

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 7 History

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	
Half Term 1	Introducing History	<ul style="list-style-type: none"> Expectations and documentation 	Current Topic Vocabulary Misconceptions	Neolithic People Skelmersdale	History	Use of evidence
	Concept of Time	<ul style="list-style-type: none"> Chronology Chronological Order Timelines 			Anno Domini (AD) Before Christ (BC) Chronology Chronological Order	
	Using Evidence	<ul style="list-style-type: none"> Types of Evidence Anachronism PEE 			Anachronism Primary Secondary	
	Pre-Historic Britain	<ul style="list-style-type: none"> Neolithic People Stone Circles 			Mesolithic Neolithic Palaeolithic	History of Skelmersdale
	England before 11 th Century	<ul style="list-style-type: none"> Skelmersdale – Viking England Pre 1066 Contenders to the throne 			Skjaldmarr Domesday Book	
Half Term 2	Norman Conquest	<ul style="list-style-type: none"> Battles of 1066 Outcomes of 1066 Battles Bayeux Tapestry Feudal System Domesday Survey Castles/Church 	Current Topic Vocabulary Prior Topic Misconceptions	Bayeux Tapestry Feudalism	Bailey Baron Conquest Domesday Feudal Heir Knight Motte Witan	Seven Ages of Britain - Exploration of Bayeux Tapestry Skelmersdale Domesday Entry

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Half Term 3	Challenges to Power – Medieval	<ul style="list-style-type: none"> Medieval Religion Henry II and Thomas Becket Interpretations of King John Magna Carta Impact of Crusades 	Current Topic Vocabulary Prior Topic Misconceptions	Henry II and Thomas Becket King John	Barons Doom Paintings Devine Right of Kings Excommunication Magna Carta Pope	Magna Carta Clauses <i>Links with Citizenship and Curriculum for Life</i>
Half Term 4	Challenges to Power – Early Modern	<ul style="list-style-type: none"> Reformation Henry VIII Religious Rollercoaster Tudor Religion Mary Tudor Elizabeth Gunpowder Plotters 	Current Topic Vocabulary Prior Topic Misconceptions	Reformation Elizabeth's Religious Settlement	Catholic Conspiracy Governor Protestant Reformation	Church Changes <i>Links with Bonfire Night and modern society</i>
Half Term 5	Case Study: Black Death and Peasants Revolt <i>How did the Black Death and Peasants Revolt change Medieval society?</i>	<ul style="list-style-type: none"> Causes of the Black Death Symptoms of the Black Death Medieval Cures Impacts of the Black Death Causes of the Peasants Revolt Events of the Peasants Revolt Impacts of the Peasants Revolt 	Current Topic Vocabulary Prior Topic Misconceptions	Medieval Medicine Peasants Revolt	Buboe Bubonic Change Continuity Revolt Statute of Labourers	<i>Links with foundations of modern protest and democracy</i>

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Half Term 6	Industrial Revolution	<ul style="list-style-type: none"> • Reasons for Towns • Growth of Towns • Richard Arkwright • Factory Conditions • Port Sunlight • Life in a Town • Public Health • Improvements • Bazelgette • Transport • Coal - Skelmersdale • Crime & Punishment • Entertainment 	Current Topic Vocabulary Prior Topic Misconceptions	Reasons for Towns Transport	Cholera Industrial Revolution Rookeries Sanitation Tenement	History of Skelmersdale

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ul style="list-style-type: none"> • Skills Topic Test – Test on questions that relate to all of the historical skills that Year 7 have been taught. • Neolithic Key Piece – Extended writing 	<ul style="list-style-type: none"> • To check knowledge and understanding of the foundation skills in history and if they are being applied correctly. • To practice writing under timed conditions and the skill of writing in a PEEL approach.
Half Term 2	<ul style="list-style-type: none"> • William Key Piece - Interpretation Comparison. • Mid - Year Exam – Variety of questions on content and skills covered so far. 	<ul style="list-style-type: none"> • To practice interpretation analysis and applying own knowledge to back up ideas. • To test knowledge and understanding of content covered so far.
Half Term 3	<ul style="list-style-type: none"> • King John Key Piece – Source Analysis with extended writing. • Knowledge Check – Understanding of content taught. 	<ul style="list-style-type: none"> • To practice linking contextual knowledge to a source/interpretation. • To assess understanding of content taught.
Half Term 4	<ul style="list-style-type: none"> • Tudor Religion Key Piece – Write an account 	<ul style="list-style-type: none"> • To practice extended writing under timed conditions.
Half Term 5	<ul style="list-style-type: none"> • End of Year Exam – Variety of questions on content and skills covered so far. • Peasants Revolt Key Piece – Evaluating the impact of the Revolt. 	<ul style="list-style-type: none"> • To test knowledge and understanding of content covered so far. • To practice evaluating an event and reaching a personal judgement.
Half Term 6	<ul style="list-style-type: none"> • Inferences Key Piece – Focus on the ability to pick out an inference and support with evidence from source or interpretation. • Knowledge Check – Understanding of content taught. 	<ul style="list-style-type: none"> • To assess understanding of content taught. • To assess understanding of content taught.

