

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 7 FRENCH

	Knowledge & Understanding			Subject Specific Literacy Development			Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Phonics	Key Vocabulary	
Half Term 1	<p>Introduction to French</p> <p>My school</p> <p>Pupils will describe and give their opinion on lessons, school facilities, teachers, and their uniform. Pupils will build on the grammar and vocabulary foundations from KS2.</p>	<p>Masculine/feminine nouns</p> <p>Opinion verbs + parce que</p> <p>Qualifiers</p> <p>Adjectival agreement</p> <p>Present tense of -er verbs</p> <p>Il y a / il n'y a pas</p> <p>Numbers 11-31</p> <p>Skills: Reading, Writing, Listening, Speaking and Translating</p>	<p>Greetings (KS2)</p> <p>Months of the year (KS2)</p> <p>Numbers 1-15 (KS2)</p> <p>Alphabet (KS2)</p> <p>Colours (KS2)</p> <p>masculine/ feminine nouns (KS2)</p> <p>Present tense</p> <p>Vocabulary knowledge</p>	<p>Schools in France</p> <p>Opinions on schools</p>	<p>Nasal sounds – (on/en/an)</p> <p>Silent final consonants</p> <p>j/ge</p> <p>qu</p> <p>silent h</p> <p>oi</p> <p>silent final e</p> <p>ç</p>	<p>Days of the week</p> <p>School Subjects</p> <p>Uniform clothing</p> <p>School facilities</p> <p>Opinion phrases</p> <p>Adjectives</p> <p>Connectives</p>	<p>Knowledge of French speaking countries</p> <p>French sounds</p> <p>French accents</p> <p>Comparison of UK schools and French schools</p> <p>European Day of Languages</p>
Half Term 2	<p>My neighbourhood</p> <p>Pupils will describe where they live and what they do where they live. They will describe their home and their neighbourhood focusing on present tense of ER verbs. Pupils will be able to give their opinion of their hometown and justify it.</p>	<p>Present tense Er verbs: habiter, aller, visiter</p> <p>Il y a / il n'ya pas de</p> <p>Opinion verbs + justifications</p> <p>Quand + Weather phrases</p> <p>Adjectival agreement</p> <p>Skills: Reading, Writing, Listening, Speaking and Translating</p>	<p>Masculine/feminine nouns</p> <p>Adjectival agreement</p> <p>Opinions</p> <p>Word order</p> <p>Present tense</p> <p>Verb – il y a</p> <p>Vocabulary knowledge</p>	<p>Opinions on places where people live</p>	<p>Nasal sounds – (on/en/an)</p> <p>Silent final consonants</p> <p>Ill / ille</p> <p>Au / eau</p> <p>é</p> <p>i/ y</p>	<p>Geographical vocabulary</p> <p>Directions</p> <p>Places in town</p> <p>Adjectives</p> <p>Rooms of the house</p> <p>Time Phrases</p> <p>Opinions</p> <p>Connectives</p>	<p>Knowledge of French speaking countries</p> <p>French sounds</p> <p>French accents</p> <p>Differences between the UK/ France (Housing)</p>
Half Term 3	<p>Revision for mid-year assessment</p>						

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Half Term 3	Mid-Year Assessment Feedback My family Pupils will be able to describe physical appearance and personality of themselves and their family using the present tense and third person. Pupils will be able to give their opinion on their family and justify them.	verb avoir Ages Reflexive verbs 's'appeler, s'entendre bien/mal Possessive adjectives Masc/fem words Opinions + justifications Adjectival agreement 3rd person Numbers 31+ Skills: Reading, Writing, Listening, Speaking and Translating Skills: Reading, Writing, Listening, Speaking and Translating	Present Tense Verbs Opinions Adjectival agreement Family vocabulary Verbs – avoir, être Il y a / il n'y a pas de Numbers 1-10 Greetings Pets Colours Word order	Family descriptions	Nasal sounds – (on/en/an) Silent final consonants Ill / ille Un/une i / y ch eu	Family Pets Hair/Eyes Description Physical Description – Adjectives Personality Adjectives Opinions Connectives	Knowledge of French speaking countries French sounds French accents
Half Term 4	My free time Pupils will be able to describe what sports and activities they do in their free time using the present tense. They will be able to give their opinions on sports and justify them. Pupils will gain an understanding about sports played in French speaking countries.	Quand+weather phrases Verb jouer + a/aux/à la Negatives Word order Adjectival agreement Faire + du/de/des/ Timephrases Opinion + infinitive Near future tense Skills: Reading, Writing, Listening, Speaking and Translating	Present Tense Verbs – Timephrases Opinions verbs Word order Adjectival agreement Je préfère Recall – Entry Tasks Homework to support vocabulary retrieval	Free time activities	Nasal sounds – (on/en/an) Silent final consonants tion qu r u	Sports Free Time Activities Time phrases Adjectives Time phrases Opinions Connectives	Knowledge of French speaking countries French sounds French accents Sports played in French speaking countries
Half Term 5	End of Year Assessment Revision						

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Half Term 6	End of Year Assessment Feedback Film Project: Le petit Nicolas	Skills: Reading, Writing, Listening, Speaking and Translating	Key verbs and vocabulary	Le petit Nicolas extracts	All phonics covered throughout the year	All vocabulary topics covered throughout the year	French film study

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ol style="list-style-type: none"> 1. Listening Dictation 2. Translations into English 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	<ol style="list-style-type: none"> 1. Translation into French 2. Writing in French 3. Mid Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 3	<ol style="list-style-type: none"> 1. Reading comprehension 2. Writing in French 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 4	<ol style="list-style-type: none"> 1. Photocard Description 2. Listening comprehension 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 5	<ol style="list-style-type: none"> 1. Translation into French 2. Writing in French 3. End of Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 6	<ol style="list-style-type: none"> 1. Read aloud task 2. Writing in French 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.