

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 10 SPANISH

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital /
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Phonics	Key Vocabulary	Enrichment Opportunities
Half Term 1 and 2	Free Time Activities Technology Skill Development: Reading, Writing, Listening, Speaking and Translating	Regular Present Tense Irregular Present Tense Stem-Changing Verbs – Expressions of frequency Opinion verbs Opinion verb + infin Near future tense Tener que + infin Contractions Telling the time Regular Preterite tense – Irregular Preterite Timephrases – past tense Hacer + time Direct object pronouns	Adjectival agreement Present tense Future Tense Past Tense Opinions Verb – tener	a, e, i, o, u ca, co, cu ce, ci ch	Sports and free time vocabulary Adjectives Social media and technology	Knowledge of Spanish speaking countries Spanish sports stars Free time activities for Spanish teenagers
Half Term 2 and 3	Tourism Holidays Festivals and traditions Skill Development: Reading, Writing, Listening, Speaking and Translating	me gusta + noun Opinions + infinitive Hacer + sports Se puede(n) + infin Comparatives Superlatives Hay que + infin Si clauses + present Acabar de + infin Lo+ adj Past Tense opinions Timephrases/sequencers Imperfect tense – estar/tener Había/era Era and estaba Ni...ni / tampoco Question words Soler + infin Using three tenses	Opinions Infinitive structures Se puede Verb – hay Past tense Present tense Future tense Comparatives	LL / l J, Gi Ge H Que Qui	Transport Countries Weather Accommodation Geographical vocabulary Tourist activities Adjectives Hispanic festivals	Spanish speaking countries Festivals Customs and traditions

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Half Term 4	Family Relationships Skill Development: Reading, Writing, Listening, Speaking and Translating	Possessive adjectives Use of apostrophes Present continuous Estar + present participle Adjectival agreement Ser vs estar Desde hace + time Personal a Preterite tense Direct object pronouns Reflexive verbs – Para + infinitive Opinion verbs Estar + feelings/mood Deberías/ podrías + infin Negatives	Present tense Past tense Future tense Possessive adjectives Infinitives Opinions	H v/b j/ge/gi	Family Physical features Personality adjectives Social Media Technology Friendships and Relationships Problems and advice	Hispanic families
Half Term 5	Healthy Lifestyle Food and Drink Skill Development: Reading, Writing, Listening, Speaking and Translating	Adjectives of nationality Después/ antes de + infin Indefinite articles Telling the time Expressions with tener Irregular present tense Reflexive verbs Possessive adjectives Direct object pronouns Impersonal verbs Hay que /se necesita /hace falta + infin Imperfect tense Ya no + verb Preterite tense Reflexive verb + definite article Verb Doler Simple future tense Si + present tense + future Present tense Future tense	Present tense Past tense Future tense Reflexive verbs Verb – hay Verb – tener	Ch r rr ce/c ca/co/cu cua, cue	Nationality Regional dishes Healthy lifestyle Illnesses Injuries	Hispanic food and drink Healthy lifestyles Spanish speaking countries

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Half Term 6	Current studies Ideal School Skill Development: Reading, Writing, Listening, Speaking and Translating Revision for Mock Exams Mock Exam Feedback	Absolute superlative – isimo/a Adjectival agreement Relative pronouns que/ cuando/donde Llevar + time + present participle Irregular present tense Relative pronoun lo que Opinions of others Conditional tense Impersonal verbs + infin (no se debe etc) Negatives Question words Adverbs – mente Preterite and imperfect	Adjectival agreement Present tense Past tense Future tense Modal verbs Word order Plural nouns	Ce, ci Z R, rr	Clothing Colours School facilities School subjects Extracurricular clubs School studies Ideal school Teachers A school trip	Differences between the Spanish and British school system

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	Q4 Foundation / Q3 Higher: Translations into Spanish Q3 Foundation / Q1 Higher: 90-120 word Writing Q1&2 Foundation: Photocard and 50-60 word writing Q2 Higher: 90-120 word writing	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	1. Key Piece: Translation into Spanish 2. Key Piece: Listening Dictation 3. Key Piece: Writing	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 3	1. Mid- Year Assessment: Reading, Writing, Listening 2. Key Piece: Reading comprehension 3. Key Piece: Photocard Description	The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary. To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 4	1. Key Piece: Listening Dictation 2. Key Piece: Writing in Spanish 3. End of module knowledge checker	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 5	1. Key Piece: Translation into Spanish 2. Key Piece: Writing in Spanish 3. Key Piece: Read aloud task	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 6	1. Key Piece: Read aloud task 2. End of Year Assessment: Reading, Writing, Listening and Speaking (Mock Exams)	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic. The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.