|  |  |
| --- | --- |
| **Our Lady Queen of Peace**  Catholic Engineering College | Curriculum Overview |
| **YEAR 7 Geography** | |

|  | **Knowledge & Understanding** | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Composites**  **(Bigger Picture)** | **Components**  **(Key Concepts)** | **Links to NC** | **Recall & Retrieval Practice Focus** | **Key Vocabulary** | **Cultural Capital / Enrichment Opportunities** |
| **Half Term 1** | **My Geography passport**  What are the basic geographical skills? | To introduce key areas of geography  To explore OS map skills | Understanding of key terms - Physical Geography, Human geography.  OS maps- grid references | There is a mixture of the following recall tasks:  Fortnightly Skills  Continent and ocean mapping  OS map skills  4L’s  Misconceptions from baseline assessment  Lined learning to KS2 – continent studies and continent and ocean mapping.  Key term definitions  This topics key terms | Physical Geography  Human Geography  Environmental Geography  OS Map  Longitude  Latitude | Monthly Geography in the News |
| **Half Term 2 and 3** | **Journey around the UK**  What is the Geography of the UK like? | To explore the physical geography of the UK  To explore the human geography of the UK  Skills – describing distributions on choropleth maps | Physical Geography – weather and climate, Hydrology and coasts  Human geography – population, urbanisation, economic activity, Maps, atlases, OS maps- grid references and scale, aerial photos | There is a mixture of the following recall tasks:  Fortnightly Skills  Continent and ocean mapping  OS map skills  4L’s  Misconceptions - skills from map skills key piece and midyear assessment  Lined learning to KS2 – continent studies and continent and ocean mapping.  Key term definitions  This topics key terms and last topics. | Sparsely populated  Densely populated  Weather  Climate  Erosion  Multicultural  Deindustrialisation | Micro climate fieldwork  Monthly Geography in the News |
| **Half term 3 and 4** | **Our Natural world**  What is the natural world like? | To explore world biomes  To describe and explain tectonic and weather hazards  Skills – describing distribution on maps  climate graph (bar and line) | Physical geography - plate tectonics, soils, weather and climate, maps. | There is a mixture of the following recall tasks:  Fortnightly Skills  OS map skills  Mapping of continents and oceans  4L’s  Misconceptions from midyear assessment and JAUK topic test  Linked Learning – Journey around the UK, KS2 biomes and tectonics  Key term definitions  This topics key terms  Journey around the UK key terms | Tectonic Plate  Tectonic margin  Ecosystem  Biome  Tropical storm | Extracts from David Attenborough: ‘A Life on Our Planet’  Monthly Geography in the News |
| **Half term 5 and 6** | **Living Sustainably**  How sustainable is our local area? | To explore David Attenborough’s 4 imperatives – carbon net zero, use less space, revive our oceans and eliminate waste  To understand key terminology associated with fieldwork.  To practice fieldwork skills.  To explore the sustainable development goals  Skills- pictograms, mean, median, mode | Human and physical process interact to change landscapes, environments and climate  Human geography the use of natural resources.  Physical geography – climate from ice age.  Fieldwork – using maps in the field, GIS. | There is a mixture of the following recall tasks:  Fortnightly Skills  OS map skills  Bar graph and line graph  4L’s  Misconceptions from end of year assessment  Linked Learning – Natural world, Journey around the UK, My Geography Passport  Key term definitions  This topics key terms  Our natural world topic definitions | Sustainability  Non-renewable resource  Renewable resource  Food miles Overfishing  Primary data  Secondary data | Local fieldtrip to investigate sustainability of local area.  LGBTQ+ lesson – Pride month  Monthly Geography in the News |

|  |  |  |  |
| --- | --- | --- | --- |
| **Key Assessments** | | | |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| HT1 - First lesson - September | Y7 Geography Base line test | To understand starting points for new Y7 students. | Assessment will be marked by teacher and feedback will be given.  Results stored on Simms tracker – A, O, B, C |
| HT 1 - Our local coastline lesson (My Geography passport) | Describe the features found along your local coastline | Describe is one command word being taught in year 7 . | Teacher marked – written feedback |
| HT1 - End of My Geography Passport topic | Key piece – How do I understand a map? | Components assess knowledge of the topic. Skills studied throughout the topic assessed to see how students are able to understand a map. | Teacher marked – written feedback |
| HT2 -River Mersey lesson (Journey around UK topic) | Key piece of work: Describe how a river changes downstream | Describe is the command word being taught through year 7 . | Teacher marked – written feedback |
| HT2 - December | Mid year assessment  Content from my geography passport and Journey around the UK | Components assess knowledge of the topics so far . The command word describe and explain are the key skills being taught in year 7. | Marked by teacher and written feedback given.  Results stored on Simms tracker –A, O, B, C |
| HT 3 – Population Lesson | Key piece of work: describing a choropleth map and explaining reasons | Describe and explain are command word.  Describing maps using GCSE is skill for year 7. | Teacher marked – written feedback |
| HT3 – End of topic Journey around the UK | End of topic test on Journey around the UK topic. | Components assess knowledge of the topics so far. The command word describe and explain are the key skills being taught in year. | Component questions will be peer marked.  Big question will be marked by teacher and written feedback given.  Results stored on Simms tracker – A, O, B, C |
| HT4 - Skill lesson (natural world topic) | Key piece of work: completing and interpreting a climate graph (line and bar graphs) | Assessing key skills being taught in year 7 | Teacher marked – written feedback |
| HT4 - Earthquake lesson (natural world topic) | Key piece of work: Describe how an earthquake occurs | Describe is the command word being taught through year 7 | Teacher marked – written feedback |
| HT5 - Start of term | End of year assessment | Components questions from previous topics to assess knowledge of whole year. Skill completion/interpretation questions on climate graphs (bar and line), choropleth maps, mapping, OS map skills. | Marked by teacher and written feedback given.  Results stored on Simms tracker – A, O, B, C |
| HT5 - Use less space lesson (Living sustainably topic) | Key piece of work - use less space | Assessing the command word explain which is being taught in year 7 | Teacher marked – written feedback |
| HT6 - Lesson on sustainable food (Living sustainably topic) | Key piece of work – sustainable food | Assessing command word explain which is being taught in year 7. | Teacher marked – written feedback |
| HT6 - Fieldwork write up lessons | Key piece of work – fieldwork write up | Assessing fieldwork skills | Teacher marked – written feedback |