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| **Our Lady Queen of Peace**  Catholic Engineering College | Curriculum Overview |
| **YEAR 11 Geography** | |

|  | **Knowledge & Understanding** | | | |  |
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|  | **Composites**  **(Bigger Picture)** | **Components**  **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Vocabulary** | **Cultural Capital / Enrichment Opportunities** |
| **Half term 1** | Paper 1: Section A: The Challenge of Natural Hazards: **Tectonic Hazards** | Distribution of tectonic margins, earthquakes and volcanoes  Processes at plate margins  HIC named example: Chile – effects and responses  LIC named example: Nepal – effects and responses  Why do people continue to live in tectonic areas?  Management of hazards | There is a mixture of the following recall tasks:  Fortnightly Skills  Bar graphs  4L’s  Misconceptions from year 10 exams  Linked learning – weather hazards, KS3 tectonic hazards  Key term definitions  This topics key terms  Last topics key terms | Natural hazard  Plate margin  Oceanic crust  Continental crust  Subduction  Monitoring/prediction  Protection  Planning | Reading for meaning on social media as a way to manage hazards |
| **Half term 1 and 2** | Paper 2: Section B: The Changing Economic World  **The UK economy** | Causes of economic change  Post-industrial economy  Impacts of industry on physical environment  Sustainable industry  Rural landscapes  Improvements to transport infrastructure  North South Divide  The place of the UK in the wider world  Issue evaluation on Science and Business parks | There is a mixture of the following recall tasks:  Fortnightly Skills  Mean, median, mode  Choropleth maps  4L’s  Misconceptions  Linked learning – KS3, Liverpool Urban topic, Rio topic  Key term definitions  This topics key terms  Last topics key terms | Deindustrialisation  Globalisation  Post Industrial  Primary  Secondary  Tertiary  Quaternary  Sustainable industry | Potential visit to local factory |
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| **Half term 2** | Paper 1: Section C: physical landscapes in the UK: **Coastal Landscapes** | Wave characteristics  Coastal Processes and landforms  Management strategies  Example of coastal management scheme in Lyme Regis | There is a mixture of the following recall tasks:  Fortnightly Skills  Annotating diagrams  OS maps kills  Scatter graphs  4L’s  Misconceptions  Linked learning – River landscapes  Key term definitions  This topics key terms  Last topics key terms | Erosion  Deposition  Transportation  Relief  Discharge  Hard engineering  Soft engineering  Long shore drift  Weathering |  |
| **Half term 3** | Paper 2 : Section B: The changing Economic World: **Development**  **And NEE/LIC Case Study Brazil** | Variations in economic development and quality of life across the world  Strategies to reduce the global development gap  Case study of Brazil illustrating location, context and importance, industrial structure and role of TNC’s, changing relationships and environmental and social impacts of economic development  Issue Evaluation practice - Tourism and development gap | There is a mixture of the following recall tasks:  Fortnightly Skills  Flow line  Desire line  Dot maps  4L’s  Misconceptions from rehearsal exams  Lined learning – UK economy, Rio  Key term definitions  This topics key terms  Last topics key terms | Aid  Debt relief  Microfinance  Intermediate technology  Migration  Uneven development  GNI per capita  TNC |  |
| **Half term 4** | Revision | Revise for GCSE exams. |  |  |  |
| **Half term 5** | Paper 3:  Issue Evaluation | To teach the prerelease material |  |  |  |

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| **Key Assessments** | | | |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| End of Natural Hazards Topic | End of topic test of key themes from Natural Hazards using past paper plus previous topics recall | To assess knowledge learnt and areas of weakness that can be revisited though recall | Mixture of peer and teacher marked. Written and verbal feedback. Mark stored on Simms tracker |
| End of Changing UK economy topic | End of topic test of key themes from UK economy topic using past paper plus previous topics recall | To assess knowledge learnt and areas of weakness that can be revisited though recall | Mixture of peer and teacher marked. Written and verbal feedback. Mark stored on Simms tracker |
| End of coastal landscapes topic | Rehearsal exams - Paper 1, Paper 2 and Paper 3 Full exams – All content taught so far | To assess all content learnt through Year 10 and 11 and give learners experience of GCSE’s. | Teacher marked and verbal and written feedback given Mark stored on Simms tracker |
| End of Development topic | End of topic test of key themes from development using past exam papers plus previous topics recall | To assess knowledge learnt and areas of weakness that can be revisited though recall | Mixture of peer and teacher marked. Written and verbal feedback. Mark stored on Simms tracker |
| Paper 3 Issue mock | Mock exam on the issue evaluation paper 3 | To give learners the experience of an issue question | Mixture of peer and teacher marked. Written and verbal feedback. Mark stored on Simms tracker |
| Each topic will have at least on longer question teacher marked (key piece) and feedback given on green sheets | | | |