

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 11 SPANISH

	Knowledge & Understanding			Subject Specific Literacy Development			Cultural Capital /
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Phonics	Key Vocabulary	Enrichment Opportunities
Half Term 1 and 2	Hometown Places of interest Skill Development: Reading, Writing, Listening, Speaking and Translating	Demonstrative Adjectives Perfect Tense Estar + prepositions of place Ya/Todavía + perfect Tense conjunctions Imperfect tense Direct object pronouns Comparative Subjunctive Conditional Preterite tense (irregular stems) Near future tense Simple future tense Conditional Combining tenses	Adjectival agreement Present tense Future Tense Past Tense Opinions Conditional tense Prepositions	EQ- Hometown	Ll, rr la, ía lo, ío Cua, cue	Spanish speaking cities Places of interest Directions Activities Going Shopping Environmental problems Weather	Knowledge of Spanish speaking countries Places in Spain
Half Term 3	A better world Climate Change Skill Development: Reading, Writing, Listening, Speaking and Translating	me gusta + noun Opinions + infinitive Hacer + sports Se puede(n) + infin Comparatives Superlatives Hay que + infin Si clauses + present Acabar de + infin Lo+ adj Past Tense opinions Timephrases/sequencers Imperfect tense – estar/tener Había/era Era and estaba Ni...ni / tampoco Question words Soler + infin Using three tenses	Opinions Infinitive structures Se puede Verb – hay Past tense Present tense Future tense Comparatives	EQ – Climate Change	Ci, ca, co, cu v	Natural wonders Volunteering in the community Climate change Weather Environmental problems Social issues	Natural wonders of Spanish speaking countries Impact of climate change

	Knowledge & Understanding			Subject Specific Literacy Development			Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Phonics	Key Vocabulary	
Half Term 4	<p>Professions, jobs and future plans</p> <p>Skill Development: Reading, Writing, Listening, Speaking and Translating</p>	<p>Possessive adjectives</p> <p>Use of apostrophes</p> <p>Present continuous</p> <p>Estar + present participle</p> <p>Adjectival agreement</p> <p>Ser vs estar</p> <p>Desde hace + time</p> <p>Personal a</p> <p>Preterite tense</p> <p>Direct object pronouns</p> <p>Reflexive verbs –</p> <p>Para + infinitive</p> <p>Opinion verbs</p> <p>Estar + feelings/mood</p> <p>Deberías/ podrías + infin</p> <p>Negatives</p>	<p>Present tense</p> <p>Past tense</p> <p>Future tense</p> <p>Possessive adjectives</p> <p>Infinitives</p> <p>Opinions</p>	EQ – Future jobs	a, e, i, o, u ga, ge, gi, go, gu j	<p>Professions</p> <p>Future plans and dreams</p> <p>Jobs</p> <p>Language skills</p> <p>Artificial intelligence</p>	<p>Learning about Latino trailblazers</p> <p>Importance of learning a language</p> <p>Changes in the world of work</p>
Half Term 5	<p>Revision</p> <p>Skill Development: Reading, Writing, Listening, Speaking and Translating</p>	All grammatical concepts from Y10 – Y11	All grammatical concepts and vocabulary from Y10 – Y11	EQ – Various topics	All phonics	All vocabulary from Y10-11	Spanish speaking countries

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	Q4 Foundation / Q3 Higher: Translations into Spanish Q3 Foundation / Q1 Higher: 90-120 word Writing Q1&2 Foundation: Photocard and 50-60 word writing Q2 Higher: 90-120 word writing	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	<ol style="list-style-type: none"> 1. Key piece: Listening dictation 2. Key Piece: Read aloud 3. Mock Exams: Reading, Writing, Listening and Speaking 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>Mock Exams check pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 3	<ol style="list-style-type: none"> 1. Q3 Foundation/ Q1 Higher – 90-120 word writing 2. Photocard Description 3. 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 4	<ol style="list-style-type: none"> 1. Exam style questions – Reading 2. Exam style questions – Writing 3. Exam style questions – Listening 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.