

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

Year 11 Travel and Tourism

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	
Half Term 1	C2B – Recognise how the needs and preferences of travel and tourism customers are met. Practice PSA 2 tasks.	Customer needs and preferences. How travel and tourism organisations provide different products and services to meet customer needs. Customer needs and different types of travel. Travel planning to meet customer needs and preferences. To complete some practice tasks for PSA 2 in preparation for half term 2.	Recall from C2A studied at the end of Y10. Later in the half term – recall from C2B already studied.	Responsible tourism Transport methods	Accessibility Budget Responsible tourism Corporate travel Leisure travel Specialist travel	
Half Term 2	PSA2 – Internal assessment Component 3A – Factors that influence global travel and tourism.	Pearson Set Assignments (PSA) 2 5 tasks – monitored preparation time and formal supervision time A1 - Factors influencing global travel and tourism.	Internal assessment to be completed – C2A and C2B content needed for this	Internal assessment to be completed	Recall from half term 6 (Y10) and half term 1 as these terms will be used in the internal assessment.	

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Half Term 3	Component 3A – Factors that influence global travel and tourism. Component 3B - Impact of travel and tourism and sustainability.	A2 - Response to factors. B1 - Possible impacts of tourism. B2 – Sustainably Tourism B3 – Managing sociocultural impacts. B4 – Managing economic impacts. B5 – Managing environmental impacts.	Recall from C2. Later in the half term – recall from C3A.	Sustainable tourism.	Economic Political Media Epidemic Pandemic Organisations Sociocultural	
Half Term 4	Component C – Destination management Mock exam	B4 – Managing economic impacts. B5 – Managing environmental impacts C1 – Tourism development C2 – The role of national and international governments in tourism development. C3 – The importance of partnerships in destination management.	Recall from C3A and C3B. Later in half term – recall from C3C.	Butlers Tourist Area Life Cycle.	Employment Environmental Exploration Involvement Development Consolidation Stagnation Decline Rejuvenation	
Half Term 5	Revision Exam	Revision of component 3 for exam.	Revision for exam	Revision for exam	All the key terms associated with Component 2.	

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half term 1	<ul style="list-style-type: none"> Key piece – specific needs Key piece – facilities and exclusivity 	<ul style="list-style-type: none"> To assess knowledge of component 2B so far. To assess knowledge of component 2B so far. 	<ul style="list-style-type: none"> Teacher marked key piece – feedback given in lesson and results in books. Teacher marked key piece – feedback given in lesson and results in books
Half term 2	<p>Completing external PSA 2.</p> <ul style="list-style-type: none"> Key piece – natural disasters 	<p>This is worth 30% of overall grade</p> <ul style="list-style-type: none"> To assess knowledge of component 3A so far. 	<p>Marked and submitted to Pearson for moderation. Results given in August 2026.</p> <ul style="list-style-type: none"> Teacher marked key piece – feedback given in lesson and results in books
Half term 3	<ul style="list-style-type: none"> Key piece – sociocultural impacts on global destinations Key piece – how organisations can work together. 	<ul style="list-style-type: none"> To assess knowledge of component 3B so far. To summarise the knowledge of component 3. 	<ul style="list-style-type: none"> Teacher marked key piece – feedback given in lesson and results in books Teacher marked key piece – feedback given in lesson and results in books
Half term 4	<ul style="list-style-type: none"> Mock exam 	<ul style="list-style-type: none"> To assess knowledge of component 3. 	<ul style="list-style-type: none"> Teacher marked and feedback given during feedback lesson. Results stored on SIMs spreadsheet.
Half term 5	External exam – Component 3		