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| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
| **Year 11 HEALTH & SOCIAL CARE RO35** |

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|  | **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
|  | **Composites****(Bigger Picture)** | **Components****(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Read Like A... Focus** | **Key Vocabulary** |
| **Half Term 1** | RO32 (M) Principles of care in health and social care settingsTA3: Effective communication* 1. Verbal
	2. Non-verbal
	3. Active listening
	4. Special methods
	5. Importance of communication

TA4: Protecting service users and providers4.1 Safeguarding4.2 Infection protection4.3 Safety procedures and measures4.4 Security measures | To know:The importance of communication and how and when used in H&SC - verbal non-verbal, active listening and special methods The benefits of using a range of communication skillsThe importance of effective communication – support values and rights, meet service user’s needs, protect the rights, the impact of good and poor communication skillsMeaning of ‘safeguarding’Reasons for safeguardingExamples of the impactsReasons for DBS checksDifference between ‘standard’ ‘enhanced’ checks and ‘barred list’Reasons for carrying out infection prevention and how they protectImportance of procedures and measures and how they protect users and providersDifference between ‘procedure’ and ‘measure’Reasons for security measures and how they protect | **RECALL**RO32 EXAM |  | VerbalNon-verbalActive listeningSpecial methodsAdvocateEmpowermentReassuranceValuedRespectedInformedMisunderstandingSafeguardingVulnerable |  |
| **Half Term 2** | RO35 (O) Health promotion campaignsTA1: Current health issues and impact on society* 1. Importance to society
* Reasons for a healthy society
	1. Public health challenges
* Current challenges
* Organisations promoting
	1. Current campaigns & benefits

TA2: Factors influencing health2.1 Factors influencing health & wellbeing* 1. Leading a healthy lifestyle
	2. Barriers to a healthy lifestyle
 | To know:Current challenges faced – what, who, how (with examples)Examples of current campaigns – sun protection, Covid protection, Sexual health, dental, smoking, alcohol, mental healthExamples of the benefitsExamples of different factors - lifestyle choices, health, education and socio-economic, health servicesHow health promotion campaigns can support a healthy lifestyle with examples of benefits – physical, intellectual, emotional, socialWhat prevents individuals from being healthy | **RECALL**RO32 EXAM | Article from a current news story – health and social care setting | Communicable diseasesDependencyLife expectancySocietySmoking cessationObesityLifestyle choicePhysical healthMental healthSocio-economicHealth servicesHygiene | NHS opportunitiesWebsite researchReading – Meredith Russo (if I was your girl)John Green (fault in our stars) read in Yr10 form |
| **Half Term 3** | RO35 (O) Health promotion campaignsTA3: Health promotion campaigns3.1 How to plan* Aims
* Methods
* Feedback
 | To know:Examples of timescales, resources, safety considerations, methods used to engage, feedback methods | **RECALL**RO32 EXAM |  | TimescalesResourcesAppropriatenessMethodsFeedback  | Reading – Doctor Judith Rappaport (the boy who couldn’t stop washing; experience and treatment of OCD) |
| **Half Term 4** | RO35 (O) Health promotion campaignsTA4: Deliver and evaluate a health campaign4.1 How to deliver* Introduce
* Deliver
* Collect feedback

4.2 How to evaluate own performance | To know:Examples of delivering content, appropriate for the campaignAppropriate methods to collect feedback on performance | **RECALL**RO32 EXAM | Article from a current health promotion campaign in the news | IntroduceDeliverContentFeedback | Reading – Bill Bryson (The body; a guide for occupants)Health promotion fayre |
| **Half Term 5** | RO35 (O) Health promotion campaignsComplete all TAs 1 – 4 for final assessment (start of May) | Consolidate all prior knowledge in final coursework | **RECALL**RO32 EXAM |  |  |  |
| **Half Term 6** |  |  |  |  |  |  |

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| **Key Assessments** |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **Half Term 1** | **RO33 TAs 3 and 4**  | End of Topic Area assessment – AC1  | Mini exam paper part 2Feedback – self-assessment of the paperResults added to HSC tracker (used for DC1 data) |
| **Half Term 2** | **RO35 Task 1a – Choose a public health challenge** *Choose a health campaign to introduce*Explain why you have chosen this campaign and its importance to society (6 marks)**RO35 Task 1b – Choose your health promotion campaign** *Produce information on the campaign you propose to deliver*Identify your target audience, then explain factors and barriers that could affect them (9 marks)Explain the benefits of following advice of the health campaign (9 marks) | Coursework – set assignment Task 1aIntroduction of campaign (6 marks)Coursework – set assignment Task 1b18 marks | MS Teams Mini deadline – verbal & written feedbackResults added to HSC tracker (used for DC1 data) |
| **Half Term 3** | **RO32 Exam (Practice exam sat)****RO35 Task 2 – Plan your health campaign** *Produce a plan for your campaign*Consider the aims, timescale, resources, safety considerations, communication, methods to engage the audience and how to gather feedback | Coursework – set assignment 12 marks | MS Teams Mini deadline – verbal & written feedbackResults added to HSC tracker (used for DC2 data) |
| **Half Term 4** | **RO35 Task 3 – Deliver your campaign** *Deliver your campaign as a presentation*Introduce your campaign using communication skills (6 marks)Deliver a successful campaign (6 marks)Collect feedback to use**RO35 Task 4 – Evaluate your performance***Use collected feedback and self-reflection evaluate your performance*Evaluate your strengths and weaknesses, providing suggestions for improvement (12 marks) | Coursework – set assignment12 marksCoursework – set assignment12 marks | MS Teams Formal presentation assessmentResults added to HSC tracker (used for DC2 data) |
| **Half Term 5** | **RO35 Complete and improve unit for submission (June series)****Revision for Exam** | Preparation for submission – Marks submitted 15th May 30% of final grade | Grades bankedSummer results (August) |
| **Half Term 6** | **RO32 Exam (Final exam sat)** | Preparation for final exam – June40% of final grade | Summer results (August) |