| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
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| **Year 10 Spanish** |
| **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
| **Composites Skill Development** **(Bigger Picture)** | **Components / Grammar** **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Phonics** | **Key Vocabulary** |
| **Module 1: ¡Diviértete!** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events. Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language. Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events, Translating: Spanish – English/ English – Spanish  | Regular Present Tense Irregular Present TenseStem-Changing Verbs – Expressions of frequency Opinion verbs Opinion verb + infin Near future tenseTener que + infin Contractions Telling the time Regular Preterite tense – Irregular Preterite Timephrases – past tense Hace + time Direct object pronouns | Adjectival agreement Present tense Future Tense Past Tense Opinions Verb – tener  | a, e, i, o, u ca, co, cuce, cich | Sports and free time vocabulary Adjectives Social media and technology  | Knowledge of Spanish speaking countriesSpanish sports stars Free time activities for Spanish teenagers  |
| **Module 2: Viajes** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events. Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language. Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events, Translating: Spanish – English/ English – Spanish  | me gusta + noun Opinions + infinitive Hacer + sports Se puede(n) + infin Comparatives Superlatives Hay que + infin Si clauses + present Acabar de + infin Lo+ adj Past Tense opinions Timephrases/sequencers Imperfect tense – estar/tenerHabía/era Era and estaba Ni…ni / tampocoQuestion words Soler + infinUsing three tenses | OpinionsInfinitive structures Se puede Verb – hay Past tense Present tense Future tense Comparatives  | Ll / l J, GiGeHQue Qui  | Transport Countries Weather Accommodation Geographical vocabulary Tourist activities Adjectives Hispanic festivals  | Spanish speaking countries Festivals Customs and traditions  |
| **Module 3: Mi mundo** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events. Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language. Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events, Translating: Spanish – English/ English – Spanish  | Possessive adjectivesUse of apostrophes Present continuousEstar + present participle Adjectival agreement Ser vs estar Desde hace + time Personal a Preterite tenseDirect object pronouns Reflexive verbs – Para + infinitiveOpinion verbs Estar + feelings/moodDeberías/ podrías + infin Negatives | Present tense Past tense Future tense Possessive adjectives Infinitives Opinions  | Hv/bj/ge/gi | Family Physical features Personality adjectives Social MediaTechnology Friendships and Relationships Problems and advice |  |
| **Module 4: Mi estilo de vida**  | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events. Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language. Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events, Translating: Spanish – English/ English – Spanish  | Adjectives of nationality Después/ antes de + infinIndefinite articlesTelling the time Expressions with tener Irregular present tense Reflexive verbs Possessive adjectives Direct object pronouns Impersonal verbs Hay que /se necesita /hace falta + infin Imperfect tenseYa no + verb Preterite tenseReflexive verb + definite article Verb Doler Simple future tenseSi + present tense + future Present tenseFuture tense | Present tense Past tense Future tense Reflexive verbs Verb – hay Verb – tener  | Ch r rrce/cca/co/cucua, cue | Nationality Regional dishes Healthy lifestyle Illnesses Injuries  | Hispanic food and drink Healthy lifestyles Spanish speaking countries |
| **Module 5: ¡ A clase!** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events. Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language. Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events, Translating: Spanish – English/ English – Spanish  | Absolute superlative – isimo/aAdjectival agreement Relative pronouns que/ cuando/donde Llevar + time + present participle Irregular present tense Relative pronoun lo que Opinions of others Conditional tense Impersonal verbs + infin(no se debe etc) NegativesQuestion words Adverbs – mente Preterite and imperfect | Adjectival agreement Present tensePast tense Future tense Modal verbs Word order Plural nouns  | Ce, ciZR, rr  | Clothing ColoursSchool facilities School subjects Extracurricular clubs School studies Ideal school Teachers A school trip  | Differences between the Spanish and British school system  |

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| **Key Assessments** |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored and students receive feedback?** |
| Module 1 | Key Piece 1 | Translations into English (10 marks)  | To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required. Across the year pupils will be assessed in the four skills of reading, writing, speaking and listening in line with national curriculum aims to increase proficiency at which students can read, write, speak and listen with accuracy in Spanish.  | Results will be stored on SIMS.Pupils will receive live feedback from their class teacher.Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year. |
| Key Piece 2 | Writing – FT Q2 (14 marks)  |
| EOM Assessment | Reading (50 marks) and Writing (50 marks)  |
| Module 2 | Key Piece 3 | Listening – Dictation (10 marks)  |
| Key Piece 4 | Writing – FT Q3 / HT Q1 (18 marks)  |
| EOM Assessment | Listening (50 marks) and Speaking (50 marks)  |
| Module 3 | Key Piece 5 | Translations into Spanish (10 marks)  |
| Key Piece 6 | Speaking – Picture card description (12 marks)  |
| EOM Assessment | Listening (50 marks) and Writing (50 marks)  |
| Module 4  | Key Piece 7 | Speaking - Read aloud (12 marks)  |
| Key Piece 8 | Listening – Dictation (10 marks)  |
| EOM Assessment | Reading and Speaking |
| Module 5 | Key Piece 9 | Speaking – Roleplay (10 marks)  |
| Key Piece 10 | Writing – FT Q3 (18 marks) / HT Q2 (22 marks)  |
| HT6  | EOY Assessment | Reading Mock Paper (50 marks)  |
| EOY Assessment | Writing Mock Paper (50 marks)  |
|  | Listening Mock Paper (50 marks)  |  |  |
|  | Speaking Mock Paper (50 marks)  |  |  |