

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 10 FRENCH

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Phonics	Key Vocabulary	
Half Term 1 and 2	Free Time Activities Technology Skill Development: Reading, Writing, Listening, Speaking and Translating	Opinion verbs Definite article + noun Infinitive verbs Present tense verbs Time Phrases C'est + adjective Qualifiers Irregular verbs – aller, avoir, être, faire (present tense) On to mean we Sport + au/ à la Aller + place Négatives – ne...pas, ne...rien, ne...jamais Question word – est-ce que Quel / quelle/ quels/ quelles Des / de Near future Telling the time Perfect tense Négatives in the perfect tense C'est/ c'était/ il y a / avait Past tense opinions – c'était Sequencers	Adjectival agreement Present tense Future Tense Past Tense Opinions	The letter é Final consonants -n, -s, -t and -x are usually silent Liaison before a vowel Pronouncing <i>Est-ce que ... ? / Qu'est-ce que ... ?</i> Watching out for silent final 'e' and silent final consonants such as -s, -t and -x (e.g. <i>chose, jeux</i>); silent verb endings -e, -es and - <i>ent</i> <i>qu</i> pronounced as 'k' (quand, que, qui, quel) c pronounced as 'k' in front of letters a, o, u (<i>combien, comme</i>) Pronouncing é, er, ez correctly (<i>mangé, manger, mangez</i>)	Sports and free time vocabulary Adjectives Social media and technology	Sporting events in Francophone countries French sports stars Free time activities for French teenagers

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Half Term 2 and 3	<p>Family and Friendships Relationships</p> <p>Skill Development: Reading, Writing, Listening, Speaking and Translating</p>	Possessive adjectives -mon, ma, mes, ton ta, tes, son, sa, ses Emphatic Pronouns – pour, avec, a, sans Non binary pronoun/ adjective agreement – iel Reflexive verbs – present tense On / nous – we Sequencers Connectives adjectival agreement Qualifiers and intensifiers Position of adjectives Present tense Direct object pronouns 3 tense combination Irregular past participles Adverb formation -ment	Present tense Past tense Future tense Possessive adjectives Infinitives Opinions	è / aî / ai / ê (<i>père, j’aime, vêtements</i>) œu / open eu (<i>sœur, heure</i>) ch pronounced as ‘sh’ (<i>cheveux, châains, chose</i>) Silent -ent at end of plural verbs; sounding -ment at end of adverbs Pronouncing consonant before final ‘e’ in feminine adjectives ending in -t, -d (e.g. amusante) ment pronounced at the end of adverbs; -ent silent at the end of verbs; usually silent final consonants such as -s, -t, -x, -p and -d	Family Physical features Personality adjectives Social Media Technology Friendships and Relationships Problems and advice	Multilingual francophone countries
Half Term 4	<p>School subjects School routine School facilities</p> <p>Skill Development: Reading, Writing, Listening, Speaking and Translating</p>	Definite articles -ieme endings for ordinal numbers Comparisons – plus/ moins + adjective + que Justifying opinions with reasons Il faut + infiitive Il est + adjective + de + infintive Irregular past participles Négatives in the perfect tense Superlatives – le/la/les plus/ moins + adjective / meilleir/ pire Imperfect tense Indirect object pronouns me/m’ Asking and answering questions 3 tense combination Negative phrases	Present tense Past tense Future tense Possessive adjectives Infinitives Opinions Negative	Pronouncing oi (<i>devoirs, histoire, trois fois</i>) Pronouncing oy (<i>incroyable</i>) -s- between vowels in the middle of a word is pronounced as ‘z’ (<i>faisais, maison</i>) ien (e.g. <i>bien, rien, italien</i>)	Clothing Colours School facilities School subjects Extracurricular clubs School studies Ideal school Teachers A school trip	Differences between the French schooling system and the British schooling system

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Half Term 5	Healthy Lifestyle Food and Drink Skill Development: Reading, Writing, Listening, Speaking and Translating	Vous – imperative Partitive articles – du, de la, de l', des, de/d' En + present tense verbs Tu form imperative including negative form Modal verbs + infinitive (devoir, pouvoir, vouloir) Negative modal verb à + definite article Avoir mal Present tense reflexive verbs Simple future Complex sentence structures – pour / afin de / au lieu de / avant de + infinitive 3 tenses	Present tense Past tense Future tense Reflexive verbs Possessive adjectives Negatives	Nasal sounds: en, an, em, am ain, in, aim, im <i>-eu</i>	Nationality Regional dishes Healthy lifestyle Illnesses Injuries Body parts	Food and drink in Francophone countries Healthy lifestyles French speaking countries
Half Term 6	Holidays Places of interest Skill Development: Reading, Writing, Listening, Speaking and Translating Revision for Mock Exams Mock Exam Feedback	Conditional tense Reflexive pronouns Giving advice – il vaut la peine de / il vaut mieux Questions Relative pronouns – qui, que In + country Modal verbs (perfect tense) In - à, au, en, dans Positive and negative opinions Si clauses + present and future Ne...pas encore + perfect tense 3 tenses	Adjectival agreement Present tense Past tense Future tense Modal verbs Word order Plural nouns	<i>au/eau/closed o/ô</i> <i>h</i> <i>gn</i> <i>on, om</i> <i>un</i> <i>en, an, em, am</i>	Holidays transport Francophone countries Accommodation Activities Places of interest	Differences between the UK and French Speaking Countries

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	Q4 Foundation / Q3 Higher: Translations into French Q3 Foundation / Q1 Higher: 90-120 word Writing Q1&2 Foundation: Photocard and 50-60 word writing Q2 Higher: 90-120 word writing	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	1. Key Piece: Translation into French 2. Key Piece: Listening Dictation 3. Key Piece: Writing	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic. The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.
Half Term 3	1. Mid- Year Assessment: Reading, Writing, Listening (Mock Exams) 2. Key Piece: Reading comprehension 3. Key Piece: Photocard Description	The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary. To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 4	1. Key Piece: Listening Dictation 2. Key Piece: Writing in French 3. End of module knowledge checker	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 5	1. Key Piece: Translation into French 2. Key Piece: Writing in French 3. Key Piece: Read aloud task	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 6	1. Key Piece: Read aloud task 2. End of Year Assessment: Reading, Writing, Listening and Speaking (Mock Exams)	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic. The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.