|  |  |
| --- | --- |
| **Our Lady Queen of Peace**  Catholic Engineering College | Curriculum Overview |
| **Year 10 History** | |



|  | **Knowledge & Understanding** | | | **Subject Specific Literacy Development** | | **Cultural Capital / Enrichment Opportunities** |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Composites**  **(Bigger Picture)** | **Components**  **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Read Like A... Focus** | **Key Vocabulary** |
| **Half Term 1** | **Conflict & Tension:**  **The Interwar years 1918-1939**  Part 1 – Peacemaking.  Part 2 – The League of Nations and international peace. | * The Armistice * The Versailles Settlement * Aims of the Big Three * Reactions to the Treaty of Versailles * Impact of the Treaty of Versailles and end of War * The formation of the League of Nations * The work of the Leagues agencies * The contribution of the League to peace in the 1920’s * International agreements * The collapse of the League | Current Topic  Vocabulary  Prior Topic  Misconceptions | The Treaty of Versailles | Anschluss  Armistice  Collective Security  Conscription  Covenant  Demilitarisation  Diktat  Isolationism  Reparations  Versailles | Through Read Like a Historian |
| **Half Term 2** | **Conflict & Tension:**  **The Interwar years 1918-1939**  Part 3 – The origins and outbreak of WWII. | * Hitler’s aims * The road to war * Remilitarisation of the Rhineland * Anschluss * The Sudeten Crisis * Appeasement * The outbreak of war * The Nazi-Soviet Pact * Who was responsible for the outbreak of war? | Current Topic  Vocabulary  Prior Topic  Misconceptions | The Origins of WWII | Anschluss  Appeasement  Chancellor  Communism  Diktat  Lebensraum  Plebiscite  Remilitarisation  Volksdeutsche | Through Read Like a Historian |
| **Half Term 3** | **Germany 1890-1945; Democracy & Dictatorship**  Part 1 – Germany and the growth of democracy. | * Kaiser Wilhelm II and the difficulties of ruling Germany * Impact of WWI * Weimar Germany * Stresemann Era * Golden Age | Current Topic  Vocabulary  Prior Topic  Misconceptions | Life in a new Germany | Abdicate  Article 48  Avant - Guard  Coalition  Hyperinflation  Kaiser  Putsch  Rentenmark  Proportional Representation  Weltpolitik | Through Read Like a Historian |
| **Half Term 4** | **Germany 1890-1945; Democracy & Dictatorship**  Part 2 – Germany and the Depression. | * The Great Depression * The growth of the Nazi Party * Hitler taking control of Germany | Current Topic  Vocabulary  Prior Topic  Misconceptions | The Great Depression | Bankrupt  Censorship  Propaganda  Rallies  Reichstag  Schutzstaffel (SS)  Stormtroopers (SA) | Through Read Like a Historian |
| **Half Term 5** | **Germany 1890-1945; Democracy & Dictatorship**  Part 3 – The experience of Germans under the Nazis. | * Economic policies * Impact of WW2 * Hitler Youth * Women in Germany * Hitler’s racial policy * Treatment of Jewish people * Nazi Police State * Propaganda & Censorship * Arts & Culture * Resistance to Hitler | Current Topic  Vocabulary  Prior Topic  Misconceptions | The role of Aryan Women | Aryan  Anti-Semitism  Communism  Einsatzgruppen  Enabling Act  Eugenics  Gestapo  Kristallnacht  Lebensborn  Nuremberg Laws | Through Read Like a Historian |
| **Half Term 6** | **Britain; Power and the People c1170 – present day**  Part 1 – Challenging authority and feudalism. | * Medieval Society * King John and the Magna Carta * Origins of Parliament * Peasants Revolt | Current Topic  Vocabulary  Prior Topic  Misconceptions | Peasant Revolt | Baron  Burgesses  Devine Right of Kings  Feudal System  Freemen  Magna Carta  Merchants | Through Read Like a Historian |

|  |  |  |  |
| --- | --- | --- | --- |
| **Key Assessments** | | | |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **HT1** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied. | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To allow students to become familiar with examination wording and mark schemes. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT2** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied.  Full Conflict and Tension Paper 1 Exam | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To allow students to become familiar with examination wording and mark schemes.  To build in time management skills in relation to full exams and to gain experience of sitting 4 types of question in one go | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT3** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied. | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To allow students to become familiar with examination wording and mark schemes. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT4** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied. | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To allow students to become familiar with examination wording and mark schemes. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT5** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied.  Full Germany Paper 1 Exam | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To allow students to become familiar with examination wording and mark schemes.  To build in time management skills in relation to full exams and to gain experience of sitting 4 types of question in one go | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT6** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied.  Full 2 hour Paper 1 Exam | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To allow students to become familiar with examination wording and mark schemes.  To build in time management skills in relation to full exams and to gain experience of sitting both aspect of Paper 1 in one sitting. | * SIMS digital mark book. * SIMS Exam results tracker. * Feedback through standardised designated sheet and teacher input, with improvement time given. |