|  |  |
| --- | --- |
| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
| **Year 11 History** |

|  | **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
| --- | --- | --- | --- |
|  | **Composites****(Bigger Picture)** | **Components****(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Reading for Meaning** | **Key Vocabulary** |
| **Half Term 1** | **Britain; Power and the People c1170 – present day*** The Role of the Individual
* Constraints on kingship

Origins of ParliamentThe Divine right and parliamentary authorityThe Extension of the franchiseWomen’s Rights | * King John and the Magna Carta
* The role of Simon de Montfort
* Henry III and his barons
* Provisions of Oxford
* Parliament of 1265
* The English Revolution
* Charles I
* Oliver Cromwell
* The British Electoral System
* The Great Reform Act
* Chartism
* Suffragettes
 | Current TopicVocabularyPrior Topic Misconceptions | Who was Simon de Montfort? | BaronBurgessesDevine Right of KingsFeudal SystemFreemenMagna CartaMerchantsReformation | Through Read Like a Historian |
| **Half Term 2** | **Britain; Power and the People c1170 – present day*** Economic Factors

Medieval revolt and Royal authorityRoyal authority and the right to representationWorkers movement* Religion and Ideas

Constraints on kingshipPopular uprisings against the crownProtest and Change | * Peasants Revolt
* The American Revolution
* Trade Unionism
* Minority Rights
* King John and the Magna Carta
* The Reformation
* The Pilgrimage of Grace
* The Slave Trade Abolition Movement
* The Anti Corn Law League
* Factory and Social Reform
 | Current TopicVocabularyPrior Topic Misconceptions | Reform in Britain  | ColonyEmpireFree TradeImmigrantLaissez FairePenal ColonyPicketRacial ProfilingTrade Union | Through Read Like a Historian |
| **Half Term 3** | **Norman England c1066-1100**Part 1 – The Normans: Conquest and Control 15Part 2 – Life under the Normans | * Pre 1066 England
* Claimants to the throne
* Battles of 1066
* William’s Leadership
* Revolts against the Normans
* Williams Control
* Law and Order
* William II
* Village Life
* Town Life
 | Current TopicVocabularyPrior Topic Misconceptions | Claimants to the throne. | Feigned retreatFyrdHousecarlHonorial CourtHundredMurdrum fineNovissima verbaPost obitumPrimogenitureScutageSubinfeudationSub-regulusTenant-in-chiefWitan | Through Read Like a Historian |
| **Half Term 4** | **Norman England 1066 – c1100**Part 3 – The Norman Church and monasticism | * Religion
* Monastic Life
* Enquiry Site
 | Current TopicVocabularyPrior Topic Misconceptions | Did the Normans build a new England? | PluralismRomanesqueVernacularEnquiry Site Words(TBC) | Through Read Like a Historian |
| **Half Term 5** |  |  |  |  |  |  |
| **Half Term 6** |  |  |  |  |  |  |

|  |
| --- |
| **Key Assessments** |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **HT1** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied.Internal Exam  | To ensure understanding so far of key concepts.To provide an insight into the styles of questions that have been set in GCSE exams previously.To allow students to become familiar with examination wording and mark schemes.To build in time management skills in relation to full exams and to gain experience of sitting questions from this style of paper. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
* SIMS Exam results tracker.
 |
| **HT2** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied. | To ensure understanding so far of key concepts.To provide an insight into the styles of questions that have been set in GCSE exams previously.To allow students to become familiar with examination wording and mark schemes. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
 |
| **HT3** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied.Rehearsal Exam | To ensure understanding so far of key concepts.To provide an insight into the styles of questions that have been set in GCSE exams previously.To build in time management skills in relation to full exams and to gain experience of sitting questions from this style of paper. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
* SIMS Exam results tracker.
 |
| **HT4** | Fortnightly skills lesson which will have the focus of past GCSE question relevant to the topic being studied. | To ensure understanding of complex question types and to test knowledge so far and for an experience of a full Paper 2 before final exams | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
 |