

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

Year 7 Religious Education

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Reading for Meaning Focus	Key Vocabulary	
Half Term 1	Scripture Creation Revelation CST Principles	<ul style="list-style-type: none"> Understand the difference ways of reading scripture Discern the compatibility of religious and scientific accounts of creation Respond to the different ways God is revealed Examine the four core principles of CST and how to apply them 	Revision Homework Revisit teaching from KS2 learning Regular recall tests based on short-, medium- and long-term knowledge	Sister Dorothy Stang	God Revelation Prayer Stewardship Scripture Inspiration Ex Nihilo New Testament	Through Reading for Meaning Visit a local church community CAFOD 'Live Simply'
Half Term 2	Bible Revelation through scripture Sacred scripture and tradition	<ul style="list-style-type: none"> Understand the structure of the Bible Discern how God is revealed through scripture Respond to the use of scripture in prayer and Liturgy 	Revision Homework Revisit teaching from KS2 learning Regular recall tests based on short-, medium- and long-term knowledge	Magisterium	God Revelation Prayer Stewardship Scripture Inspiration Ex Nihilo New Testament	Through Reading for Meaning Gideons visit
Half Term 3	Incarnation Jesus' titles Trinity Charity	<ul style="list-style-type: none"> Understand the different titles of Jesus Understand how the incarnation is expressed in the Nicene Creed Discern how beliefs about the Trinity are expressed through art Respond to Catholic beliefs on humble service of others 	Revision Homework Revisit revelation (Y7 HT1) and Stewardship (Y7 HT1) Regular recall tests based on short-, medium- and long-term knowledge	Franciscans	Incarnation Trinity Sacrament Heresy Paschal Mystery Eucharist Salvation Messiah	Through Reading for Meaning Receive ashes on Ash Wednesday Charity work – with CAFOD

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Half Term 4	Sacraments Eucharist Mass	<ul style="list-style-type: none"> Understand the role and impact of the sacraments Discern the structure and importance of Mass Respond to the significant role of the Eucharist 	Revision Homework Revisit Prayer (Y7 HT1) and Mass (Y7 HT2) Regular recall tests based on short-, medium- and long-term knowledge	Carlo Acutis	Incarnation Trinity Sacrament Heresy Paschal Mystery Eucharist Salvation Messiah	Through Reading for Meaning Visit to a chapel
Half Term 5	The Church Pentecost Holy Spirit	<ul style="list-style-type: none"> Understand the different titles of the Church Discern the different ways Pentecost is celebrated and its importance in history Respond to the role of the Holy Spirit and its impact on Catholics 	Revision Homework Revisit Sacraments (Y7 HT4) and the Trinity (Y7 HT3) Regular recall tests based on short-, medium- and long-term knowledge	Pentecost	Holy Spirit Confirmation Body of Christ Dogma Ecumenism Reincarnation Brahman Soul	Through Reading for Meaning Take part in the two Cathedrals' Service for Pentecost
Half Term 6	Councils of the Church Ecumenism Hinduism	<ul style="list-style-type: none"> Understand the role of the Councils of the Church Discern different Hindu beliefs and practices Respond to the importance of promoting Christian unity in the modern world 	Revision Homework Revisit Catholic Social Teaching (Y7 HT1) Regular recall tests based on short-, medium- and long-term knowledge	Hindu Creation Story	Holy Spirit Confirmation Body of Christ Dogma Ecumenism Reincarnation Brahman Soul	Through Reading for Meaning Visit a Hindu Temple

Year 7 Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
October	<p>A selection of the following;</p> <ul style="list-style-type: none"> a) Define what Catholics mean by 1 of the key words b) Describe Catholic beliefs and teaching in relation to – literal and symbolic sense of scripture. c) Explain Catholic beliefs about - creation. d) Discuss - importance of stewardship 	<p>To establish how pupils have settled in to Y7</p> <p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required.</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
Mid-Year Exam	<p>A selection of the following;</p> <ul style="list-style-type: none"> a) Define what Catholics mean by 1 of the key words b) Describe Catholic beliefs and teaching in relation to – the nature of God. c) Explain Catholic beliefs about - Catholic Social Teachings. d) Discuss – Creation of the world 	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
February	<p>A selection of the following;</p> <ul style="list-style-type: none"> a) Define what Catholics mean by 1 of the key words b) Describe Catholic beliefs and teaching in relation to – prayer. c) Explain Catholic beliefs about - scripture in different religions. d) Discuss - Jesus as a moral authority 	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
End of Year	<p>A selection of the following;</p> <ul style="list-style-type: none"> a) Define what Catholics mean by 1 of the key words b) Describe Catholic beliefs and teaching in relation to – Rosary c) Explain Catholic beliefs about - sacraments. d) Discuss – helping the poor and receiving the Eucharist 	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>