

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 8 FRENCH

	Knowledge & Understanding			Subject Specific Literacy Development			Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Phonics	Key Vocabulary	
Half Term 1 and 2	Pupils will describe and give their opinion about Francophone festivals such as Mardi Gras, La fête de la musique and La fête nationale. Pupils will build on the grammar and vocabulary foundations from Y7 to be able to apply two tenses and modal verbs more proficiently across the four skills.	Prepositions Modal verb – on peut Comparatives Near future tense Present tense Opinion verbs + justifications Negatives	Masculine / feminine nouns Opinions + infinitive verbs Adjectival agreement Present tense Recall – Entry Tasks Homework to support vocabulary retrieval Il y a	Francophone festivals Future visit	Nasal sounds Qu En, an, em Un, in Silent e Silent final consonant ou	Cardinal points French Speaking Countries Music genres Adjectives Festival activities Regional food	Knowledge of French speaking countries Comparison of UK and French festivals French music European Day of Languages
Half Term 2 and 3	Revision for Mid -Year Assessment Pupils will describe their day-to-day use of technology and how they used technology yesterday. They will give their opinions on technology and social media and look at the benefits and problems for using newer technologies when learning a language. Mid-Year Assessment Feedback	Present tense Past tense Telling the time Timephrases Frequency expressions Modal verb – je dois	Positive and negatives Comparatives Adjectival agreement Opinions Verb – avoir On peut Present tense Numbers 1-100	French newspaper headlines for technology Uses of technology	Nasal sounds) Silent final consonants é r liaisons gn eu au / eau u	Technology Social media Timephrases Sequencers Adjectives Times	Knowledge of French speaking countries French sounds French accents AI technology in France

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Half Term 4	Pupils will describe food, their emotions and illnesses. They will discuss how to lead a healthy lifestyle both physically and mentally and give accounts of what they have done in the past and what they will do in the future.	Modal verb – il faut Present tense Past tense Future tense Mealtime verbs Reflexive verbs Idiomatic expressions Etre vs avoir	Present Tense Verbs Reflexive verb – s'appeler Future tense Past tense Verb – être Gender of nouns Adjectival agreement	Festival celebrations	Nasal sounds Silent final consonants oi au / eau a ssion è / ê u	Emotions Illnesses Food Healthy lifestyle Activities Timephrases Opinions Times	Knowledge of French speaking countries Typical French diet
Half Term 5 and 6	End of Year Assessment Revision Pupils will gain cultural understanding of French fashion houses and French artists. They will be able to describe a past trip to Paris Fashion Week and a future trip to the Louvre museum. End of Year Assessment Feedback	Word order Past tense Future tense Opinion verbs Il y a Negatives Comparatives Frequency expressions C'était Forming questions	Gender of nouns Word order Possessive adjectives Reflexive verbs on peut verbs – être, aller, faire, jouer	Past tense trip to Paris	Nasals Silent final consonants Liaisons Eu / au Tion/ ssion gn i qu	Clothes Colours French Artists French Designers Adjectives Opinions Activities in Paris	City of Paris French Fashion week French Artists Authentic texts

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ol style="list-style-type: none"> 1. Listening Dictation 2. Translations into English 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	<ol style="list-style-type: none"> 1. Translation into French 2. Writing in French 3. Mid-Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 3	<ol style="list-style-type: none"> 1. Reading comprehension 2. Writing in French 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 4	<ol style="list-style-type: none"> 1. Photocard Description 2. Listening comprehension 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 5	<ol style="list-style-type: none"> 1. Translation into French 2. Writing in French 3. End of Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 6	<ol style="list-style-type: none"> 1. Read aloud task 2. Writing in Spanish 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.