| **Our Lady Queen of Peace**  Catholic Engineering College | | | | Curriculum Overview | | |
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| **Year 7 Spanish** | | | | | | |
| **Knowledge & Understanding** | | | | **Subject Specific Literacy Development** | | **Cultural Capital / Enrichment Opportunities** |
| **Composites Skill Development**  **(Bigger Picture)** | | **Components / Grammar**  **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Phonics** | **Key Vocabulary** |
| **Module 1: Mi vida en el insti**  **Sept - Oct** | Pupils will describe and give their opinion on lessons, school facilities, teachers, and their uniform. Pupils will build on the grammar and vocabulary foundations from KS2.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short-spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – Spanish / Spanish - English | Adjectival agreement  Present tense of AR verbs  Sentence structure and word order  Knowledge of present tense irregular verbs:   * Hay/ no hay (haber) * Tengo (Tener) * Soy, es, son (ser) | Greetings (KS2)  Months of the year (KS2)  Numbers 1-15 (KS2)  Alphabet (KS2)  Colours (KS2)  masculine/ feminine nouns (KS2)  Recall – Entry Tasks  Homework to support vocabulary retrieval | a, e, i, o, u  rr  j  z  silent h | Time phrases  Uniform  Adjectives  Facilities  Subjects  Opinion phrases  Days of the week | Knowledge of Spanish speaking countries  Spanish sounds  Spanish accents  Comparison of UK schools and Spanish schools  European Day of Languages |
| **Module 2: Mi barrio**  **Oct - Dec** | Pupils will describe where they live and what they do where they live. They will describe their home and their neighbourhood focusing on present tense of ER verbs. Pupils will be able to give their opinion of their hometown and justify it.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – Spanish / Spanish – English | Prepositions/ compass points  Present Tense verbs – Estar, vivir, ir  Definite/ indefinite articles  Imperatives (directions)  Opinion verbs  Adjectives of nationality  Question words | Masculine/feminine nouns  Adjectival agreement  Opinions  Word order  Verb – hay  Recall – Entry Tasks  Homework to support vocabulary retrieval | z  qui  ci  ue  rr | Geographical vocabulary  Directions  Places in town  Adjectives  Types of housing  Rooms of the house  Time Phrases | Knowledge of Spanish speaking countries  Differences between the UK/ Spain (Housing) |
| **Module 3: Mi familia** | Pupils will be able to describe physical appearance and personality of themselves and their family using the present tense and third person. Pupils will be able to give their opinion on their family and justify them.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – Spanish / Spanish – English | Possessive adjectives  Present Tense – AR/ IR verbs  Reflexive verb – llevarse bien  Masc/fem nouns  Numbers 1-100  Spanish apostrophe  Negatives | Present Tense Verbs – AR  Opinions  Adjectival agreement  Family vocabulary  Verbs – Tener, Ser, Llevar  Hay / No hay  Numbers 1-10  Greetings  Pets  Colours  Word order  Recall – Entry Tasks  Homework to support vocabulary retrieval | ia, io,  ge / gi  silent h  ll | Family  Pets  Hair/Eyes Description  Physical Description – Adjectives  Personality Adjectives |  |
| **Module 4: Free Time** | Pupils will be able to describe what sports and activities they do in their free time using the present tense. They will be able to give their opinions on sports and justify them. Pupils will gain an understanding about sports played in French speaking countries.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – Spanish / Spanish – English | Stem changing verbs  Present Tense – ER verbs  Time phrases – Present Tense  Time phrases – Future tense  Opinion + infinitive  Opinion verbs  Adjectival agreement  Expressions of frequency  Near Future Tense  Conjunctions  Negatives | Present Tense  Verbs – AR / IR  Timephrases  Opinions verbs  Word order  Adjectival agreement  Prefiero  Recall – Entry Tasks  Homework to support vocabulary retrieval | a, e, i, o, u  ei, ie  ue  j  gi, go  ci, ce  qui | Sports  Free Time Activities  Time phrases  Adjectives  Time phrases | Sports played in Spanish speaking countries |
| **Module 5: Leer por placer** | Pupils will study a module immersing themselves in authentic Spanish texts. They will look at different reading genres such as magical realism, informative texts and poems. Also, they will gain an understanding of Spanish texts such as the stories of Don Quijote and Peter va a Colombia.  **Reading:** To understand key information, opinions and justifications from a short text in the present tense.  **Writing:** To communicate key messages, opinions and justifications in the present tense through written language.  **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense.  **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language.  **Translating:** English – Spanish / Spanish – English | All grammar from modules 1-4 | Present tense  Opinions  Word order  Adjectival agreement | vowels  silent h  ei, ie, ue  j  qui / que  ce / ci  ll  ge / gi  á, é, í, ó, ú  z  r / rr  v  ia, ía, io, ió | Types of Reading Materials  Reading Genres  Opinions  Connectives  Module 1-4 Topic vocabulary | Authentic Spanish Reading materials  Reading for different reasons  Biblioburro  Don Quijote  Magical Realism |

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| **Key Assessments** | | | | |
| **When** | **What will be assessed?** | | **Why is this being assessed?** | **How will results be stored and students receive feedback?** |
| Module 1 | Key Piece 1 | Translations into English | To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required.  Across the year pupils will be assessed in the four skills of reading, writing, speaking and listening in line with national curriculum aims to increase proficiency at which students can read, write, speak and listen with accuracy in Spanish. | Results will be stored on SIMS.  Pupils will receive live feedback from their class teacher.  Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year. |
| Key Piece 2 | Writing - Sentence Level |
| EOM Assessment | Reading and Writing |
| Module 2 | Key Piece 3 | Listening - Dictation |
| Key Piece 4 | Writing - Paragraph Level |
| EOM Assessment | Listening and Speaking |
| Module 3 | Key Piece 5 | Translations into Spanish |
| Key Piece 6 | Reading - Answers in English |
| EOM Assessment | Listening and Writing |
| Module 4 | Key Piece 7 | Speaking - Read aloud |
| Key Piece 8 | Listening - Dictation |
| EOM Assessment | Reading and Speaking |
| Module 5 | Key Piece 9 | Speaking - Photocard |
| Key Piece 10 | Writing - Longer text |
| HT6 | EOY Assessment | Reading/Listening |
| EOY Assessment | Writing |