions and choices. • Understanding of forms of contraception. • Understanding of the risks of unprotected sex. • Awareness of different types of STIs and signs and symptoms. • Understanding of where to find support for sexual health. • Definitions of key words from half term 4.	To check students' understanding about the meaning of key vocabulary and how to be responsible for their own health.	

Half Term 5	• Understanding of the council structure • Understanding of the purpose of council tax and how its paid	To check students' understanding about the meaning of key vocabulary and how local government works in relation to Skelmersdale and the wider nation	Marked Knowledge Checkers glued into books. Marks to be uploaded to sims data entry spreadsheets.
Half Term 6	• Awareness of positive and healthy relationships. • Understanding and recognising controlling and unequal romantic relationships. • How to ensure consent • How to be assertive • Understanding of the dangers of pornography on relationships, behaviours and expectations. • Understanding of the laws around pornography and sending sexual explicit material including nudes. • Definitions of key words from half term 6.	To check students' understanding about the meaning of key vocabulary and how to manage different situations within different relationships.	Knowledge checkers are marked in class, so immediate feedback is provided to address any misconceptions.