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| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
| **YEAR 11 ENGLISH** |

|  | **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
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|  | **Composites****(Bigger Picture)** | **Components****(Key Concepts)** | **Recall & Retrieval Practice Focus** |  | **Key Vocabulary** |
|  **Term 1** | Romeo and JulietStudy of a play.  | Study of Shakespeare play.Development of knowledge of dramatic devices and the story as written to be performed.To explore the conventions of a Shakespearean tragedy. Explore how dramatic devices are used to develop character and drive plot. Develop an understanding of Jacobean context. Study of non-fiction texts linked thematically.Study of AQA poetry with thematic links. | Links back to Macbeth study in yr 9 and AIC in yr10.Regular recall of plot, character, theme and key vocabulary through:Do Now activityKnowledge Check UpsPupil questioning |  | PrologueSoliloquyTragedyPatriarchyFateMasculinityForeshadowing |  |
| **Term 2** | Cycle of revision | Poetry-Porphyrias Lover, Letters form YorkshireSingh SongThe Farmers BrideExploring links to comments about wider aspects of society. Week by week revisiting of literature texts and lang style questions. |  |  |  |  |
| **Term 3** | As above |  |  |  |  |  |