| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
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| **Year 8 French** |
| **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
| **Composites Skill Development** **(Bigger Picture)** | **Components / Grammar** **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Phonics** | **Key Vocabulary** |
| **Module 1: Les fêtes francophones** | Pupils will describe and give their opinion about Francophone festivals such as Mardi Gras, La fête de la musique and La fête nationale. Pupils will build on the grammar and vocabulary foundations from Y7 to be able to apply two tenses and modal verbs more proficiently across the four skills. **Reading:** To understand key information, opinions and justifications from a short text in two tenses. **Writing:** To communicate key messages, opinions and justifications in two tenses through written language. **Listening:** To understand key details, opinions and justifications from a short-spoken text in the two tenses. **Speaking:** To communicate key messages, opinions and justifications in two tenses through spoken language. **Translating:** English – French / French - English | Prepositions Modal verb – on peutComparatives Near future tense Present tense Opinion verbs + justifications Negatives   | Masculine / feminine nouns Opinions + infinitive verbsAdjectival agreement Present tense Recall – Entry TasksHomework to support vocabulary retrievalIl y a | Nasal sounds QuEn, an, em Un, in Silent e Silent final consonant ou | Cardinal points French Speaking Countries Music genres Adjectives Festival activities Regional food  | Knowledge of French speaking countriesComparison of UK and French festivals French music European Day of Languages  |
| **Module 2: Mon monde numérique** | Pupils will describe their day-to-day use of technology and how they used technology yesterday. They will give their opinions on technology and social media and look at the benefits and problems for using newer technologies when learning a language. **Reading:** To understand key information, opinions and justifications from a short text in two tenses. **Writing:** To communicate key messages, opinions and justifications in two tenses through written language. **Listening:** To understand key details, opinions and justifications from a short-spoken text in the two tenses. **Speaking:** To communicate key messages, opinions and justifications in two tenses through spoken language. **Translating:** English – French / French - English | Present tense Past tense Telling the time Timephrases Frequency expressions Modal verb – je dois  | Positive and negatives Comparatives Adjectival agreement Opinions Verb – avoir On peut Present tense Numbers 1-100Recall – Entry TasksHomework  | Nasal sounds) Silent final consonantsérliaisons gneuau / eauu | Technology Social media Timephrases Sequencers Adjectives Times   | Knowledge of French speaking countriesFrench soundsFrench accentsDifferences between the UK/ France (Housing)  |
| **Module 3: La santé et le bien-être** | Pupils will describe food, their emotions and illnesses. They will discuss how to lead a healthy lifestyle both physically and mentally and give accounts of what they have done in the past and what they will do in the future. **Reading:** To understand key information, opinions and justifications from a short text in two tenses. **Writing:** To communicate key messages, opinions and justifications in two tenses through written language. **Listening:** To understand key details, opinions and justifications from a short-spoken text in the two tenses. **Speaking:** To communicate key messages, opinions and justifications in two tenses through spoken language. **Translating:** English – French / French - English | Modal verb – il faut Present tense Past tense Future tense Mealtime verbs Reflexive verbs Idiomatic expressions Etre vs avoir  | Present Tense Verbs Reflexive verb – s’appeler Future tense Past tense Verb – être Gender of nouns Adjectival agreement  | Nasal sounds Silent final consonants oi au / eau a ssion è / êu | Emotions IllnessesFood Healthy lifestyle Activities Timephrases Opinions Times  | Knowledge of French speaking countriesTypical French diet  |
| **Module 4: l’art et la mode**  | Pupils will gain cultural understanding of French fashion houses and French artists. They will be able to describe a past trip to Paris Fashion Week and a future trip to the Louvre museum.**Reading:** To understand key information, opinions and justifications from a short text in two tenses. **Writing:** To communicate key messages, opinions and justifications in two tenses through written language. **Listening:** To understand key details, opinions and justifications from a short-spoken text in the two tenses. **Speaking:** To communicate key messages, opinions and justifications in two tenses through spoken language. **Translating:** English – French / French - English  | Word orderPast tense Future tense Opinion verbs Il y a Negatives Comparatives Frequency expressions C’était Forming questions  | Gender of nouns Word order Possessive adjectives Reflexive verbs on peut verbs – être, aller, faire, jouer  | NasalsSilent final consonants Liaisons Eu / auTion/ ssion gn i qu | Clothes Colours French Artists French Designers Adjectives Opinions Activities in Paris  | City of Paris French Fashion week French Artists Authentic texts   |
| **Assessments and Key Pieces** |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored and students receive feedback?** |
| Module 1 | Key Piece 1 | Translations into English | To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required. Across the year pupils will be assessed in the four skills of reading, writing, speaking and listening in line with national curriculum aims to increase proficiency at which students can read, write, speak and listen with accuracy in French.  | Results will be stored on SIMS.Pupils will receive live feedback from their class teacher.Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year. |
| Key Piece 2 | Writing - Sentence Level |
| EOM Assessment | Reading and Writing  |
| Module 2 | Key Piece 3 | Listening - Dictation |
| Key Piece 4 | Writing - Paragraph Level |
| EOM Assessment | Listening and Speaking  |
| Module 3 | Key Piece 5 | Translations into French |
| Key Piece 6 | Reading - Answers in English |
| EOM Assessment | Listening and Writing |
| Module 4 | Key Piece 7 | Speaking - Read aloud |
| Key Piece 8 | Listening - Dictation |
| EOM Assessment | Reading and Speaking |
| Module 5HT6 | Key Piece 9 | Speaking - Photocard  |
| Key Piece 10 | Writing - Longer text |
| EOY Assessment | Reading/Listening  |
| EOY Assessment | Writing  |