| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
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| **Year 7 Spanish** |
| **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
| **Composites Skill Development** **(Bigger Picture)** | **Components / Grammar** **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Phonics** | **Key Vocabulary** |
| **Module 1: Mi vida en el insti****Sept - Oct** | Pupils will describe and give their opinion on lessons, school facilities, teachers, and their uniform. Pupils will build on the grammar and vocabulary foundations from KS2. **Reading:** To understand key information, opinions and justifications from a short text in the present tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language. **Listening:** To understand key details, opinions and justifications from a short-spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – Spanish / Spanish - English | Adjectival agreement Present tense of AR verbsSentence structure and word order Knowledge of present tense irregular verbs:* Hay/ no hay (haber)
* Tengo (Tener)
* Soy, es, son (ser)
 | Greetings (KS2)Months of the year (KS2)Numbers 1-15 (KS2)Alphabet (KS2)Colours (KS2)masculine/ feminine nouns (KS2)Recall – Entry TasksHomework to support vocabulary retrieval  | a, e, i, o, urr jzsilent h  | Time phrasesUniformAdjectives Facilities Subjects Opinion phrasesDays of the week  | Knowledge of Spanish speaking countriesSpanish soundsSpanish accentsComparison of UK schools and Spanish schoolsEuropean Day of Languages  |
| **Module 2: Mi barrio****Oct - Dec** | Pupils will describe where they live and what they do where they live. They will describe their home and their neighbourhood focusing on present tense of ER verbs. Pupils will be able to give their opinion of their hometown and justify it. **Reading:** To understand key information, opinions and justifications from a short text in the present tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language. **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – Spanish / Spanish – English  | Prepositions/ compass points Present Tense verbs – Estar, vivir, irDefinite/ indefinite articlesImperatives (directions) Opinion verbs Adjectives of nationalityQuestion words  | Masculine/feminine nouns Adjectival agreement Opinions Word order Verb – hay Recall – Entry TasksHomework to support vocabulary retrieval | z qui ci ue rr | Geographical vocabulary Directions Places in town AdjectivesTypes of housingRooms of the houseTime Phrases | Knowledge of Spanish speaking countries Differences between the UK/ Spain (Housing)  |
| **Module 3: Mi familia** | Pupils will be able to describe physical appearance and personality of themselves and their family using the present tense and third person. Pupils will be able to give their opinion on their family and justify them. **Reading:** To understand key information, opinions and justifications from a short text in the present tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language. **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – Spanish / Spanish – English  | Possessive adjectives Present Tense – AR/ IR verbs Reflexive verb – llevarse bien Masc/fem nouns Numbers 1-100 Spanish apostropheNegatives | Present Tense Verbs – AR Opinions Adjectival agreement Family vocabulary Verbs – Tener, Ser, Llevar Hay / No hayNumbers 1-10 Greetings Pets Colours Word orderRecall – Entry TasksHomework to support vocabulary retrieval | ia, io,ge / gisilent h ll | Family PetsHair/Eyes Description Physical Description – Adjectives Personality Adjectives  |  |
| **Module 4: Free Time** | Pupils will be able to describe what sports and activities they do in their free time using the present tense. They will be able to give their opinions on sports and justify them. Pupils will gain an understanding about sports played in French speaking countries. **Reading:** To understand key information, opinions and justifications from a short text in the present tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language. **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – Spanish / Spanish – English  | Stem changing verbs Present Tense – ER verbs Time phrases – Present TenseTime phrases – Future tense Opinion + infinitiveOpinion verbs Adjectival agreement Expressions of frequencyNear Future TenseConjunctionsNegatives | Present Tense Verbs – AR / IR Timephrases Opinions verbsWord order Adjectival agreement PrefieroRecall – Entry TasksHomework to support vocabulary retrieval | a, e, i, o, uei, ieuejgi, goci, ce qui | Sports Free Time Activities Time phrases Adjectives Time phrases  | Sports played in Spanish speaking countries  |
| **Module 5: Leer por placer** | Pupils will study a module immersing themselves in authentic Spanish texts. They will look at different reading genres such as magical realism, informative texts and poems. Also, they will gain an understanding of Spanish texts such as the stories of Don Quijote and Peter va a Colombia. **Reading:** To understand key information, opinions and justifications from a short text in the present tense. **Writing:** To communicate key messages, opinions and justifications in the present tense through written language. **Listening:** To understand key details, opinions and justifications from a short spoken text in the present tense. **Speaking:** To communicate key messages, opinions and justifications in the present tense through spoken language. **Translating:** English – Spanish / Spanish – English | All grammar from modules 1-4  | Present tense Opinions Word order Adjectival agreement  | vowelssilent hei, ie, uejqui / quece / cillge / giá, é, í, ó, úzr / rr via, ía, io, ió | Types of Reading Materials Reading GenresOpinions Connectives Module 1-4 Topic vocabulary  | Authentic Spanish Reading materials Reading for different reasons Biblioburro Don Quijote Magical Realism  |

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| **Key Assessments** |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored and students receive feedback?** |
| Module 1 | Key Piece 1 | Translations into English | To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required. Across the year pupils will be assessed in the four skills of reading, writing, speaking and listening in line with national curriculum aims to increase proficiency at which students can read, write, speak and listen with accuracy in Spanish.  | Results will be stored on SIMS.Pupils will receive live feedback from their class teacher.Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year. |
| Key Piece 2 | Writing - Sentence Level |
| EOM Assessment | Reading and Writing  |
| Module 2 | Key Piece 3 | Listening - Dictation |
| Key Piece 4 | Writing - Paragraph Level |
| EOM Assessment | Listening and Speaking  |
| Module 3 | Key Piece 5 | Translations into Spanish |
| Key Piece 6 | Reading - Answers in English |
| EOM Assessment | Listening and Writing |
| Module 4  | Key Piece 7 | Speaking - Read aloud |
| Key Piece 8 | Listening - Dictation |
| EOM Assessment | Reading and Speaking |
| Module 5 | Key Piece 9 | Speaking - Photocard  |
| Key Piece 10 | Writing - Longer text |
| HT6  | EOY Assessment | Reading/Listening  |
| EOY Assessment | Writing  |