

# Our Lady Queen of Peace

Catholic Engineering College

## Curriculum Overview

### YEAR 11 History

|                    | Knowledge & Understanding  |  |  | Subject Specific Literacy Development     |   | Cultural Capital /<br>Enrichment<br>Opportunities                                |
|--------------------|--|--|--|---|---|--|
|                    | Topics<br>(Bigger Picture)   | Knowledge<br>(Key Concepts)  | Recall & Retrieval<br>Practice Focus                         | Read Like A... Focus                      | Key Vocabulary  |  |
| <b>Half Term 1</b> | Part 3 – The Norman Church and monasticism   | <ul style="list-style-type: none"> <li>Religion</li> <li>Monastic Life</li> <li>Enquiry Site</li> </ul>  | Current Topic<br>Vocabulary<br>Prior Topic<br>Misconceptions | Pevensey Castle<br><br>Simon de Montfort? | Pluralism<br>Romanesque<br>Vernacular<br><br>Enquiry Site Words<br>(TBC)  | Through Read Like a Historian  |
| <b>Half Term 2</b> | <b>Britain; Power and the People c1170 – present day</b><br><br>Part 1 – Challenging Authority on Kingship<br><br>Part 2 – Challenging Royal Authority | <ul style="list-style-type: none"> <li>Medieval Society</li> <li>King John and the Magna Carta</li> <li>Origins of Parliament</li> <li>Peasants Revolt</li> <li>The Reformation</li> <li>The Pilgrimage of Grace</li> <li>The English Revolution</li> </ul>  | Current Topic<br>Vocabulary<br>Prior Topic<br>Misconceptions | Peasants Revolt<br><br>English Civil War  | Baron<br>Burgesses<br>Divine Right of Kings<br>Feudal System<br>Freemen<br>Magna Carta<br>Merchants<br>Reformation        | Magna Carta Clauses<br><br><i>Links with Citizenship and Curriculum for Life</i> |
| <b>Half Term 3</b> | <b>Britain; Power and the People c1170 – present day</b><br><br>Part 3 - Reform and Reformers<br><br>Part 4 – Equality and Rights                      | <ul style="list-style-type: none"> <li>The American Revolution</li> <li>The British Electoral System</li> <li>The Great Reform Act</li> <li>Chartism</li> <li>The Anti Corn Law League</li> <li>The Slave Trade Abolition Movement</li> <li>Factory and Social Reform</li> <li>Trade Unionism</li> <li>Women's Rights</li> <li>Workers' Rights</li> <li>Minority Rights</li> </ul> | Current Topic<br>Vocabulary<br>Prior Topic<br>Misconceptions | American Revolution<br><br>Anti-Corn Laws | Colony<br>Empire<br>Free Trade<br>Immigrant<br>Laissez Faire<br>Penal Colony<br>Picket<br>Racial Profiling<br>Trade Union | Through Read Like a Historian  |

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|-------------|----------------------------|--|--|---------------------------------------|----------------|---|
|             | Topics<br>(Bigger Picture) | Knowledge<br>(Key Concepts)                                | Recall & Retrieval<br>Practice Focus                         | Read Like A... Focus                  | Key Vocabulary |   |
| Half Term 4 | Revision                   | <ul style="list-style-type: none"> <li>Revision</li> </ul> | Current Topic<br>Vocabulary<br>Prior Topic<br>Misconceptions |                                       | Revision       |   |
| Half Term 5 |                            |  |  |                                       |                |   |
| Half Term 6 |                            |  |  |                                       |                |   |

| Key Assessments |  |  |
|-----------------|--|--|
| When            | What will be assessed?   | Why is this being assessed?  |
| Half Term 1     | <ul style="list-style-type: none"> <li><b>Key Piece</b> – Q2 2021 – Explain = Extended writing.</li> <li><b>Key Piece</b> – Q3 2023 – Enquiry = Extended with judgement.</li> <li><b>Key Piece</b> – Q2 2021 – Significance = Extended writing.</li> </ul> | <ul style="list-style-type: none"> <li>To practice extended writing under timed conditions and check understanding of content covered so far.</li> <li>To practice extended writing that includes reaching a judgement.</li> <li>To practice extended writing under timed conditions and check understanding of content covered so far.</li> </ul> |
| Half Term 2     | <ul style="list-style-type: none"> <li><b>Key Piece</b> – Q1 2019 – How useful = Source Analysis.</li> <li><b>Mock Exam</b> – TBC.</li> </ul>  | <ul style="list-style-type: none"> <li>To practice using sources and linking with contextual knowledge.</li> <li>To test knowledge and understanding of content covered so far and exam question technique.</li> </ul>   |
| Half Term 3     | <ul style="list-style-type: none"> <li><b>Key Piece</b> – Q3 2021 – Similarities = Comparing historical events.</li> <li><b>Key Piece</b> – Q4 TBC – Main factors = Extended writing with judgement.</li> </ul>  | <ul style="list-style-type: none"> <li>To practice comparing knowledge and checking knowledge and understanding of content covered so far.</li> <li>To practice extended writing that includes reaching a judgement.</li> </ul>  |