| **Our Lady Queen of Peace**  Catholic Engineering College | | | | Curriculum Overview | | |
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| **Year 10 Spanish** | | | | | | |
| **Knowledge & Understanding** | | | | **Subject Specific Literacy Development** | | **Cultural Capital / Enrichment Opportunities** |
| **Composites Skill Development**  **(Bigger Picture)** | | **Components / Grammar**  **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Phonics** | **Key Vocabulary** |
| **Module 1: ¡Diviértete!** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events.  Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning.  Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language.  Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events,  Translating: Spanish – English/ English – Spanish | Regular Present Tense  Irregular Present Tense  Stem-Changing Verbs –  Expressions of frequency  Opinion verbs  Opinion verb + infin  Near future tense  Tener que + infin  Contractions  Telling the time  Regular Preterite tense –  Irregular Preterite  Timephrases – past tense  Hace + time  Direct object pronouns | Adjectival agreement  Present tense  Future Tense  Past Tense  Opinions  Verb – tener | a, e, i, o, u  ca, co, cu  ce, ci  ch | Sports and free time vocabulary  Adjectives  Social media and technology | Knowledge of Spanish speaking countries  Spanish sports stars  Free time activities for Spanish teenagers |
| **Module 2: Viajes** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events.  Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning.  Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language.  Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events,  Translating: Spanish – English/ English – Spanish | me gusta + noun  Opinions + infinitive  Hacer + sports  Se puede(n) + infin  Comparatives  Superlatives  Hay que + infin  Si clauses + present  Acabar de + infin  Lo+ adj  Past Tense opinions  Timephrases/sequencers  Imperfect tense – estar/tener  Había/era  Era and estaba  Ni…ni / tampoco  Question words  Soler + infin  Using three tenses | Opinions  Infinitive structures  Se puede  Verb – hay  Past tense  Present tense  Future tense  Comparatives | Ll / l  J,  Gi  Ge  H  Que  Qui | Transport  Countries  Weather  Accommodation  Geographical vocabulary  Tourist activities  Adjectives  Hispanic festivals | Spanish speaking countries  Festivals  Customs and traditions |
| **Module 3: Mi mundo** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events.  Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning.  Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language.  Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events,  Translating: Spanish – English/ English – Spanish | Possessive adjectives  Use of apostrophes  Present continuous  Estar + present participle  Adjectival agreement  Ser vs estar  Desde hace + time  Personal a  Preterite tense  Direct object pronouns  Reflexive verbs –  Para + infinitive  Opinion verbs  Estar + feelings/mood  Deberías/ podrías + infin  Negatives | Present tense  Past tense  Future tense  Possessive adjectives  Infinitives  Opinions | H  v/b  j/ge/gi | Family  Physical features  Personality adjectives  Social Media  Technology  Friendships and Relationships  Problems and advice |  |
| **Module 4: Mi estilo de vida** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events.  Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning.  Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language.  Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events,  Translating: Spanish – English/ English – Spanish | Adjectives of nationality  Después/ antes de + infin  Indefinite articles  Telling the time  Expressions with tener  Irregular present tense  Reflexive verbs  Possessive adjectives  Direct object pronouns  Impersonal verbs  Hay que /se necesita /hace falta + infin  Imperfect tense  Ya no + verb  Preterite tense  Reflexive verb + definite article  Verb Doler  Simple future tense  Si + present tense + future  Present tense  Future tense | Present tense  Past tense  Future tense  Reflexive verbs  Verb – hay  Verb – tener | Ch  r  rr  ce/c  ca/co/cu  cua, cue | Nationality  Regional dishes  Healthy lifestyle  Illnesses  Injuries | Hispanic food and drink  Healthy lifestyles  Spanish speaking countries |
| **Module 5: ¡ A clase!** | Speaking: To speak with increasingly more accurate and comprehensible language for a range of purposes within formal and informal contexts. To apply an understanding of sound symbol correspondences for clear pronunciation. To ask and answer questions and use an increasingly wider range of vocabulary and grammatical structures with reference to past, present and future events.  Reading: To understand a range of written Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning.  Listening: To understand a range of Spoken Spanish across formal and informal contexts in order to identify and respond to key points, details and opinions. To recognise the relationship between past, present and future events whilst inferring meaning. To recognise sound symbol correspondences to undertake a short dictation in the target language.  Writing: To communicate effectively and with accuracy through writing in Spanish for a variety of purposes in both formal and informal contexts. To produce clear and coherent texts of varying length to express ideas and opinions including a variety of vocabulary and grammatical structures to describe, narrate and explain with reference to past, present and future events,  Translating: Spanish – English/ English – Spanish | Absolute superlative – isimo/a  Adjectival agreement  Relative pronouns que/ cuando/donde  Llevar + time + present participle  Irregular present tense  Relative pronoun lo que  Opinions of others  Conditional tense  Impersonal verbs + infin  (no se debe etc)  Negatives  Question words  Adverbs – mente  Preterite and imperfect | Adjectival agreement  Present tense  Past tense  Future tense  Modal verbs  Word order  Plural nouns | Ce, ci  Z  R, rr | Clothing  Colours  School facilities  School subjects  Extracurricular clubs  School studies  Ideal school  Teachers  A school trip | Differences between the Spanish and British school system |

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| **Key Assessments** | | | | |
| **When** | **What will be assessed?** | | **Why is this being assessed?** | **How will results be stored and students receive feedback?** |
| Module 1 | Key Piece 1 | Translations into English (10 marks) | To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required.  Across the year pupils will be assessed in the four skills of reading, writing, speaking and listening in line with national curriculum aims to increase proficiency at which students can read, write, speak and listen with accuracy in Spanish. | Results will be stored on SIMS.  Pupils will receive live feedback from their class teacher.  Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year. |
| Key Piece 2 | Writing – FT Q2 (14 marks) |
| EOM Assessment | Reading (50 marks) and Writing (50 marks) |
| Module 2 | Key Piece 3 | Listening – Dictation (10 marks) |
| Key Piece 4 | Writing – FT Q3 / HT Q1 (18 marks) |
| EOM Assessment | Listening (50 marks) and Speaking (50 marks) |
| Module 3 | Key Piece 5 | Translations into Spanish (10 marks) |
| Key Piece 6 | Speaking – Picture card description (12 marks) |
| EOM Assessment | Listening (50 marks) and Writing (50 marks) |
| Module 4 | Key Piece 7 | Speaking - Read aloud (12 marks) |
| Key Piece 8 | Listening – Dictation (10 marks) |
| EOM Assessment | Reading and Speaking |
| Module 5 | Key Piece 9 | Speaking – Roleplay (10 marks) |
| Key Piece 10 | Writing – FT Q3 (18 marks) / HT Q2 (22 marks) |
| HT6 | EOY Assessment | Reading Mock Paper (50 marks) |
| EOY Assessment | Writing Mock Paper (50 marks) |
|  | Listening Mock Paper (50 marks) |  |  |
|  | Speaking Mock Paper (50 marks) |  |  |