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| **Our Lady Queen of Peace**  Catholic Engineering College | Curriculum Overview |
| **Year 11 HEALTH & SOCIAL CARE RO35** | |

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|  | **Knowledge & Understanding** | | | **Subject Specific Literacy Development** | | **Cultural Capital / Enrichment Opportunities** |
|  | **Composites**  **(Bigger Picture)** | **Components**  **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Read Like A... Focus** | **Key Vocabulary** |
| **Half Term 1** | RO32 (M) Principles of care in health and social care settings  TA3: Effective communication   * 1. Verbal   2. Non-verbal   3. Active listening   4. Special methods   5. Importance of communication   TA4: Protecting service users and providers  4.1 Safeguarding  4.2 Infection protection  4.3 Safety procedures and measures  4.4 Security measures | To know:  The importance of communication and how and when used in H&SC - verbal non-verbal, active listening and special methods  The benefits of using a range of communication skills  The importance of effective communication – support values and rights, meet service user’s needs, protect the rights, the impact of good and poor communication skills  Meaning of ‘safeguarding’  Reasons for safeguarding  Examples of the impacts  Reasons for DBS checks  Difference between ‘standard’ ‘enhanced’ checks and ‘barred list’  Reasons for carrying out infection prevention and how they protect  Importance of procedures and measures and how they protect users and providers  Difference between ‘procedure’ and ‘measure’  Reasons for security measures and how they protect | **RECALL**  RO32 EXAM |  | Verbal  Non-verbal  Active listening  Special methods  Advocate  Empowerment  Reassurance  Valued  Respected  Informed  Misunderstanding  Safeguarding  Vulnerable |  |
| **Half Term 2** | RO35 (O) Health promotion campaigns  TA1: Current health issues and impact on society   * 1. Importance to society * Reasons for a healthy society   1. Public health challenges * Current challenges * Organisations promoting   1. Current campaigns & benefits   TA2: Factors influencing health  2.1 Factors influencing health & wellbeing   * 1. Leading a healthy lifestyle   2. Barriers to a healthy lifestyle | To know:  Current challenges faced – what, who, how (with examples)  Examples of current campaigns – sun protection, Covid protection, Sexual health, dental, smoking, alcohol, mental health  Examples of the benefits  Examples of different factors - lifestyle choices, health, education and socio-economic, health services  How health promotion campaigns can support a healthy lifestyle with examples of benefits – physical, intellectual, emotional, social  What prevents individuals from being healthy | **RECALL**  RO32 EXAM | Article from a current news story – health and social care setting | Communicable diseases  Dependency  Life expectancy  Society  Smoking cessation  Obesity  Lifestyle choice  Physical health  Mental health  Socio-economic  Health services  Hygiene | NHS opportunities  Website research  Reading – Meredith Russo (if I was your girl)  John Green (fault in our stars) read in Yr10 form |
| **Half Term 3** | RO35 (O) Health promotion campaigns  TA3: Health promotion campaigns  3.1 How to plan   * Aims * Methods * Feedback | To know:  Examples of timescales, resources, safety considerations, methods used to engage, feedback methods | **RECALL**  RO32 EXAM |  | Timescales  Resources  Appropriateness  Methods  Feedback | Reading –  Doctor Judith Rappaport (the boy who couldn’t stop washing; experience and treatment of OCD) |
| **Half Term 4** | RO35 (O) Health promotion campaigns  TA4: Deliver and evaluate a health campaign  4.1 How to deliver   * Introduce * Deliver * Collect feedback   4.2 How to evaluate own performance | To know:  Examples of delivering content, appropriate for the campaign  Appropriate methods to collect feedback on performance | **RECALL**  RO32 EXAM | Article from a current health promotion campaign in the news | Introduce  Deliver  Content  Feedback | Reading – Bill Bryson (The body; a guide for occupants)  Health promotion fayre |
| **Half Term 5** | RO35 (O) Health promotion campaigns  Complete all TAs 1 – 4 for final assessment (start of May) | Consolidate all prior knowledge in final coursework | **RECALL**  RO32 EXAM |  |  |  |
| **Half Term 6** |  |  |  |  |  |  |

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| **Key Assessments** | | | |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **Half Term 1** | **RO33 TAs 3 and 4** | End of Topic Area assessment – AC1 | Mini exam paper part 2  Feedback – self-assessment of the paper  Results added to HSC tracker (used for DC1 data) |
| **Half Term 2** | **RO35 Task 1a – Choose a public health challenge**  *Choose a health campaign to introduce*  Explain why you have chosen this campaign and its importance to society (6 marks)  **RO35 Task 1b – Choose your health promotion campaign**  *Produce information on the campaign you propose to deliver*  Identify your target audience, then explain factors and barriers that could affect them (9 marks)  Explain the benefits of following advice of the health campaign (9 marks) | Coursework – set assignment Task 1a  Introduction of campaign (6 marks)  Coursework – set assignment Task 1b  18 marks | MS Teams  Mini deadline – verbal & written feedback  Results added to HSC tracker (used for DC1 data) |
| **Half Term 3** | **RO32 Exam (Practice exam sat)**  **RO35 Task 2 – Plan your health campaign**  *Produce a plan for your campaign*  Consider the aims, timescale, resources, safety considerations, communication, methods to engage the audience and how to gather feedback | Coursework – set assignment  12 marks | MS Teams  Mini deadline – verbal & written feedback  Results added to HSC tracker (used for DC2 data) |
| **Half Term 4** | **RO35 Task 3 – Deliver your campaign**  *Deliver your campaign as a presentation*  Introduce your campaign using communication skills (6 marks)  Deliver a successful campaign (6 marks)  Collect feedback to use  **RO35 Task 4 – Evaluate your performance**  *Use collected feedback and self-reflection evaluate your performance*  Evaluate your strengths and weaknesses, providing suggestions for improvement (12 marks) | Coursework – set assignment  12 marks  Coursework – set assignment  12 marks | MS Teams  Formal presentation assessment  Results added to HSC tracker (used for DC2 data) |
| **Half Term 5** | **RO35 Complete and improve unit for submission (June series)**  **Revision for Exam** | Preparation for submission – Marks submitted 15th May  30% of final grade | Grades banked  Summer results (August) |
| **Half Term 6** | **RO32 Exam (Final exam sat)** | Preparation for final exam – June  40% of final grade | Summer results (August) |