| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
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| **Year 7 French** |
| **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
| **Composites Skill Development** **(Bigger Picture)** | **Components / Grammar** **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Phonics** | **Key Vocabulary** |
| **Module 1: Mon école** | Pupils will describe and give their opinion on lessons, school facilities, teachers, and their uniform. Pupils will build on the grammar and vocabulary foundations from KS2. **Reading:** To understand key information, opinions and justifications from a short text in the present tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language. **Listening:** To understand key details, opinions and justifications from a short-spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – French / French - English | Masculine/feminine nounsOpinion verbs + parce que Qualifiers Adjectival agreement Present tense of -er verbs – arriver, porter, etudierIl y a / il n’y a pas Numbers 11-31  | Greetings (KS2)Months of the year (KS2)Numbers 1-15 (KS2)Alphabet (KS2)Colours (KS2)masculine/ feminine nouns (KS2)Recall – Entry TasksHomework to support vocabulary retrieval  | Nasal sounds – (on/en/an) Silent final consonants j/ge qusilent h oi silent final e ç | Days of the week School Subjects Uniform clothing School facilities Opinion phrases Adjectives Connectives  | Knowledge of French speaking countriesFrench soundsFrench accentsComparison of UK schools and French schoolsEuropean Day of Languages  |
| **Module 2: Ma ville** | Pupils will describe where they live and what they do where they live. They will describe their home and their neighbourhood focusing on present tense of ER verbs. Pupils will be able to give their opinion of their hometown and justify it. **Reading:** To understand key information, opinions and justifications from a short text in the present tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language. **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – French/ French – English  | Present tense Er verbs: habiter, aller, visiter Il y a / il n’ya pas de On peut Opinion verbs + justifcations Quand + Weather phrases Adjectival agreement  | Masculine/feminine nouns Adjectival agreement Opinions Word order Present tense Verb – il y a Recall – Entry TasksHomework to support vocabulary retrieval | Nasal sounds – (on/en/an) Silent final consonants Ill / ille Au / eauéi/ y  | Geographical vocabularyDirections Places in townAdjectives Rooms of the house Time PhrasesOpinions Connectives  | Knowledge of French speaking countriesFrench soundsFrench accentsDifferences between the UK/ France (Housing)  |
| **Module 3: Ma famille** | Pupils will be able to describe physical appearance and personality of themselves and their family using the present tense and third person. Pupils will be able to give their opinion on their family and justify them. **Reading:** To understand key information, opinions and justifications from a short text in the present tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – French / French – English  | verb avoir Ages Reflexive verbs ‘s’appeler, s’entendre bien/malPossessive adjectivesMasc/fem wordsOpinions + justificationsAdjectival agreement3rd personNumbers 31+  | Present Tense Verbs Opinions Adjectival agreement Family vocabulary Verbs – avoir, être Il y a / il n’y a pas de Numbers 1-10 Greetings Pets Colours Word orderRecall – Entry TasksHomework to support vocabulary retrieval | Nasal sounds – (on/en/an) Silent final consonants Ill / ille Un/une i /y cheu | Family PetsHair/Eyes Description Physical Description – Adjectives Personality Adjectives Opinions Connectives  | Knowledge of French speaking countriesFrench soundsFrench accents |
| **Module 4: Mon temps libre** | Pupils will be able to describe what sports and activities they do in their free time using the present tense. They will be able to give their opinions on sports and justify them. Pupils will gain an understanding about sports played in French speaking countries. **Reading:** To understand key information, opinions and justifications from a short text in the present tense and the near future tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – French / French – English  | Quand+weather phrases Verb jouer + a/aux/à la Negatives Word order Adjectival agreement Faire + du/de/des/Timephrases Opinion + infinitive Near future tense  | Present Tense Verbs –Timephrases Opinions verbsWord order Adjectival agreement Je préfèreRecall – Entry TasksHomework to support vocabulary retrieval | Nasal sounds – (on/en/an) Silent final consonants tion quru | Sports Free Time Activities Time phrases Adjectives Time phrases Opinions Connectives  | Knowledge of French speaking countriesFrench soundsFrench accentsSports played in French speaking countries  |
| **Module 5: Lire pour le plaisir** | Pupils will study a module immersing themselves in authentic French texts. They will look at different reading genres such as comics, non-fiction and informative texts. Also, they will gain an understanding of famous French texts such as the stories of Arsene Lupin and Asterix. **Reading:** To understand key information, opinions and justifications from a short text in the present tense and the near future tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – Spanish / Spanish – English | Present tense Opinions Word order Adjectival agreement Il y a / il n’ya pas NegativesNear future tense Opinions + infinitives | Homework to support vocabulary retrievalRecall -Entry Tasks Retrieval of all grammar taught in Modules 1-4 | NasalsSilent final consonants un and unej/gesilent final e oih and thçue / équun/inch-ill/-illei/yau/eaueu r | Reading Genres Types of reading materials Opinions Connectives Module 1-4 Topic vocabulary  | Authentic French Reading materials Reading for different reasons  |
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| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored and students receive feedback?** |
| Module 1 | Key Piece 1 | Translations into English | To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required. Across the year pupils will be assessed in the four skills of reading, writing, speaking and listening in line with national curriculum aims to increase proficiency at which students can read, write, speak and listen with accuracy in French.  | Results will be stored on SIMS.Pupils will receive live feedback from their class teacher.Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year. |
| Key Piece 2 | Writing - Sentence Level |
| EOM Assessment | Reading and Writing  |
| Module 2 | Key Piece 3 | Listening - Dictation |
| Key Piece 4 | Writing - Paragraph Level |
| EOM Assessment | Listening and Speaking  |
| Module 3 | Key Piece 5 | Translations into French |
| Key Piece 6 | Reading - Answers in English |
| EOM Assessment | Listening and Writing |
| Module 4 | Key Piece 7 | Speaking - Read aloud |
| Key Piece 8 | Listening - Dictation |
| EOM Assessment | Reading and Speaking |
| Module 5HT6 | Key Piece 9 | Speaking - Photocard  |
| Key Piece 10 | Writing - Longer text |
| EOY Assessment | Reading/Listening  |
| EOY Assessment | Writing  |