| **Our Lady Queen of Peace**  Catholic Engineering College | | | | | | | Curriculum Overview | | | |
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| **Year 7 French** | | | | | | | | | | |
| **Knowledge & Understanding** | | | | | | | **Subject Specific Literacy Development** | | | **Cultural Capital / Enrichment Opportunities** |
| **Composites Skill Development**  **(Bigger Picture)** | | | | **Components / Grammar**  **(Key Concepts)** | | **Recall & Retrieval Practice Focus** | **Key Phonics** | | **Key Vocabulary** |
| **Module 1: Mon école** | Pupils will describe and give their opinion on lessons, school facilities, teachers, and their uniform. Pupils will build on the grammar and vocabulary foundations from KS2.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short-spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – French / French - English | | | Masculine/feminine nouns  Opinion verbs + parce que  Qualifiers  Adjectival agreement  Present tense of -er verbs – arriver, porter, etudier  Il y a / il n’y a pas  Numbers 11-31 | | Greetings (KS2)  Months of the year (KS2)  Numbers 1-15 (KS2)  Alphabet (KS2)  Colours (KS2)  masculine/ feminine nouns (KS2)  Recall – Entry Tasks  Homework to support vocabulary retrieval | Nasal sounds – (on/en/an)  Silent final consonants  j/ge  qu  silent h  oi  silent final e  ç | | Days of the week  School Subjects  Uniform clothing  School facilities  Opinion phrases  Adjectives  Connectives | Knowledge of French speaking countries  French sounds  French accents  Comparison of UK schools and French schools  European Day of Languages |
| **Module 2: Ma ville** | Pupils will describe where they live and what they do where they live. They will describe their home and their neighbourhood focusing on present tense of ER verbs. Pupils will be able to give their opinion of their hometown and justify it.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – French/ French – English | | | Present tense Er verbs: habiter, aller, visiter  Il y a / il n’ya pas de  On peut  Opinion verbs + justifcations  Quand + Weather phrases  Adjectival agreement | | Masculine/feminine nouns  Adjectival agreement  Opinions  Word order  Present tense  Verb – il y a  Recall – Entry Tasks  Homework to support vocabulary retrieval | Nasal sounds – (on/en/an)  Silent final consonants  Ill / ille  Au / eau  é  i/ y | | Geographical vocabulary  Directions  Places in town  Adjectives  Rooms of the house  Time Phrases  Opinions  Connectives | Knowledge of French speaking countries  French sounds  French accents  Differences between the UK/ France (Housing) |
| **Module 3: Ma famille** | Pupils will be able to describe physical appearance and personality of themselves and their family using the present tense and third person. Pupils will be able to give their opinion on their family and justify them.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.    **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – French / French – English | | | verb avoir  Ages  Reflexive verbs ‘s’appeler, s’entendre bien/mal  Possessive adjectives  Masc/fem words  Opinions + justifications  Adjectival agreement  3rd person  Numbers 31+ | | Present Tense Verbs  Opinions  Adjectival agreement  Family vocabulary  Verbs – avoir, être  Il y a / il n’y a pas de  Numbers 1-10  Greetings  Pets  Colours  Word order  Recall – Entry Tasks  Homework to support vocabulary retrieval | Nasal sounds – (on/en/an)  Silent final consonants  Ill / ille  Un/une    i /y  ch  eu | | Family  Pets  Hair/Eyes Description  Physical Description – Adjectives  Personality Adjectives  Opinions  Connectives | Knowledge of French speaking countries  French sounds  French accents |
| **Module 4: Mon temps libre** | Pupils will be able to describe what sports and activities they do in their free time using the present tense. They will be able to give their opinions on sports and justify them. Pupils will gain an understanding about sports played in French speaking countries.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense and the near future tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.    **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – French / French – English | | | Quand+weather phrases  Verb jouer + a/aux/à la  Negatives  Word order  Adjectival agreement  Faire + du/de/des/  Timephrases  Opinion + infinitive  Near future tense | | Present Tense  Verbs –  Timephrases  Opinions verbs  Word order  Adjectival agreement  Je préfère  Recall – Entry Tasks  Homework to support vocabulary retrieval | Nasal sounds – (on/en/an)  Silent final consonants  tion  qu  r  u | | Sports  Free Time Activities  Time phrases  Adjectives  Time phrases  Opinions  Connectives | Knowledge of French speaking countries  French sounds  French accents  Sports played in French speaking countries |
| **Module 5: Lire pour le plaisir** | Pupils will study a module immersing themselves in authentic French texts. They will look at different reading genres such as comics, non-fiction and informative texts. Also, they will gain an understanding of famous French texts such as the stories of Arsene Lupin and Asterix.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense and the near future tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.    **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – Spanish / Spanish – English | | | Present tense  Opinions  Word order  Adjectival agreement  Il y a / il n’ya pas  Negatives  Near future tense  Opinions + infinitives | | Homework to support vocabulary retrieval  Recall -Entry Tasks  Retrieval of all grammar taught in Modules 1-4 | Nasals  Silent final consonants  un and une  j/ge  silent final e  oi  h and th  ç  u  e / é  qu  un/in  ch  -ill/-ille  i/y  au/eau  eu  r | | Reading Genres  Types of reading materials  Opinions  Connectives  Module 1-4 Topic vocabulary | Authentic French Reading materials  Reading for different reasons |
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| **When** | | **What will be assessed?** | | | **Why is this being assessed?** | | | **How will results be stored and students receive feedback?** | | |
| Module 1 | | Key Piece 1 | Translations into English | | To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required.  Across the year pupils will be assessed in the four skills of reading, writing, speaking and listening in line with national curriculum aims to increase proficiency at which students can read, write, speak and listen with accuracy in French. | | | Results will be stored on SIMS.  Pupils will receive live feedback from their class teacher.  Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year. | | |
| Key Piece 2 | Writing - Sentence Level | |
| EOM Assessment | Reading and Writing | |
| Module 2 | | Key Piece 3 | Listening - Dictation | |
| Key Piece 4 | Writing - Paragraph Level | |
| EOM Assessment | Listening and Speaking | |
| Module 3 | | Key Piece 5 | Translations into French | |
| Key Piece 6 | Reading - Answers in English | |
| EOM Assessment | Listening and Writing | |
| Module 4 | | Key Piece 7 | Speaking - Read aloud | |
| Key Piece 8 | Listening - Dictation | |
| EOM Assessment | Reading and Speaking | |
| Module 5  HT6 | | Key Piece 9 | Speaking - Photocard | |
| Key Piece 10 | Writing - Longer text | |
| EOY Assessment | Reading/Listening | |
| EOY Assessment | Writing | |