

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 7 SPANISH

	Knowledge & Understanding			Subject Specific Literacy Development			Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Phonics	Key Vocabulary	
Half Term 1	<p>Introduction to Spanish</p> <p>My school</p> <p>Pupils will describe and give their opinion on lessons, school facilities, teachers, and their uniform. Pupils will build on the grammar and vocabulary foundations from KS2.</p>	<p>Adjectival agreement</p> <p>Present tense of AR verbs</p> <p>Sentence structure and word order</p> <p>Knowledge of present tense irregular verbs:</p> <ul style="list-style-type: none"> – Hay/ no hay (haber) – Tengo (Tener) <p>Soy, es, son (ser)</p> <p>Skills: Reading, Writing, Listening, Speaking and Translating</p>	<p>Greetings (KS2)</p> <p>Months of the year (KS2)</p> <p>Numbers 1-15 (KS2)</p> <p>Alphabet (KS2)</p> <p>Colours (KS2)</p> <p>masculine/ feminine nouns (KS2)</p> <p>Present tense Vocabulary knowledge</p>	<p>Schools in Spain</p> <p>Opinions on schools</p>	<p>a, e, i, o, u</p> <p>rr</p> <p>j</p> <p>z</p> <p>silent h</p>	<p>Days of the week</p> <p>School Subjects</p> <p>Uniform clothing</p> <p>School facilities</p> <p>Opinion phrases</p> <p>Adjectives</p> <p>Connectives</p>	<p>Knowledge of Spanish speaking countries</p> <p>Spanish sounds</p> <p>Spanish accents</p> <p>Comparison of UK schools and Spanish schools</p> <p>European Day of Languages</p>
Half Term 2	<p>My neighbourhood</p> <p>Pupils will describe where they live and what they do where they live. They will describe their home and their neighbourhood focusing on present tense of ER verbs. Pupils will be able to give their opinion of their hometown and justify it.</p>	<p>Prepositions/ compass points</p> <p>Present Tense verbs – Estar, vivir, ir</p> <p>Definite/ indefinite articles</p> <p>Imperatives (directions)</p> <p>Opinion verbs</p> <p>Adjectives of nationality</p> <p>Question words</p>	<p>Present Tense Verbs – AR / IR</p> <p>Timephrases</p> <p>Opinions verbs</p> <p>Word order</p> <p>Adjectival agreement</p> <p>Prefiero</p>	<p>Opinions on places where people live</p>	<p>z</p> <p>qui</p> <p>ci</p> <p>ue</p> <p>rr</p>	<p>Family</p> <p>Pets</p> <p>Hair/Eyes Description</p> <p>Physical Description – Adjectives</p> <p>Personality Adjectives</p>	<p>Knowledge of Spanish speaking countries</p> <p>Spanish sounds</p> <p>Spanish accents</p> <p>Differences between the UK/ Spain (Housing)</p>
Half Term 3	<p>Revision for mid-year assessment</p>	<p>Skills: Reading, Writing, Listening, Speaking and Translating</p>					

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Half Term 3	Mid-Year Assessment Feedback My family Pupils will be able to describe physical appearance and personality of themselves and their family using the present tense and third person. Pupils will be able to give their opinion on their family and justify them.	Possessive adjectives Present Tense – AR/ IR verbs Reflexive verb – llevarse bien Masc/fem nouns Numbers 1-100 Spanish apostrophe Negatives Skills: Reading, Writing, Listening, Speaking and Translating	Present Tense Verbs Opinions Adjectival agreement Family vocabulary Numbers 1-10 Greetings Pets Colours Word order	Family descriptions		Family Pets Hair/Eyes Description Physical Description – Adjectives Personality Adjectives Opinions Connectives	Knowledge of Spanish speaking countries Spanish sounds Spanish accents Spanish naming customs
Half Term 4	My free time Pupils will be able to describe what sports and activities they do in their free time using the present tense. They will be able to give their opinions on sports and justify them. Pupils will gain an understanding about sports played in French speaking countries. End of Year Assessment Revision	Skills: Reading, Writing, Listening, Speaking and Translating		Free time activities		Sports Free Time Activities Time phrases Adjectives Time phrases Opinions Connectives	Knowledge of Spanish speaking countries Spanish sounds Spanish accents Sports played in Spanish speaking countries
Half Term 5							

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Half Term 6	End of Year Assessment Feedback Film Project: Encanto	Skills: Reading, Writing, Listening, Speaking and Translating	Key verbs and vocabulary	Film review in Spanish	All phonics covered throughout the year	All vocabulary topics covered throughout the year	Spanish film study Latin America Magical Realism

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ol style="list-style-type: none"> 1. Listening Dictation 2. Translations into English 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	<ol style="list-style-type: none"> 1. Translation into Spanish 2. Writing in Spanish 3. Mid-Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 3	<ol style="list-style-type: none"> 1. Reading comprehension 2. Writing in Spanish 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 4	<ol style="list-style-type: none"> 1. Photocard Description 2. Listening comprehension 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 5	<ol style="list-style-type: none"> 1. Translation into Spanish 2. Writing in Spanish 3. End of Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 6	<ol style="list-style-type: none"> 1. Read aloud task 2. Writing in Spanish 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.