

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

Year 7 Geography

	Knowledge & Understanding				Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Links to NC	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	
Half Term 1	My Geography passport What are the basic geographical skills?	To introduce key areas of geography – human, physical, environmental. To explore the geography of our local area To explore OS map skills	Understanding of key terms - Physical Geography, Human geography. OS maps- grid references	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> Continent and ocean mapping OS map skills <u>4L's</u> Misconceptions from baseline assessment Lined learning to KS2 – continent studies and continent and ocean mapping. <u>Key term definitions</u> This topic's key terms	Lancashire forgotten town	Physical Geography Human Geography Environmental Geography OS Map Longitude Latitude	Monthly Geography in the News
Half Term 2	Journey around the UK What is the Geography of the UK like?	To explore the physical geography of the UK To explore the human geography of the UK Skills – describing distributions on choropleth maps	Physical Geography – weather and climate, Hydrology and coasts Human geography – population, urbanisation, economic activity, Maps, atlases, OS maps- grid references and scale, aerial photos	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> Continent and ocean mapping OS map skills <u>4L's</u> Misconceptions - skills from map skills key piece and midyear assessment Lined learning to KS2 – continent studies and continent and ocean mapping. <u>Key term definitions</u> This topic's key terms and last topics.	£50 note enters circulation	Sparsely populated Densely populated Weather Climate Erosion Multicultural Deindustrialisation	Microclimate fieldwork Monthly Geography in the News

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Half Term 3	<u>Our Natural world</u> What is the natural world like?	To explore world biomes To describe and explain tectonic and weather hazards Skills – describing distribution on maps climate graph (bar and line)	Physical geography - plate tectonics, soils, weather and climate, maps	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> OS map skills Mapping of continents and oceans <u>4L's</u> Misconceptions from midyear assessment and JAUk topic test Linked Learning – Journey around the UK, KS2 biomes and tectonics <u>Key term definitions</u> This topic key terms Journey around the UK key terms	Forests from National geographic	Tectonic Plate Tectonic margin Ecosystem Biome Tropical storm	Extracts from David Attenborough: 'A Life on Our Planet' Monthly Geography in the News
Half Term 4	<u>Our human world</u> What issues affect populations around the world?	To describe populations across the world To explore urbanisation across the world To explore causes and effects of migration across the world	Human geography – population and urbanisation	There is a mixture of the following recall tasks: <u>Fortnightly skills</u> Bar and line graph Describing distributions <u>4L's</u> Misconceptions from natural world assessment. Linked learning journey around the UK <u>Key terms definitions</u> This topic Natural world	Human migration	Rural to urban migration HIC LIC NEE Urbanisation Push factor Pull factor	Monthly Geography in the news

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Half Term 5 and 6	Living Sustainably How sustainable is our local area?	To explore David Attenborough's 4 imperatives – carbon net zero, use less space, revive our oceans and eliminate waste To understand key terminology associated with fieldwork. To practice fieldwork skills. To explore the sustainable development goals Skills- pictograms, mean, median, mode	Human and physical process interact to change landscapes, environments and climate Human geography the use of natural resources. Physical geography – climate from ice age. Fieldwork – using maps in the field, GIS.	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> OS map skills Bar graph and line graph <u>4L's</u> Misconceptions from end of year assessment Linked Learning – Natural world, Journey around the UK, My Geography Passport <u>Key term definitions</u> This topic key terms Our natural world topic definitions	How is Iceland being sustainable? Cop 29	Sustainability Non-renewable resource Renewable resource Food miles Overfishing Primary data Secondary data	Local fieldtrip to investigate sustainability of local area. LGBTQ+ lesson Pride month Monthly Geography in the News

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ul style="list-style-type: none"> Y7 Geography Base line test Key piece - Describe the features found along your local coastline Key piece – How do I understand a map? 	<ul style="list-style-type: none"> To understand starting points for new Y7 students. Describe is one command word being taught in year 7 Components assess knowledge of the topic. Skills studied throughout the topic assessed to see how students are able to understand a map.
Half Term 2	<ul style="list-style-type: none"> Key piece - Describe how a river changes downstream Mid-year assessment - Content from my geography passport and Journey around the UK 	<ul style="list-style-type: none"> Describe is the command word being taught through year 7. Components assess knowledge of the topics so far. The command word describe and explain are the key skills being taught in year 7.
Half Term 3	<ul style="list-style-type: none"> Key piece - Completing and interpreting a climate graph (line and bar graphs) End of Topic test – Our Natural world 	<ul style="list-style-type: none"> Assessing key skills being taught in year 7 Components assess knowledge of the topics so far. The command word describe and explain are the key skills being taught in year 7.
Half Term 4	<ul style="list-style-type: none"> Key piece – urbanisation 	<ul style="list-style-type: none"> Explain is the command word being taught in year 7.
Half Term 5	<ul style="list-style-type: none"> Key piece – End of year assessment Key piece - Sustainable food 	<ul style="list-style-type: none"> Components questions from previous topics to assess knowledge of whole year. Skill completion/interpretation questions on climate graphs (bar and line), choropleth maps, mapping, OS map skills. Explain is the command word being taught in year 7.
Half Term 6	<ul style="list-style-type: none"> End of topic test – Living sustainably Key piece – Fieldwork write up 	<ul style="list-style-type: none"> Components assess knowledge of the topics so far. The command word describe and explain are the key skills being taught in year 7. Fieldwork is essential to all years – assessing these skills