

# Our Lady Queen of Peace

Catholic Engineering College

## Curriculum Overview

### YEAR 8 History

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	
Half Term 1	Transatlantic Slave Trade	<ul style="list-style-type: none"><li>Africa before Europe</li><li>Trade Triangle</li><li>Plantation Life</li><li>Treatment of slaves</li><li>Impact on Britain</li><li>Slave Resistance</li><li>Abolition</li></ul>	Current Topic  Prior Topic  Vocabulary  Misconceptions	Sale of Slaves   Abolition	Transatlantic Middle Passage Resistance Docks Abolitionist	Links to racial issues
Half Term 2	British Empire	<ul style="list-style-type: none"><li>What is the British Empire</li><li>Victorian attitudes</li><li>Empire Controversy</li><li>Jewel in the Crown</li><li>Lasting Impacts and Consequences</li><li>Legacy &amp; Commonwealth</li></ul>	Current Topic  Prior Topic  Vocabulary  Misconceptions	Jewel in the Crown   Commonwealth	Empire Colonies Mutiny Legacy Commonwealth	Interpretations of Empire and its Lasting Impact

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Half Term 3	WW1 Part 1	<ul style="list-style-type: none"> <li>Europe before WW1</li> <li>Alliance Systems</li> <li>Kaiser Wilhelm II</li> <li>Causes</li> <li>Recruitment / Propaganda</li> <li>Battle of the Somme</li> <li>Life in the Trenches</li> <li>Weapons</li> </ul>	Current Topic  Prior Topic  Vocabulary  Misconceptions	Trenches  The Battle of the Somme	Alliances Assassination Propaganda Butcher Innovation Treaty	They Shall not Grow Old   WW1 Poetry
Half Term 4	WW1 Part 2	<ul style="list-style-type: none"> <li>Role of the Empire</li> <li>Skelmersdale at War</li> <li>Remembrance</li> <li>Suffrage</li> <li>Europe After WW1</li> <li>Britain in the 20s / 30s</li> </ul>	Current Topic  Prior Topic  Vocabulary  Misconceptions	Role of Empire  How Europe Changed	Abdicate Rationing Suffrage Flapper Dole Dawes Plan	WW1 Poetry
Half Term 5	Witchcraft	<ul style="list-style-type: none"> <li>Witches Appearance</li> <li>17<sup>th</sup> Century Beliefs</li> <li>Trial &amp; Punishment</li> <li>Pendle Witch Trials</li> <li>Scientific Revolution</li> </ul>	Current Topic  Prior Topic  Vocabulary  Misconceptions	Witches Appearance  Pendle Witch Trials	Scapegoat Superstition Stereotype Daemonologie Revolution	Pendle Witches
Half Term 6	20 <sup>th</sup> Century Britain	<ul style="list-style-type: none"> <li>Britain in the 1940s</li> <li>The NHS</li> <li>Windrush Generation</li> <li>Skelmersdale New Town</li> <li>Beatlemania and the 60s</li> <li>Brixton Riots</li> <li>Miners Strike</li> <li>Hillsborough</li> </ul>	Current Topic  Prior Topic  Vocabulary  Misconceptions	Windrush Generation  Brixton Riots	Welfare Citizenship Immigration New Town Liberal Legislation	Links to Liverpool

## Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ul style="list-style-type: none"> <li><b>Triangular Trade Key Piece</b> – Extended writing.</li> <li><b>Knowledge Check</b> – Understanding of content taught.</li> </ul>	<ul style="list-style-type: none"> <li>To practice Source Analysis and back applying own knowledge to back up ideas.</li> <li>To assess understanding of content taught.</li> </ul>
Half Term 2	<ul style="list-style-type: none"> <li><b>Should Britain be proud of their Empire? Key Piece</b> – Extended writing .</li> </ul>	<ul style="list-style-type: none"> <li>To practice extended writing and writing under timed conditions.</li> </ul>
Half Term 3	<ul style="list-style-type: none"> <li><b>Mid-Year Exam</b> – Variety of questions on content and skills covered so far.</li> <li><b>Douglas Haig - ‘butcher’ or ‘hero’? Key Piece</b> – Extended writing.</li> </ul>	<ul style="list-style-type: none"> <li>To test knowledge and understanding of content covered so far.</li> <li>To practice extended writing and writing under timed conditions.</li> </ul>
Half Term 4	<ul style="list-style-type: none"> <li><b>Knowledge Check</b> – Understanding of content taught.</li> </ul>	<ul style="list-style-type: none"> <li>To assess understanding of content taught.</li> </ul>
Half Term 5	<ul style="list-style-type: none"> <li><b>End of Year Exam</b> - Variety of questions on content and skills covered so far.</li> </ul>	<ul style="list-style-type: none"> <li>To test knowledge and understanding of content covered so far.</li> </ul>
Half Term 6	<ul style="list-style-type: none"> <li><b>Windrush Generation – Positive or negative experience?</b> – Extended writing.</li> </ul>	<ul style="list-style-type: none"> <li>To practice extended writing and writing in timed conditions.</li> </ul>