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| **Our Lady Queen of Peace**  Catholic Engineering College | Curriculum Overview |
| **Year 11 History** | |

|  | **Knowledge & Understanding** | | | **Subject Specific Literacy Development** | | **Cultural Capital / Enrichment Opportunities** |
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|  | **Composites**  **(Bigger Picture)** | **Components**  **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Reading for Meaning** | **Key Vocabulary** |
| **Half Term 1** | **Britain; Power and the People c1170 – present day**   * The Role of the Individual * Constraints on kingship   Origins of Parliament  The Divine right and parliamentary authority  The Extension of the franchise  Women’s Rights | * King John and the Magna Carta * The role of Simon de Montfort * Henry III and his barons * Provisions of Oxford * Parliament of 1265 * The English Revolution * Charles I * Oliver Cromwell * The British Electoral System * The Great Reform Act * Chartism * Suffragettes | Current Topic  Vocabulary  Prior Topic  Misconceptions | Who was Simon de Montfort? | Baron  Burgesses  Devine Right of Kings  Feudal System  Freemen  Magna Carta  Merchants  Reformation | Through Read Like a Historian |
| **Half Term 2** | **Britain; Power and the People c1170 – present day**   * Economic Factors   Medieval revolt and Royal authority  Royal authority and the right to representation  Workers movement   * Religion and Ideas   Constraints on kingship  Popular uprisings against the crown  Protest and Change | * Peasants Revolt * The American Revolution * Trade Unionism * Minority Rights * King John and the Magna Carta * The Reformation * The Pilgrimage of Grace * The Slave Trade Abolition Movement * The Anti Corn Law League * Factory and Social Reform | Current Topic  Vocabulary  Prior Topic  Misconceptions | Reform in Britain | Colony  Empire  Free Trade  Immigrant  Laissez Faire  Penal Colony  Picket  Racial Profiling  Trade Union | Through Read Like a Historian |
| **Half Term 3** | **Norman England c1066-1100**  Part 1 – The Normans: Conquest and Control 15  Part 2 – Life under the Normans | * Pre 1066 England * Claimants to the throne * Battles of 1066 * William’s Leadership * Revolts against the Normans * Williams Control * Law and Order * William II * Village Life * Town Life | Current Topic  Vocabulary  Prior Topic  Misconceptions | Claimants to the throne. | Feigned retreat  Fyrd  Housecarl  Honorial Court  Hundred  Murdrum fine  Novissima verba  Post obitum  Primogeniture  Scutage  Subinfeudation  Sub-regulus  Tenant-in-chief  Witan | Through Read Like a Historian |
| **Half Term 4** | **Norman England 1066 – c1100**  Part 3 – The Norman Church and monasticism | * Religion * Monastic Life * Enquiry Site | Current Topic  Vocabulary  Prior Topic  Misconceptions | Did the Normans build a new England? | Pluralism  Romanesque  Vernacular  Enquiry Site Words  (TBC) | Through Read Like a Historian |
| **Half Term 5** |  |  |  |  |  |  |
| **Half Term 6** |  |  |  |  |  |  |

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| **Key Assessments** | | | |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **HT1** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied.  Internal Exam | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To allow students to become familiar with examination wording and mark schemes.  To build in time management skills in relation to full exams and to gain experience of sitting questions from this style of paper. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. * SIMS Exam results tracker. |
| **HT2** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied. | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To allow students to become familiar with examination wording and mark schemes. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT3** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied.  Rehearsal Exam | To ensure understanding so far of key concepts.  To provide an insight into the styles of questions that have been set in GCSE exams previously.  To build in time management skills in relation to full exams and to gain experience of sitting questions from this style of paper. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. * SIMS Exam results tracker. |
| **HT4** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied. | To ensure understanding of complex question types and to test knowledge so far and for an experience of a full Paper 2 before final exams | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |