

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

Year 8 Geography

	Knowledge & Understanding				Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Links to NC	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	
Half Term 1	South Asia – What are the effects of economic growth in South Asia?	<p>To explore the positive and negative socio-economic and environmental effects of economic growth in South Asian countries.</p> <p>To investigate what life is like in one of the regions poorest countries</p> <p>To explore the future of the Asian economies</p> <p>Skills – pie charts Population pyramids</p>	<p>Place knowledge of a region of Asia</p> <p>Locational knowledge of China and India.</p> <p>Human geography – population, urbanisation, international development, economic activity, natural resources. Maps and thematic and topological map</p>	<p>There is a mixture of the following recall tasks:</p> <p><u>Fortnightly Skills</u> Continent and ocean mapping Grid references Using the figure Line graphs</p> <p><u>4L's</u> Misconceptions – from year 7 End of year exam Linked learning – Y7 natural world, Journey around the UK</p> <p><u>Key term definitions</u> This topic's key terms Y7 Journey around the UK key terms</p>	Palm oil importance	<p>Economic growth Development Ageing population Over population Rural to urban migration Monsoon Globalisation Interdependence</p>	Monthly geography in the News
Half Term 2	The Geography of Europe – Does the geography of Europe create opportunities or challenges?	<p>To explain the opportunities and challenges the physical geography of Europe creates</p> <p>To describe and explain the formation of glaciers.</p> <p>To explain the opportunities and challenges resulting from resource management</p> <p>Skills – proportional symbols</p>	<p>Locational knowledge – Russia.</p> <p>Physical geography – rocks, weather, climate and change in climate, glaciation.</p> <p>Human geography – use of natural resources)</p>	<p>There is a mixture of the following recall tasks:</p> <p><u>Fortnightly skills</u> Choropleth maps Bar charts <u>4L's</u> Misconceptions – end of topic test south Asia Linked learning – South Asia, Living sustainably, The natural world <u>Key terms definitions</u> This topics key terms Last topics key terms Year 7 Natural world key terms</p>	Why do people live near volcanoes?	<p>European Union Fjord Glacier Erosion Energy insecurity Opportunity Challenge</p>	<p>Using Prisoner of Geography maps to explore geopolitical</p> <p>Geography of Europe</p> <p>Monthly Geography in the News</p>

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Half Term 3 and 4	<u>Dynamic Physical landscapes of the UK</u> How and why are the UK's physical landscapes constantly changing?	To describe and explain the formation of fluvial landforms To describe and explain the formation of coastal landscapes To explain how UK physical landscapes can be managed To investigate the UK's forests To complete forestry fieldwork Skills – OS map skills	Physical geography – rocks, weathering and soils, hydrology and coasts Understanding of how human and physical processes interact and change landscapes, environments. Fieldwork OS maps	There is a mixture of the following recall tasks: <u>Fortnightly skills</u> Population Pyramids Pie charts <u>4L's</u> Misconceptions from mid-year assessment Linked learning - Journey around the UK, My Geography Passport, The Natural World, Living Sustainably, South Asia <u>Key terms definitions</u> This topics key terms Last topics key terms Year 7 Natural world key terms	Ecosystem services	Dynamic weathering Erosion Deposition Long shore drift Hard engineering Soft engineering	Monthly Geography in the News Trip to see meander in river behind school
Half Term 5	<u>The Middle East</u> Why is the Middle East an Important world region?	To explore the human and physical geography of the region To explore examples of conflict and controversy in the region To explore how the region is important to the UK and the world Skills – Scatter graphs	Locational knowledge – Middle East. Human geography – population, use of natural resources, how human process influence change on landscapes and environments, Human activity relies on natural systems. Atlas maps, thematic mapping	There is a mixture of the following recall tasks: <u>Fortnightly skills</u> Continent and ocean mapping Proportional symbols OS maps skills <u>4L's</u> Misconceptions from end of topic test Linked Learning – South Asia, The Geography of Europe, Living Sustainably, The Natural World <u>Key terms definitions</u> This topics key terms Last topics key terms Year 7 Living sustainably key terms	Caspian Sea Dispute	Ethnicity Gender equality Fossil fuel Conflict Humanitarian crisis Sustainability interdependence	Extracts from Malala “We are displaced” to explore the life of refugees

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Half Term 6	<u>Hazards in the Southern Hemisphere</u> How extreme are hazards in the southern hemisphere?	To explain the effect of tectonic and climate related hazards. To explore the causes, effects and solutions of deforestation in the Peruvian rainforest To explain the effects of human hazards such as disease Skills – Percentage increase/decrease	Locational knowledge – polar regions. Place knowledge – region of Africa. Physical geography, tectonics, climate change. Human geography – population, international development, use of natural resources, process interact to cause change in environments and landscapes, human activity relies on natural systems Satellite mapping	There is a mixture of the following recall tasks: <u>Fortnightly skills</u> Using the figure Line graphs Scatter graphs <u>4L's</u> Misconceptions from end of year test Linked Learning – South Asia, Living Sustainably, the natural world, The Middle East <u>Key terms definitions</u> This topics key terms Last topics key terms Key terms from year 7 and 8	HIV in Africa	Hazard Ingenious Global warming Climate change Tropical storm	Monthly geography in the news

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ul style="list-style-type: none"> Key piece – use the figure – deforestation in Malaysia Key piece – use the figure – social development in Kerala 	<ul style="list-style-type: none"> Assessing Use the figure command word for year 8 Assessing Use the figure command word for year 8
Half Term 2	<ul style="list-style-type: none"> Key piece – Use the figure -Proportional symbol map Mid-year assessment – on South Asia Topic 	<ul style="list-style-type: none"> Assessing key skills for year 8. Components assess knowledge skills and understanding of the topic.
Half Term 3	<ul style="list-style-type: none"> End of topic test – Geography of Europe Key piece – Use the figure – waterfall formation 	<ul style="list-style-type: none"> Components assess knowledge skills and understanding of the topic. Assessing Use the figure command word for year 8
Half Term 4	<ul style="list-style-type: none"> Key piece – OS map skills Key piece -fieldwork write up 	<ul style="list-style-type: none"> Assessing key skills for year 8. Assessing Fieldwork - which is essential skill for y9-11
Half Term 5	<ul style="list-style-type: none"> End of year assessment Key piece – Use the figure – life in Middle East 	<ul style="list-style-type: none"> Components questions from previous topics to assess knowledge skills and understanding of whole year. This will inform recall in year 9 . Assessing Use the figure command word for year 8
Half Term 6	<ul style="list-style-type: none"> Knowledge check – End of Middle East Topic Key piece– Decision Making Exercise 	<ul style="list-style-type: none"> Assessing DME which is skill needed for year 9-11 Assessing Use the figure command word for year 8