Our Lady Queen of Peace
Catholic Engineering College

Curriculum Overview

Year 10 HEALTH & SOCIAL CARE (RO35 Health Campaigns)

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	**Knowledge (Key Concepts)**	**Recall & Retrieval Practice Focus**	**Read Like A... Focus**	**Key Vocabulary**	
Half Term 1	RO32 Principles of care in health and social care settings TA1: Rights of service users 1.1 Types of settings 1.2 Rights of service users 1.3 1.3 Benefits of maintaining rights TA2: Person-centred values 2.1 Person-centred values 2.2 Benefits of applying PCV 2.3 Effects when PCV are not applied	Examples of health and social care settings. Rights of service users and examples of how they are met in HSC. Examples of how maintaining rights will benefit health and wellbeing in HSC. Meaning of 'Person-Centred Values' with examples of how they are applied in HSC. Meaning of the 6 Qualities of good practitioners 6C's and examples of how practitioners use them. Benefits and examples of how values are catered for and how in HSC to service providers and service users	Rights Importance Person-Centred Values PIES effects Qualities Benefits to SP and SU	Article from a current news story –settings focused	Confidentiality Consultation Empowered Compassion Competence Practitioners	**Programmes** – Protecting Our Children Ep1 Leaving care: Ten years on - BBC Newsnight Inside Britain's biggest child protection unit Panorama Undercover Elderly Care Part 1 of 2 The Guardian - Hidden camera reveals abuse by care home staff of dementia patient
	RO35 TA1: Current health issues and impact on society 1.1 Importance of a healthy society 1.2 Public health challenges for society 1.3 Current campaigns & benefits	Current challenges faced – what, who, how (with examples) Examples of current campaigns – sun protection, Covid protection, Sexual health, dental, smoking cessation, alcohol consumption, mental health Examples of the benefits	Rights Importance Person-Centred Values PIES effects Qualities Benefits to SP and SU		Smoking cessation Alcohol consumption Campaign Target audience	Opportunity to research current campaigns Programmes - dependent on set assignment

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Half Term 2	Coursework task RO35 TA1	**Task 1a Students will choose a public health challenge (why they have chosen this and its importance in society.)**				Internet research
	RO35 TA2: Factors influencing health 2.1 Factors influencing health & wellbeing 2.2 Leading a healthy lifestyle 2.3 Barriers to a healthy lifestyle	Examples of different factors - lifestyle choices, health, education and socio-economic, health services How health promotion campaigns can support a healthy lifestyle with examples of benefits – physical, intellectual, emotional, social What prevents individuals from being healthy	Rights Importance Person-Centred Values PIES effects Qualities Benefits to SP and SU		Lifestyle choice Physical health Mental health Socio-economic Health services Hygiene	
	Coursework task RO35 TA2	**Task 1b Students will choose their public health challenge (target audience, factors, barriers and PIES benefits.)**			Factors Barriers Benefits	Internet research
	Christmas Project COMMUNITY CARE PACKAGES	*Students create Christmas cards, letters and care packages for residents and key workers in local residential homes*			*Residential home* *Care practitioners*	*Visits to local care homes*
Half Term 3	RO35 TA3: Health promotion campaigns 3.1 How to plan for a campaign	Aims of the campaign and what you want to educate about. Examples of timescales, resources, safety considerations, communication to be used, appropriateness to the target audience, methods used to engage, feedback methods	Rights Importance Person-Centred Values PIES effects Qualities Benefits to SP and SU	Article from a current news story – The Boy who couldn't stop washing	Timescales Resources Appropriateness Methods Feedback	**Reading –** Doctor Judith Rappaport (The Boy who couldn't stop washing – living with OCD)
	Coursework task RO35 TA2: Health promotion campaigns	**Task 2a Students will plan their health campaign (aims, timescales, resources, safety, communication.)**			Aims Audience Timescale Resources Communication	
	Coursework task Preparation of materials and resources	**Task 2b Students will prepare resources for their presentation**				Sourcing information to print for presentation boards

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Half Term 4	RO35 TA4: Deliver and evaluate a health campaign 4.1 How to deliver a campaign 4.2 How to evaluate own performance	Examples of delivering content, appropriate for the campaign Appropriate methods to collect feedback on performance	Rights Importance Person-Centred Values PIES effects Qualities Benefits to SP and SU		Introduce Deliver Content Feedback Evaluate	
	Coursework task RO35 TA4: Deliver and evaluate a health promotion campaign	**Task 3 Students will present their health campaign to an audience (presentation and feedback collection)**				Students will deliver during the Curriculum for Life Day
		Task 4 Students will evaluate their own performance of the presentation (strengths, weaknesses and areas for improvement)			Strengths Weaknesses Improvements	
Half Term 5	RO35 Health promotion campaigns Catch up and final improvements submission (15th May)	Finalise all coursework tasks before final submission				
	RO32 Principles of care in health and social care settings Brief introduction to TA3: Effective communication TA4: Protecting service users and providers	Importance and good communication skills involved with verbal, non-verbal, active listening and specialist methods. Benefits of using a range of good communication skills. Importance of effective communication. Safeguarding, reasons for it and examples of the impacts. DBS checks - 'standard' 'enhanced' checks and 'barred list' Reasons for prevention and protection. Importance of safety procedures and safety measures and how they protect. Reasons for security measures and how they protect.		Article from a current news story – Communication focused	Verbal Non-verbal Active listening Specialist methods Advocate Empowerment Valued Respected Informed Misunderstanding Safeguarding Vulnerable	

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Half Term 6	RO32 Principles of Care Independent Revision for the Summer Exam TA1 - 4	Consolidate knowledge of all Topic Areas 1-4 TA1: Rights of service users TA2: Person-centred values TA3: Effective communication TA4: Protecting service users and providers	All		Rights Person-centred values Effective communication Protecting service users and service providers	
	Summer project work – Theoretical content brought to life	TA1: Rights of service users TA2: Person-centred values TA3: Effective communication TA4: Protecting service users and providers	All	Article from a current news story – Protection focused		**Programmes** – Joe Swash Teens in care Rose Aylling-Ellis Old hands, New tricks
	Summer Project COMMUNITY CARE CARDS	*Students create Summer happiness cards and letters with youngers students in Year 7 for residents and key workers in local residential homes*			*Residential home Care practitioners*	*Students will lead a mindfulness card session designing cards during the Curriculum for Life Day* *Visits to local care homes*

Key Assessments			
When	**What will be assessed?**	**Why is this being assessed?**	**How will results be stored & students receive feedback?**
Half Term 1	**RO32 Topic Areas 1 and 2 Mini Assessment - 35 marks**	TA1 and TA2 knowledge – DC1	Mini assessment – TA1 / TA2 35m Green sheet feedback HSC tracker (used for DC1 SIMS)
	RO35 Task 1a – Choose a public health challenge Introduce and explain your chosen challenge and its importance to society (6 marks)	Coursework set assignment - Task a	Green sheet feedback HSC tracker until final submission
Half Term 2	**RO35 Task 1b – Choose your health challenge** Identify your target audience, explain factors and barriers that could affect them (9 marks) Explain the benefits of following advice of your campaign (9 marks)	Coursework – set assignment Task 1b	Green sheet feedback HSC tracker until final submission
Half Term 3	**RO35 Task 2a – Plan your health campaign** Plan to consider the aims, timescale, resources, safety considerations, communication, methods to engage the audience and how to gather feedback (12 marks)	Coursework – set assignment Task 2a	Green sheet feedback HSC tracker until final submission
Half Term 4	**RO35 Task 3 – Deliver your campaign** Introduce your campaign using communication skills (6 marks) Deliver a successful campaign (6 marks) Collect feedback to use	Coursework – set assignment Task 3	Green sheet feedback HSC tracker until final submission
	RO35 Task 4 – Evaluate your performance Using feedback, evaluate your strengths and weaknesses, providing suggestions for improvement (12 marks)	Coursework – set assignment Task 4	Green sheet feedback HSC tracker until final submission
Half Term 5	**RO35 unit improvements for final submission (June series)** (60 marks)	Final submission – marks submitted 15th May (sample 3 days later) 30% of final grade	Green sheet feedback improvements HSC tracker (used for OCR submission) SIMS Grades banked - Summer results
Half Term 6	**RO32 Topic Areas 1 – 4 (Summer DC2 exam)**	TA1 – TA4 knowledge – DC2	Yr10 End of Year exam Green sheet feedback HSC tracker (used for DC2 SIMS)