

# Our Lady Queen of Peace

Catholic Engineering College

## Curriculum Overview

### Year 10 Travel and Tourism

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Reading for meaning	Key Vocabulary	
Half Term 1	<b>C1A - Demonstrate an understanding of the UK travel and tourism industry</b>	The major components of the UK travel and tourism industry The ownership and aims of the travel and tourism organisations and how they work together The role of the consumer technology in travel and tourism	World Map – continents and countries from KS3  Later in the half term – recall from content covered earlier on in the half term 1	Tourist attractions	Accommodation Tour operator Visitor attraction Travel agent Ancillary services Travel insurance Interrelationships Interdependence	
Half Term 2	<b>C1B - Explore popular visitor destinations</b>	Visitor destinations Different types of tourism and tourism activities Popularity of destinations with different visitor types Travel options to access tourist destinations	Recall from C1A  Later in the half term – recall from content covered earlier on in the half term 2	Tourist destinations	Natural attractions Facilities Heritage attractions Climate Multigenerational Departure Arrival	
Half Term 3	<b>C1C - Travel and tourism organisations and destinations</b>	Organisations Ownership Aims Key products and services Customer technologies Types of tourism Types of visitors Popular tourist destinations	Recall from C1A and C1B from half term 1 and 2	Transport hubs and gateways	Short haul Long haul Charter Transport hub Transport gateway	

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<b>Half Term 4</b>	<b>Internal assessment</b>	Pearson Set Assignments (PSA) 1 5 tasks – monitored preparation time and formal supervision time	Internal assessment to be completed – C1A and C1B content needed for this	Internal assessment to be completed	Recall from half term 1-3 as these terms will be used in the internal assessment.	
<b>Half Term 5</b>	<b>Completing PSA1</b>  <b>C2A - Demonstrate an understanding of how organisations identify customer needs and travel and tourism trends</b>	Types of market research How travel and tourism organisations may use market research to identify customer needs and preferences	Recall from C1A and C1B  Later in the half term – recall from content covered earlier on in half term 5	Importance of market research	Market research Primary research Secondary research Market segmentation	
<b>Half Term 6</b>	<b>Completing Component C2A - Demonstrate an understanding of how organisations identify customer needs and travel and tourism trends.</b>  <b>Revising and completing EOY assessment.</b>	How travel and tourism organisations may use research to identify travel and tourism trends	Recall for all content covered throughout the year so far.  Later in the half term – recall from content covered earlier on in half term 6	Slow tourism	Eithical Slow tourism Customer needs	Talk about Emirates – ex emirates staff member.

## Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half term 1	<ul style="list-style-type: none"> <li>Key piece – Transport</li> <li>Key piece – aims of travel and tourism</li> </ul>	<ul style="list-style-type: none"> <li>To introduce exam skills – how to answer exam style questions for Travel &amp; Tourism.</li> <li>To practice a ‘discuss’ style exam questions using a scenario.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher marked key piece – feedback given in lesson and results in books.</li> <li>Teacher marked key piece – feedback given in lesson and results in books.</li> </ul>
Half term 2	<ul style="list-style-type: none"> <li>End of topic test</li> <li>Key piece – impacts of climate</li> </ul>	<ul style="list-style-type: none"> <li>To assess knowledge learnt during the first topic.</li> <li>To assess knowledge of component 1b so far.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher marked and feedback given during feedback lesson. Results stored on SIMs spreadsheet.</li> <li>Teacher marked key piece – feedback given in lesson and results in books.</li> </ul>
Half term 3	<ul style="list-style-type: none"> <li>Mid year assessment – to assess knowledge of component 1A and 1B.</li> </ul>	<ul style="list-style-type: none"> <li>Components assess knowledge of the topics so far.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher marked and feedback given during feedback lesson. Results stored on SIMs spreadsheet.</li> </ul>
Half term 4	Completing external PSA 1	This is worth 30% of overall grade	Marked and submitted to Pearson for moderation. Results given in August 2026.
Half term 5	Finishing PSA1 <ul style="list-style-type: none"> <li>Key piece – to assess knowledge of the topic so far</li> </ul>	<ul style="list-style-type: none"> <li>Components assess knowledge of the topics so far.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher marked key piece – feedback given in lesson and results in books.</li> </ul>
Half term 6	<ul style="list-style-type: none"> <li>Key piece – report summarising everything learnt in component 2A</li> <li>End of year assessment</li> </ul>	<ul style="list-style-type: none"> <li>Components assess knowledge of component 2A.</li> <li>To assess everything covered in Y10.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher marked key piece – feedback given in lesson and results in books.</li> <li>Teacher marked and feedback given during feedback lesson. Results stored on SIMs spreadsheet.</li> <li></li> </ul>