

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

Y11 RE

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Reading for Meaning Focus	Key Vocabulary	
Half Term 1	Sin & Forgiveness	<ul style="list-style-type: none"> To know and understand the difference between crime and sin, with reference to absolute and relative morality To examine the different aims of punishment and to consider the tension between forgiveness and punishment To identify and reflect upon Catholic teaching in relation to capital punishment To explore the meaning of salvation for Catholics To discern the meaning of Church in various forms. To analyse and evaluate various sacred objects within a church and to consider how the orientation and architectural features of a church facilitate worship. 	<p>Revision Homework</p> <p>Revisit Christian teaching about sin & forgiveness (Y7 HT3&4), capital punishment (Y8 HT5), Church (Y7 HT1),</p> <p>Regular recall tests based on short-, medium- and long-term knowledge</p>	The Nicene Creed	<p>Absolutism</p> <p>Relativism</p> <p>Sin</p> <p>Punishment</p> <p>Forgiveness</p> <p>Eucharist</p> <p>Salvation</p> <p>Evangelisation</p>	<p>Through Reading for Meaning</p> <p>To explore different forms of architecture</p>
Half Term 2	Sin & Forgiveness	<ul style="list-style-type: none"> To know and understand the nature and purpose of the sacraments. To reflect upon the meaning and significance of the Eucharist as the 'source and summit' of Christian life and its link to salvation. To recognise and appreciate Catholic teaching on the imperative to evangelise and the challenges this presents To explore the diversity that exists within the UK in relation to festivals, beliefs and cultures 	<p>Revision Homework</p> <p>Revisit Sacraments (Y7 HT1), Eucharist (Y7 HT2)</p> <p>Regular recall tests based on short, medium and long term knowledge</p>	The Sacraments	<p>Absolutism</p> <p>Relativism</p> <p>Sin</p> <p>Punishment</p> <p>Forgiveness</p> <p>Eucharist</p> <p>Salvation</p> <p>Evangelisation</p>	<p>Through Reading for Meaning</p> <p>Charity work – The homeless project</p>

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Half Term 3	Revision	<ul style="list-style-type: none"> To reinforce and consolidate knowledge and understanding of key content within Judaism. This will include the following: <ul style="list-style-type: none"> Nature of God Covenant Messiah Afterlife Worship Religious clothing Dietary laws Ceremonies Festivals To reinforce and consolidate knowledge and understanding of key content within Origin & Meaning. This will include the following: <ul style="list-style-type: none"> Origin of the universe Sanctity of life issues Stewardship The bible Signs and symbols Christian art Catholic Social Teaching Cafod SVP Interfaith Dialogue 	Revision Homework Revisit Judaism (Y9 T2&3), Origins & Meaning (Y10 T1) Regular recall tests based on short-, medium- and long-term knowledge	Judaism	Synagogue Covenant Torah Messiah Shekinah Shabbat Kosher Mitzvot Imago-Dei Ex-nihilo Revelation Inspiration Stewardship Omnipotence Transcendence Evolution	Through Reading for Meaning Receive ashes on Ash Wednesday To explore the nature and purpose of art

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Half Term 4	Revision	<ul style="list-style-type: none"> To reinforce and consolidate knowledge and understanding of key content within Good & Evil. This will include the following: <ul style="list-style-type: none"> Origin of Evil Problem of Evil God's goodness Meaning of suffering Trinity Incarnation Jesus & Moral Authority Natural Law The Pieta Pilgrimage The rosary 	Revision Homework	Judaism	Goodness Evil Freewill Conscience Privation Suffering Incarnation Natural Law	Through Reading for Meaning
		<ul style="list-style-type: none"> To reinforce and consolidate knowledge and understanding of key content within Life & Death. This will include the following: <ul style="list-style-type: none"> The meaning of death Sanctity of life issues Life after death Bodily resurrection Judgement Heaven, hell & purgatory Magisterium Vatican II Christian sarcophagus Paschal candle Catholic funeral rites Faure's Requiem Prayer 	Revisit Good & Evil (Y10 T2), Life and Death (Y10 T3) Regular recall tests based on short, medium and long term knowledge		Death Judgement Heaven Hell Soul Resurrection Eternal Life Magisterium	To explore the nature and purpose of music

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Half Term 5	Revision Complete GCSE exam in RE (papers 1&2)	<ul style="list-style-type: none"> To reinforce and consolidate knowledge and understanding of key content within Sin & Forgiveness. This will include the following: <ul style="list-style-type: none"> Crime & sin Aims of punishment Forgiveness Capital punishment Salvation Mary as a model of the Church The Church as the 'Body of Christ' The Church as 'The people of God' Sacred objects within a church Architectural features of a church The sacraments Evangelisation Diversity within the UK 	Revisit Sin & Forgiveness (Y11 T1) Regular recall tests based on short-, medium- and long-term knowledge	Judaism	Absolutism Relativism Sin Punishment Forgiveness Eucharist Salvation Evangelisation	Through Reading for Meaning To explore different forms of architecture
Half Term 6	Revision Complete GCSE exam in RE (paper 3)	<ul style="list-style-type: none"> To reinforce and consolidate knowledge and understanding of key content relevant to any exam papers that have not yet taken place e.g. paper 3 on Judaism. 	Revisit Judaism (Y9 T2&3, Y11HT2&3)	n/a	Synagogue Covenant Torah Messiah Shekinah Shabbat Kosher Mitzvot	

Year 11 Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
October	<p>A selection of the following:</p> <ul style="list-style-type: none"> a) Define what Catholics mean by 2 of the 8 key words b) Describe Catholic beliefs and teaching in relation to – the difference between crime and sin, the difference between absolute and relative morality, Jesus’ teaching on forgiveness and the relationship between grace and salvation c) Explain Catholic beliefs and teaching in relation to – the aims of punishment, capital punishment, the importance of forgiveness, Jesus’ life, death, resurrection and ascension, the significance of salvation d) Discuss some of the following – Rosh Hashanah, Pesach, Yom Kippur and Sukkot 	<p>To establish how pupils have settled in to Y11</p> <p>The material covers key skills and core content outlined in the GCSE specification and the RECD</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p>
Mock Exam	<p>A selection of the following:</p> <ul style="list-style-type: none"> a) Define what Jews mean by 1 of the 8 key words b) Describe Jewish beliefs and teaching in relation to – the Messiah, resurrection, dietary laws, synagogue worship and worshipping at home c) Explain Jewish beliefs and teaching in relation to – the Promised Land, Bar/Bat Mitzvah, Pikuach Nefesh and items of religious clothing d) Discuss some of the following – Jewish festivals, the 10 Commandments, the importance of the covenants for Jewish people today 	<p>The material covers key skills and core content outlined in the GCSE specification and the RECD</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p>
Feb	<p>A selection of the following:</p> <ul style="list-style-type: none"> a) Define what Catholics mean by 1 of the 8 key words b) Describe Catholic beliefs and teaching in relation to – the general layout and main features of a Catholic church, evangelisation, the Eucharist and the religious and non-religious diversity that exists in Britain today. c) Explain Catholic beliefs and teaching in relation to – evangelisation and salvation, Mary as a model of the Church, the nature of the Church and the sacraments d) Discuss some of the following – the Church as the body of Christ, religious/non-religious diversity in the UK, salvation, the importance of the Eucharist 	<p>The material covers key skills and core content outlined in the GCSE specification and the RECD</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p>
March w/c	<p>The GCSE exams in RE will consist of the following;</p> <p>Paper 1 – Origins & Meaning, Good & Evil (90 minutes, 37.5%)</p> <p>Paper 2 – Life & Death, Sin & Forgiveness (90 minutes, 37.5%)</p> <p>Paper 3 – Judaism (60 minutes, 25%)</p>	<p>The material covers key skills and core content outlined in the GCSE specification and the RECD</p> <p>To assess how well the curriculum has been learned.</p>	<p>Results will be recorded on the schools’ and the exam board’s data base</p> <p>Pupils will receive their overall grade in RE on the school’s results day in August</p>